



iJRASET

International Journal For Research in
Applied Science and Engineering Technology



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 13 **Issue:** III **Month of publication:** March 2025

DOI: <https://doi.org/10.22214/ijraset.2025.67490>

www.ijraset.com

Call: ☎ 08813907089

E-mail ID: ijraset@gmail.com

Academic Performance Analyzer

Manasi Sunil More¹, Vaishnavi Sanjay Mahindrakar², Khadija Mansur Lad³, Aarti Chandrakant Madihali⁴, Anuja Ashok Masutage⁵

Computer Engineering, Sharad Institute of Technology Polytechnic, Yadav

Abstract: An "Academic Performance Analyzer" is a system designed to collect, analyze, and visualize student academic data, utilizing algorithms to identify trends, strengths, and weaknesses in performance, thereby providing actionable insights to educators and students to improve learning outcomes ;it typically includes features like grade calculation, comparison analysis, customized reporting, and potential predictive modeling to identify at-risk students and areas needing targeted intervention. The Academic Performance Analyzer is an innovative software tool designed to streamline and enhance the evaluation of student performance, particularly in the context of the Maharashtra State Board of Technical Education (MSBTE) exams .The system provides a detailed performance analysis by generating accurate reports and insightful visualizations, allowing educators to track student progress over time and identify areas for improvement.

I. INTRODUCTION

An Academic Performance Analyzer is a tool or system designed to evaluate and track the academic progress of students. It gathers data from various assessments, assignments, exams, and other academic activities to generate insights into a student's performance. By analyzing trends, strengths, weaknesses, and areas of improvement, it helps educators, students, and parents make informed decisions to enhance learning outcomes. Such an analyzer can also compare performance over time, highlight patterns, and provide personalized recommendations, making it a valuable resource for fostering academic success. these analyzers foster better communication among students, parents, and teachers, ensuring that everyone involved is aware of the student's progress and any potential challenges. This evaluation examines the academic performance related to a mega project, focusing on key indicators such as student engagement, learning outcomes, and overall effectiveness of the project-based learning approach. Utilizing a mixed-methods framework, quantitative data from assessments and qualitative feedback from participants were analyzed to assess the impact of the project on students' critical thinking, collaboration skills, and subject mastery. Results indicate significant improvements in student performance and engagement, highlighting the benefits of experiential learning in complex, real-world contexts. T

II. METHODOLOGY

The development of an Academic Performance Analyzer involves several phases as follows:

A. Planning

This phase involves defining the project's scope, objectives, and requirements. Stakeholders, including educators ,administrators ,and developers ,collaborate to identify the key features and functionalities of the analyzer.

B. Design

In the design phase, the focus is on creating the system architecture, user interface (UI), and overall user experience (UX).This involves designing the flow of data, how the performance metrics will be calculated, and how the reports will be displayed

C. Development

The development phase is where the actual coding takes place. Developers build the system based on the design specifications .They integrate databases ,create algorithms for performance analysis, develop the user interface, and ensure the analyzer can gather, process, and display data accurately

D. Testing

Testing ensures that the system works as expected. During this phase, developers and testers conduct unit testing, integration testing, and user acceptance testing (UAT) to identify and fix any bugs, errors, or performance issues.

E. Deployment

In the deployment phase, the fully developed and tested system is released to users. It is installed on servers or cloud platforms, and educators or administrators begin using the analyzer to track academic performance.

