iJRASET
International Journal For Research in Applied Science and Engineering Technology

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 14 **Issue:** III **Month of publication:** March 2026

DOI: https://doi.org/10.22214/ijraset.2026.78794

www.ijraset.com

Call: 08813907089 | E-mail ID: ijraset@gmail.com

International Journal for Research in Applied Science & Engineering Technology (IJRASET)
ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 14 Issue III Mar 2026- Available at www.ijraset.com

AI Powered Smart Study Planner

Shreyas Yerole[1], Shubham Rajhans[2], Tejas Shelar[3], Aditya Shirke[4], Akash Sasave[5]
[1]*Lecturer, Department of Computer Engineering, AISSMS Polytechnic College, Pune, Maharashtra, India*
[2, 3, 4, 5]*Student, Department of Computer Engineering, AISSMS Polytechnic College, Pune, Maharashtra, India*

Abstract: ***Artificial Intelligence (AI) is transforming many sectors, including education and learning systems. AI technologies such as machine learning, intelligent recommendation systems, and automated analytics are helping students improve study efficiency and academic performance. However, many students still struggle with time management, subject prioritization, and maintaining consistent study schedules. This research paper proposes an AI Smart Study Planner System that automatically generates personalized study schedules, identifies weak subjects, and provides AI-generated quizzes to improve learning outcomes. The system integrates modern web technologies with AI models to analyze student performance and recommend optimized study plans. The proposed system helps students organize their study routines, track progress, and receive intelligent recommendations. The results indicate that AI-based study planning systems can significantly improve productivity, reduce manual planning effort, and support students in achieving better academic performance.***

Keywords: Artificial Intelligence, Machine Learning, Study Planner, Personalized Learning, Educational Technology, Smart Scheduling

I. INTRODUCTION

Artificial Intelligence (AI) is a rapidly growing field of computer science that enables machines and software systems to simulate human intelligence through capabilities such as learning, reasoning, problem-solving, and decision-making. In recent years, AI technologies have been widely adopted in many sectors including healthcare, finance, transportation, and education. In the field of education, AI plays an important role in transforming traditional learning methods by providing intelligent solutions that support personalized learning, automated assessments, and adaptive learning environments. These technologies help students learn more efficiently by analyzing their performance and recommending suitable learning strategies. Students today often face difficulties in managing their academic responsibilities due to busy schedules, multiple subjects, and limited time for effective study planning. Many students rely on traditional methods such as handwritten timetables, notebooks, or simple digital planners to organize their study schedules. However, these methods are often inefficient, difficult to update, and unable to adapt to changing exam schedules or individual learning needs. As a result, students may struggle to prioritize important subjects, identify their weak areas, and maintain consistent study routines. The integration of Artificial Intelligence in educational applications can address many of these challenges by providing intelligent and automated study planning systems. AI-powered tools can analyze various factors such as exam dates, subject difficulty levels, study hours available, and previous academic performance to generate personalized study plans. These systems can also identify weak subjects and recommend additional practice or revision sessions to help students improve their understanding. The AI Smart Study Planner System is designed to assist students in managing their study schedules in a more organized and efficient manner. The system automatically generates optimized study timetables based on user inputs such as subjects, exam schedules, and available study hours. In addition, it provides AI-generated quizzes to help students test their knowledge and improve their learning outcomes. The system also includes features for tracking study progress, monitoring subject-wise performance, and providing intelligent recommendations for better exam preparation. Furthermore, the system uses modern web technologies to create an interactive and user-friendly platform where students can easily manage their study plans and monitor their academic progress. By combining AI-based analysis with an intuitive web interface, the AI Smart Study Planner aims to enhance student productivity, improve time management, and support better academic performance. Overall, the proposed system demonstrates how Artificial Intelligence can be effectively applied in education to create smarter learning tools that help students plan their studies more effectively, identify areas for improvement, and achieve their academic goals in a structured and efficient way.

II. LITERATURE SURVEY

Recent studies highlight the growing use of Artificial Intelligence in educational technologies. AI-powered learning systems such as intelligent tutoring platforms, automated scheduling tools, and adaptive learning