III. MODELING AND ANALYSIS

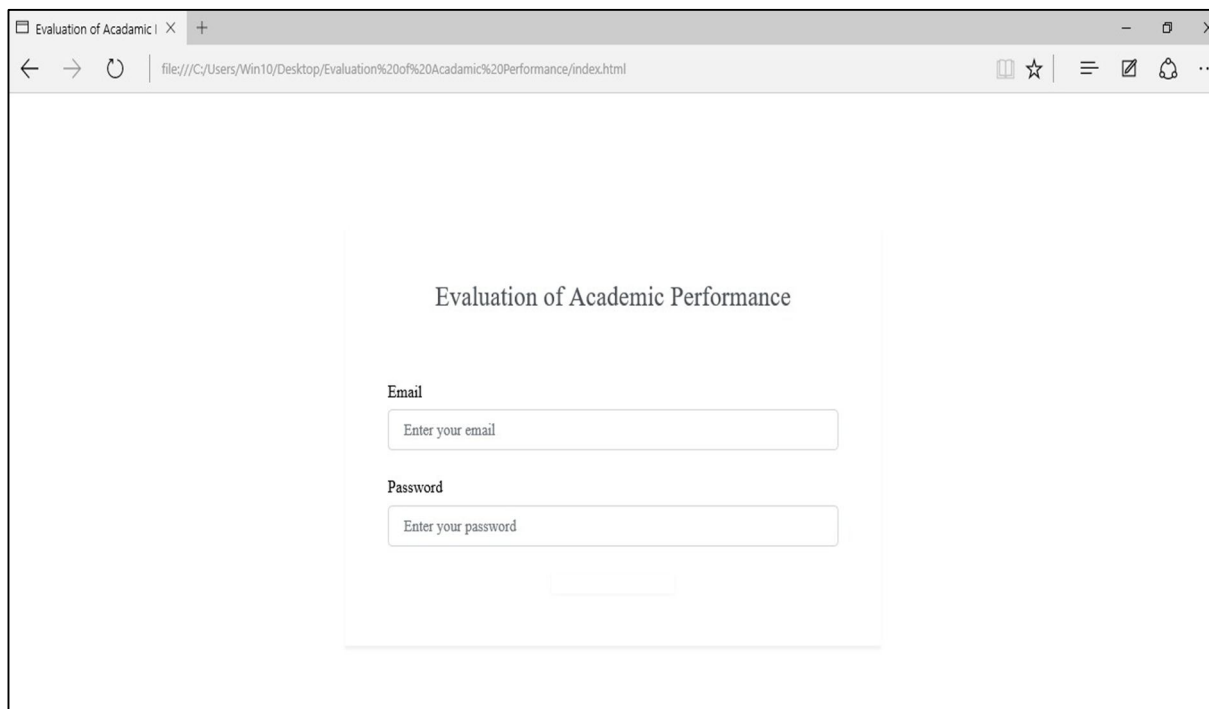
A. Requirements Analysis

Requirement Analysis is the process of gathering and defining the essential needs and functionalities for a project, ensuring the system meets the expectations of stakeholders. For an Academic Performance Analyzer, this phase involves identifying the specific needs of users (students, teachers, and administrators) and the technical specifications required for the system to operate effectively.

- 1) Stakeholder Identification: Understanding who will use the system (students, teachers, parents, administrators) and gathering their needs and expectations.
- 2) Functional Requirements: Defining the features the system must have, such as data collection, performance tracking, reporting, and generating feedback.
- 3) Non-Functional Requirements: Determining performance criteria like system reliability, security, user-friendliness, and scalability.
- 4) Data Requirements: Identifying the types of data needed (grades, attendance, participation) and how the system will handle and store it.
- 5) Technology Stack: Web or mobile application, backend services (e.g., Python, Django, Flask), database (e.g., SQL/NoSQL), machine learning libraries (e.g., Scikit-learn, TensorFlow).
- 6) Integration: Can integrate with school management systems, learning platforms, or existing databases.
- 7) Backup & Recovery: Ensure data is regularly backed up, with a recovery plan in case of failure.
- 8) Predictive Analytics: Long-term forecasting of student success or failure.
- 9) Gamification: Incorporating rewards, levels, or progress tracking for students.
- 10) Social Integration: Linking with social platforms or tools for study collaboration.
- 11) AI-Powered Feedback: Automated recommendations for improving academic performance based on analysis.

IV. OUTPUT RESULT

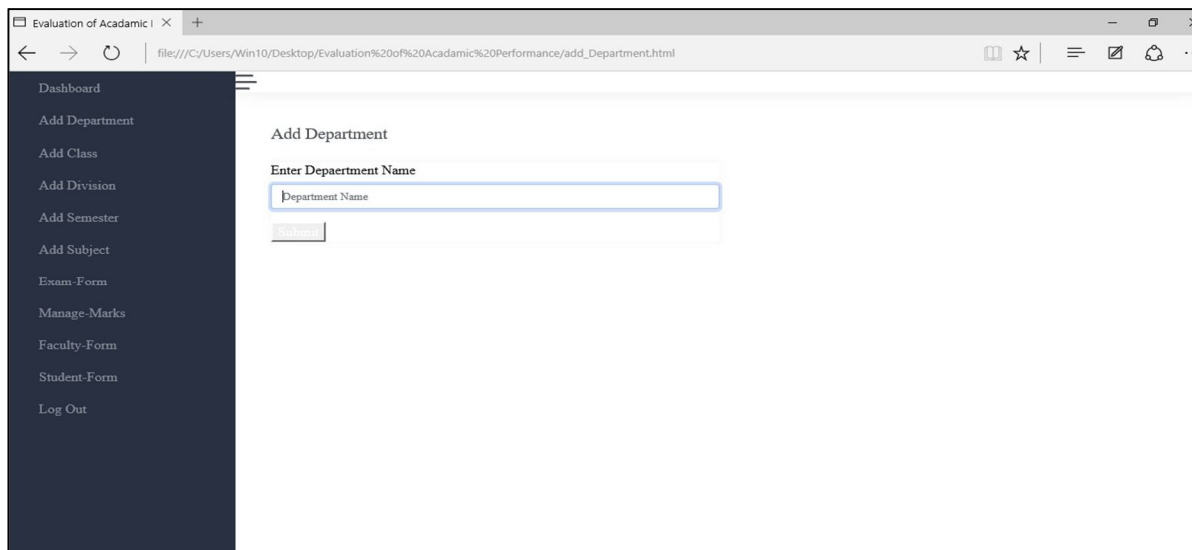
A. Login page



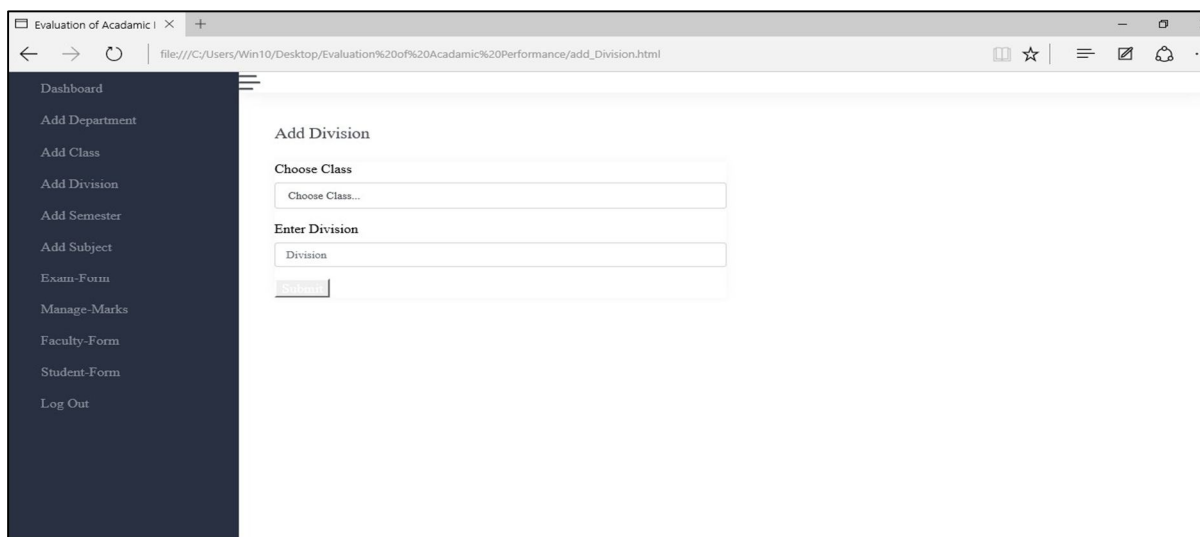
The screenshot shows a web browser window with the title "Evaluation of Academic Performance". The address bar shows the file path: `file:///C:/Users/Win10/Desktop/Evaluation%20of%20Academic%20Performance/index.html`. The page content is a login form with the title "Evaluation of Academic Performance" centered at the top. Below the title, there are two input fields: "Email" with the placeholder text "Enter your email" and "Password" with the placeholder text "Enter your password". Below the password field, there is a small, faint rectangular box, likely a submit button.

B. Master Form

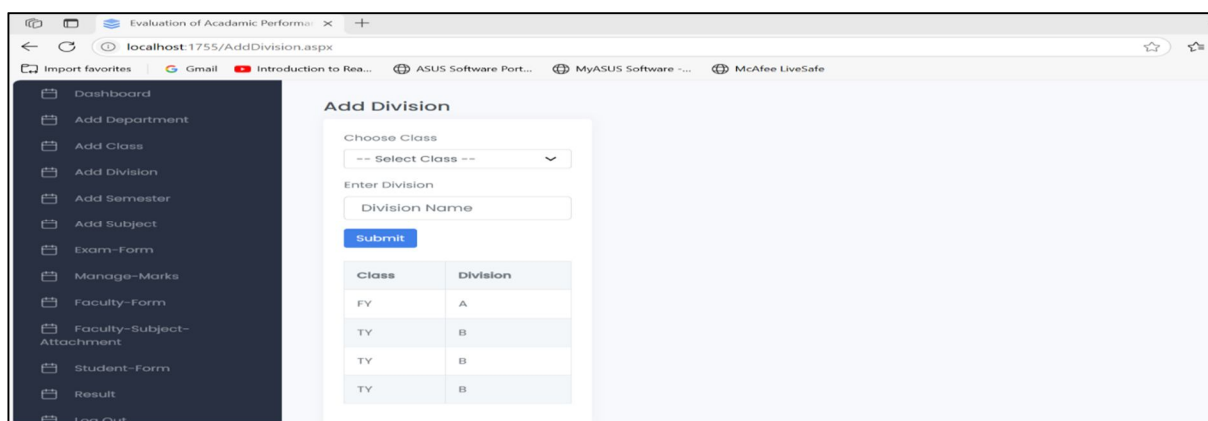
1) Add department



2) Add Class

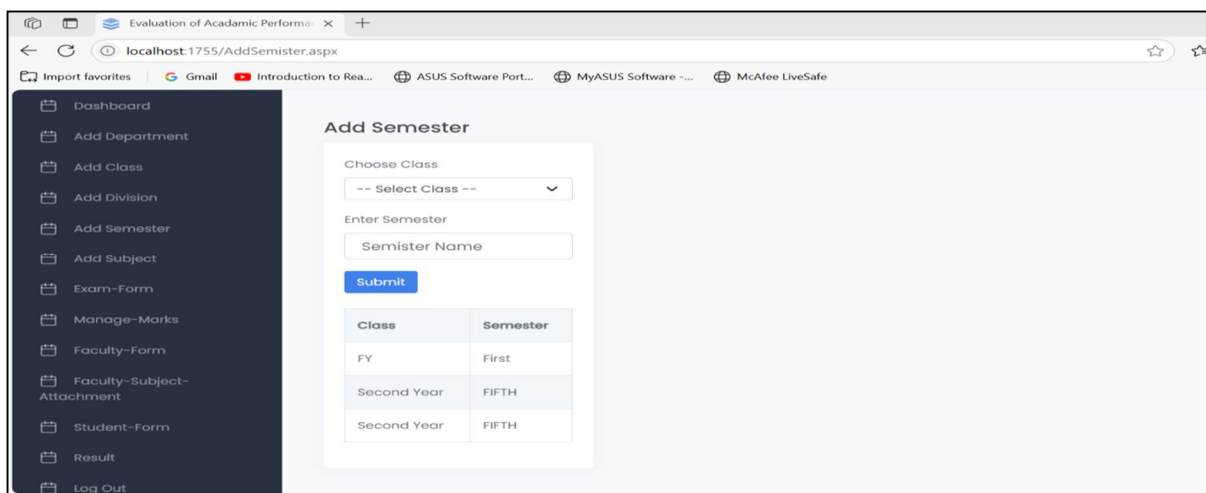


3) Add Division



Class	Division
FY	A
TY	B
TY	B
TY	B

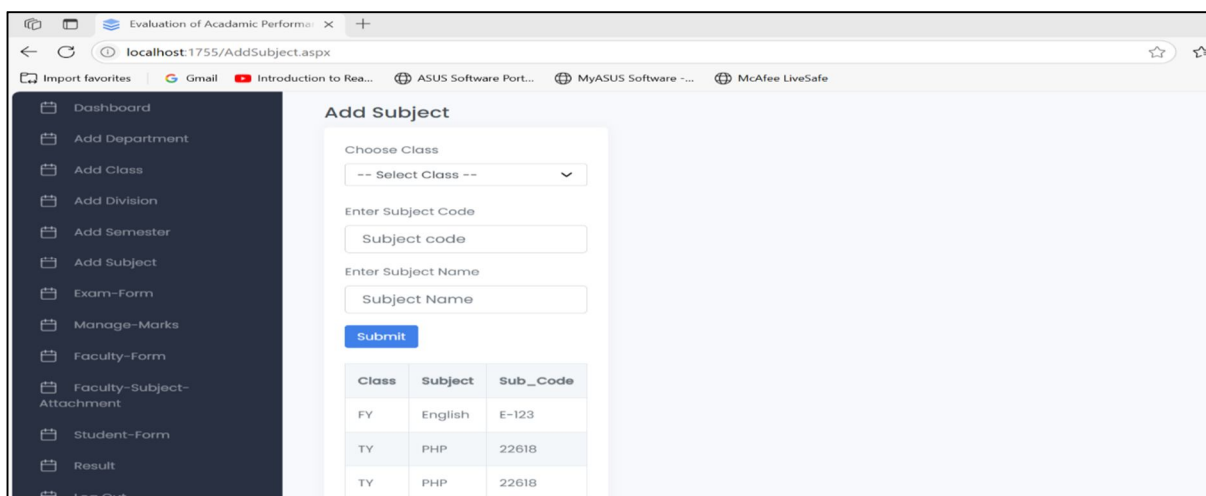
4) Add Semester



The screenshot shows a web browser window with the URL `localhost:1755/AddSemester.aspx`. The page has a dark sidebar menu on the left with options like Dashboard, Add Department, Add Class, Add Division, Add Semester, Add Subject, Exam-Form, Manage-Marks, Faculty-Form, Faculty-Subject-Attachment, Student-Form, Result, and Log Out. The main content area is titled 'Add Semester' and contains a form with a 'Choose Class' dropdown menu (showing '-- Select Class --'), an 'Enter Semester' text input field (containing 'Semster Name'), and a 'Submit' button. Below the form is a table with two columns: 'Class' and 'Semester'.

Class	Semester
FY	First
Second Year	FIFTH
Second Year	FIFTH

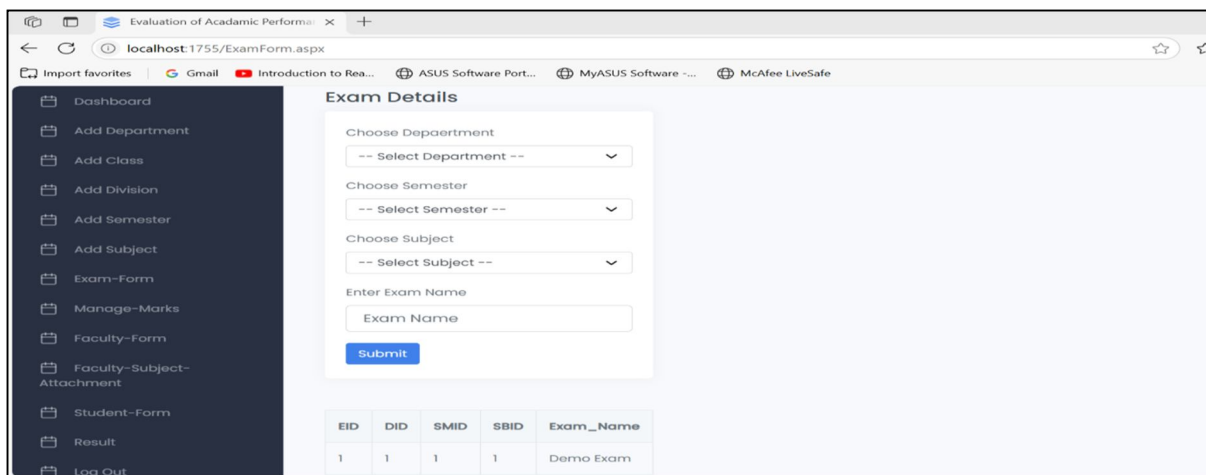
5) Add Subject



The screenshot shows a web browser window with the URL `localhost:1755/AddSubject.aspx`. The page has a dark sidebar menu on the left with options like Dashboard, Add Department, Add Class, Add Division, Add Semester, Add Subject, Exam-Form, Manage-Marks, Faculty-Form, Faculty-Subject-Attachment, Student-Form, Result, and Log Out. The main content area is titled 'Add Subject' and contains a form with a 'Choose Class' dropdown menu (showing '-- Select Class --'), an 'Enter Subject Code' text input field (containing 'Subject code'), and an 'Enter Subject Name' text input field (containing 'Subject Name'). There is also a 'Submit' button. Below the form is a table with three columns: 'Class', 'Subject', and 'Sub_Code'.

Class	Subject	Sub_Code
FY	English	E-123
TY	PHP	22618
TY	PHP	22618

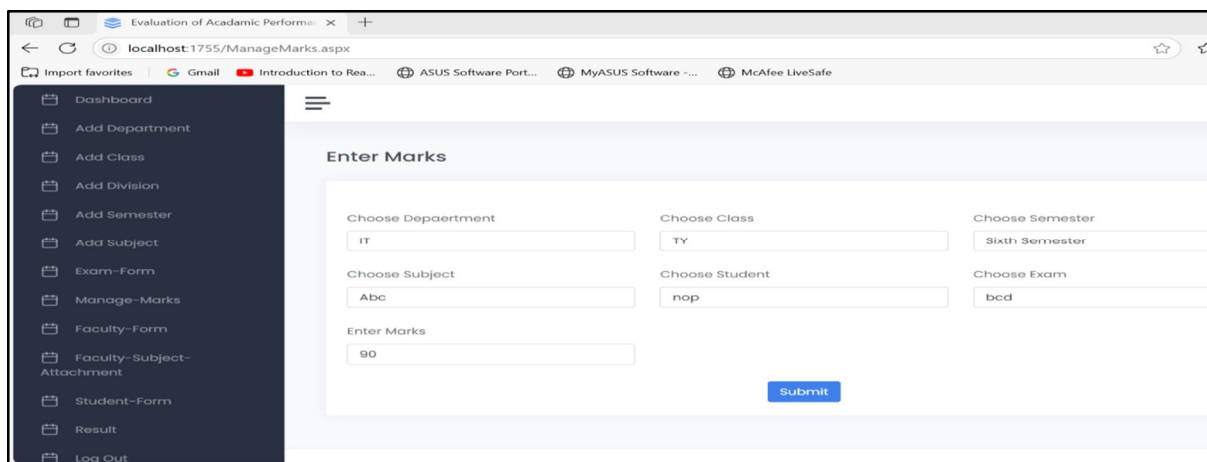
C. Exam form



The screenshot shows a web browser window with the URL `localhost:1755/ExamForm.aspx`. The page has a dark sidebar menu on the left with options like Dashboard, Add Department, Add Class, Add Division, Add Semester, Add Subject, Exam-Form, Manage-Marks, Faculty-Form, Faculty-Subject-Attachment, Student-Form, Result, and Log Out. The main content area is titled 'Exam Details' and contains a form with three dropdown menus: 'Choose Depaertment' (showing '-- Select Department --'), 'Choose Semester' (showing '-- Select Semester --'), and 'Choose Subject' (showing '-- Select Subject --'). There is also an 'Enter Exam Name' text input field (containing 'Exam Name') and a 'Submit' button. Below the form is a table with five columns: 'EID', 'DID', 'SMID', 'SBID', and 'Exam_Name'.

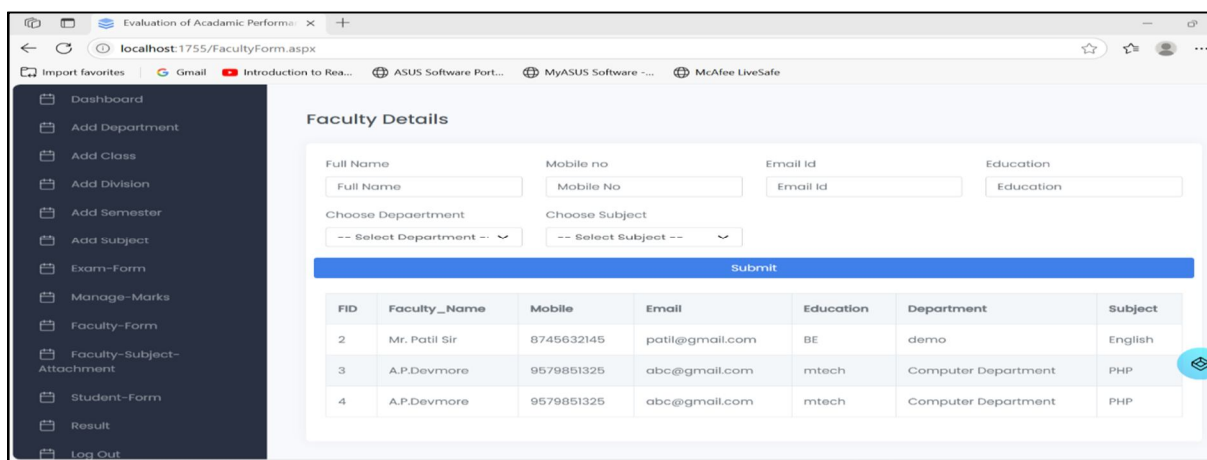
EID	DID	SMID	SBID	Exam_Name
1	1	1	1	Demo Exam

D. Manage Marks



The screenshot shows a web browser window with the URL `localhost:1755/ManageMarks.aspx`. The left sidebar contains a menu with options: Dashboard, Add Department, Add Class, Add Division, Add Semester, Add Subject, Exam-Form, Manage-Marks (selected), Faculty-Form, Faculty-Subject-Attachment, Student-Form, Result, and Log Out. The main content area is titled 'Enter Marks' and contains several input fields: 'Choose Department' (IT), 'Choose Class' (TY), 'Choose Semester' (Sixth Semester), 'Choose Subject' (Abc), 'Choose Student' (nop), 'Choose Exam' (bcd), and 'Enter Marks' (90). A 'Submit' button is located at the bottom right of the form.

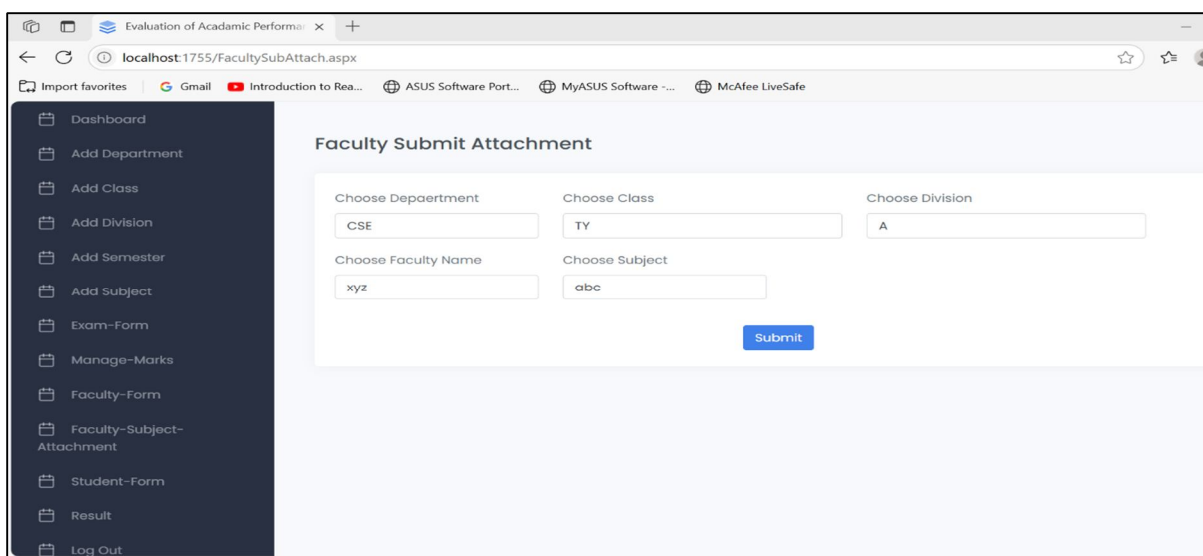
E. Faculty-form



The screenshot shows a web browser window with the URL `localhost:1755/FacultyForm.aspx`. The left sidebar is identical to the previous screenshot. The main content area is titled 'Faculty Details' and contains input fields for 'Full Name', 'Mobile no', 'Email Id', and 'Education'. Below these are dropdown menus for 'Choose Department' and 'Choose Subject'. A 'Submit' button is located below the dropdowns. Below the form is a table with the following data:

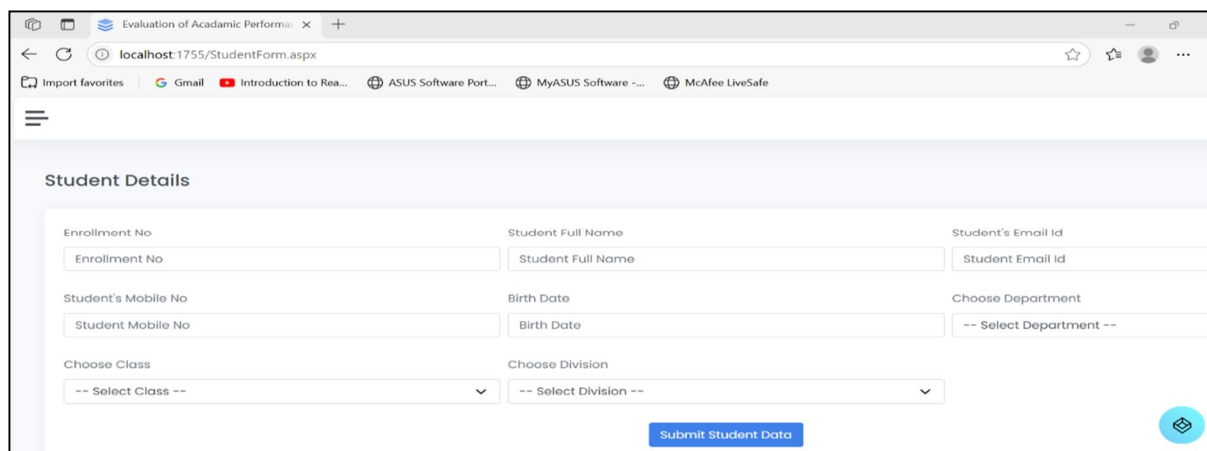
FID	Faculty_Name	Mobile	Email	Education	Department	Subject
2	Mr. Patil Sir	8745632145	patil@gmail.com	BE	demo	English
3	A.P.Devmore	9579851325	abc@gmail.com	mtch	Computer Department	PHP
4	A.P.Devmore	9579851325	abc@gmail.com	mtch	Computer Department	PHP

F. Faculty-subject-attachment



The screenshot shows a web browser window with the URL `localhost:1755/FacultySubAttach.aspx`. The left sidebar is identical to the previous screenshots. The main content area is titled 'Faculty Submit Attachment' and contains input fields for 'Choose Department' (CSE), 'Choose Class' (TY), 'Choose Division' (A), 'Choose Faculty Name' (xyz), and 'Choose Subject' (abc). A 'Submit' button is located at the bottom right of the form.

G. Student-form



Student Details

Enrollment No:

Student Full Name:

Student's Email Id:

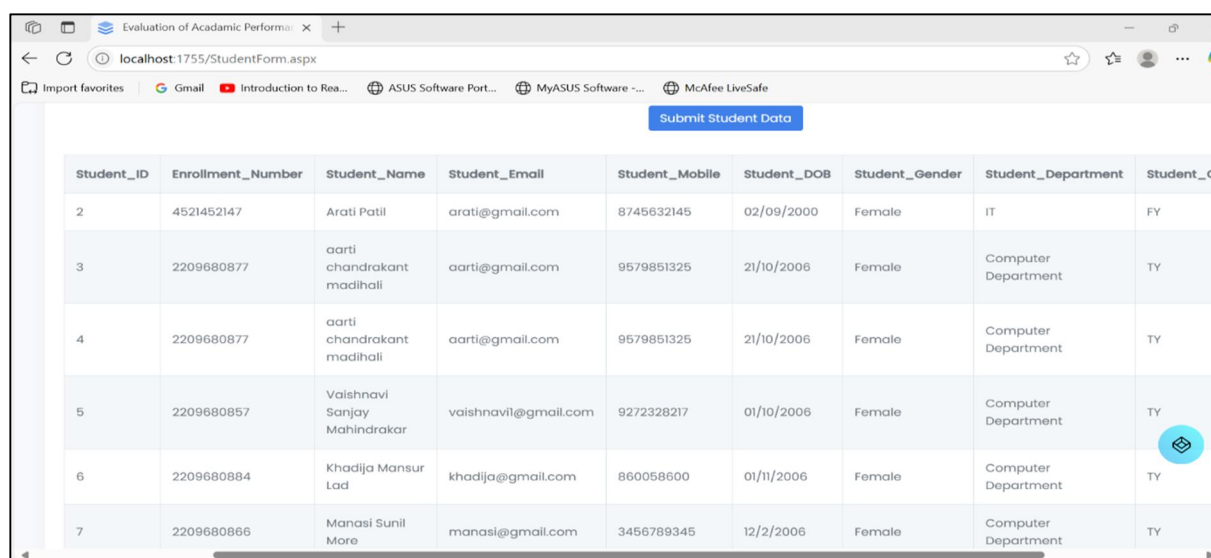
Student's Mobile No:

Birth Date:

Choose Department:

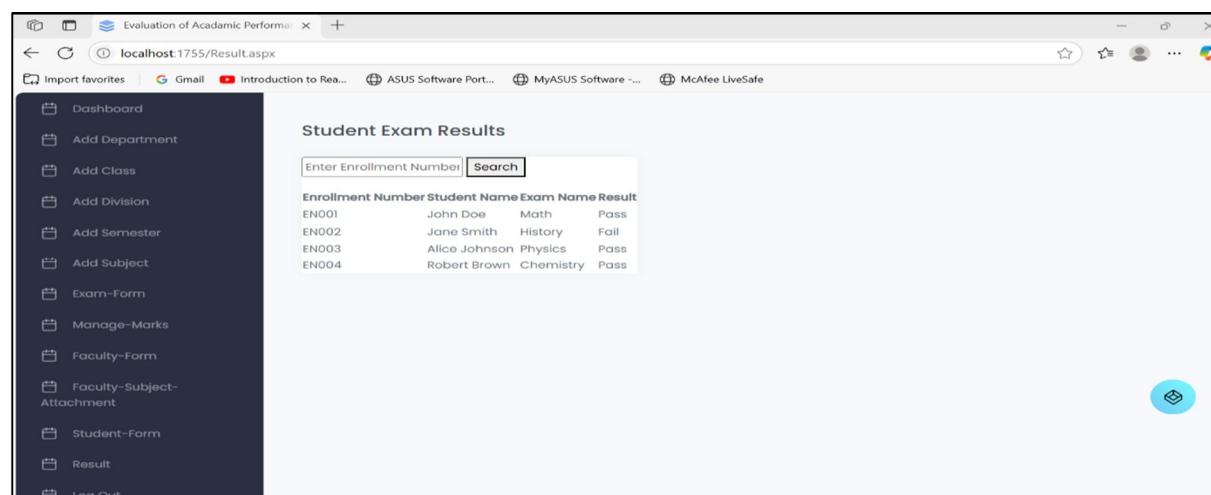
Choose Class:

Choose Division:



Student_ID	Enrollment_Number	Student_Name	Student_Email	Student_Mobile	Student_DOB	Student_Gender	Student_Department	Student_Ch
2	4521452147	Arati Patil	arati@gmail.com	8745632145	02/09/2000	Female	IT	FY
3	2209680877	aarti chandrakant madihali	aarti@gmail.com	9579851325	21/10/2006	Female	Computer Department	TY
4	2209680877	aarti chandrakant madihali	aarti@gmail.com	9579851325	21/10/2006	Female	Computer Department	TY
5	2209680857	Vaishnavi Sanjay Mahindrakar	vaishnavi@gmail.com	9272328217	01/10/2006	Female	Computer Department	TY
6	2209680884	Khadija Mansur Lad	khadija@gmail.com	860058600	01/11/2006	Female	Computer Department	TY
7	2209680866	Manasi Sunil More	manasi@gmail.com	3456789345	12/2/2006	Female	Computer Department	TY

H. Result

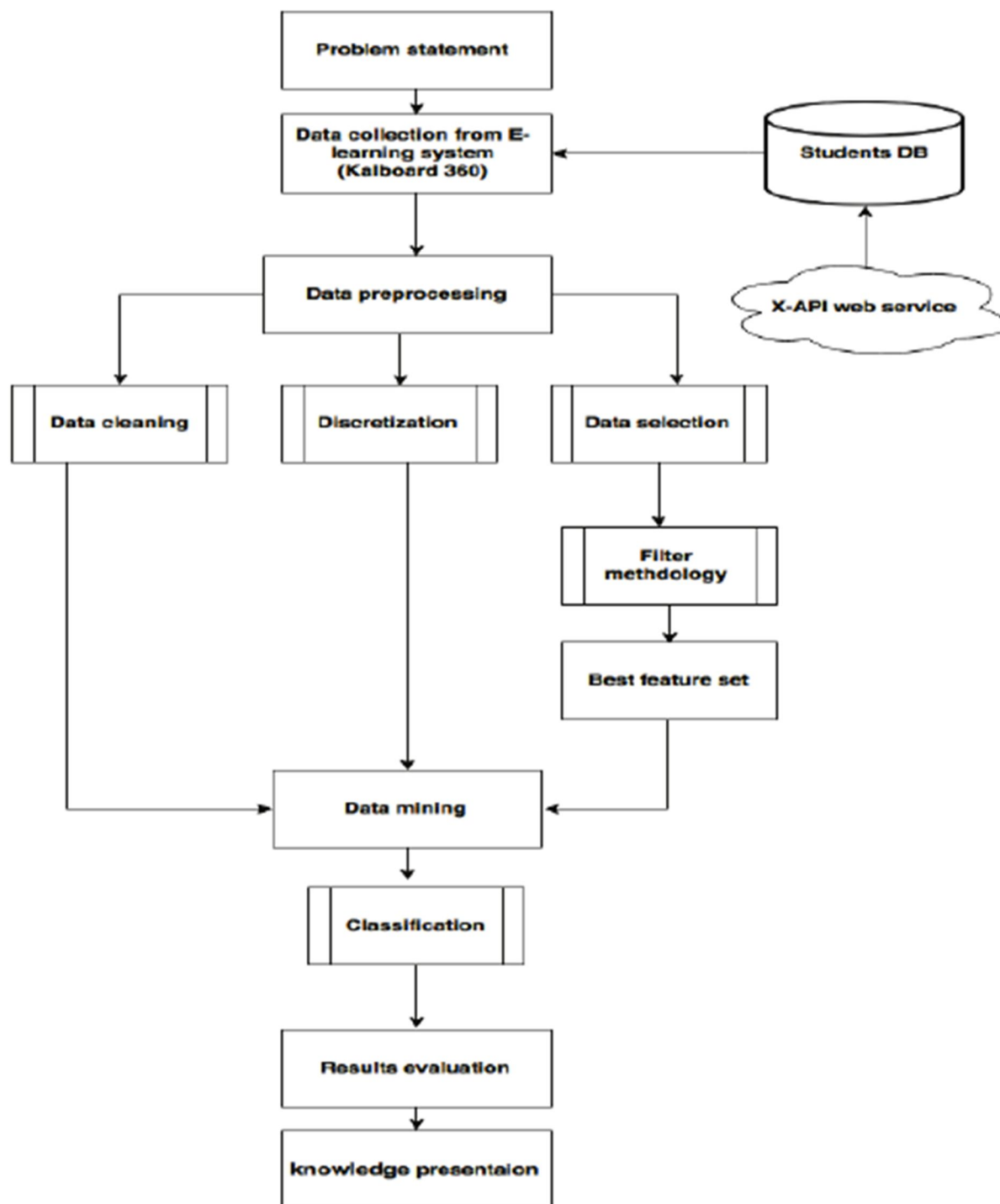


Student Exam Results

Enter Enrollment Number:

Enrollment Number	Student Name	Exam Name	Result
EN001	John Doe	Math	Pass
EN002	Jane Smith	History	Fail
EN003	Alice Johnson	Physics	Pass
EN004	Robert Brown	Chemistry	Pass

V. ARCHITECTURE



VI. CONCLUSION

The Academic Performance Analyzer is an essential tool for enhancing student success and optimizing educational outcomes. By leveraging data-driven insights, the system enables educators, administrators, and students to make informed decisions. Through predictive modeling, data analysis, and personalized feedback, the system can identify at-risk students, track progress over time, and provide actionable recommendations for improvement.



With functionalities like data collection, performance prediction, trend analysis, and real-time reporting, the analyzer supports a comprehensive approach to understanding academic performance. It fosters a proactive, personalized learning environment by giving stakeholders the tools they need to intervene early and improve student outcomes.

In addition, the system's scalability, usability, and security ensure it can grow with the institution, providing long-term value and facilitating continuous improvement in academic performance monitoring. The integration of advanced features, such as predictive analytics and AI-powered recommendations, opens up opportunities for future advancements and innovation in educational performance management.

REFERENCES

- [1] <https://journals.resaim.com/ijresm/article/view/2185/212>
- [2] <https://onlinelibrary.wiley.com/journal/20452660>
- [3] <https://scholar.google.com/>
- [4] <https://www.brookings.edu/topic/education/>
- [5] <https://assessmentinstitute.iupui.edu>
- [6] <https://nces.ed.gov/nationsreportcard/>
- [7] <https://www.edsurge.com/>





10.22214/IJRASET



45.98



IMPACT FACTOR:
7.129



IMPACT FACTOR:
7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24*7 Support on Whatsapp)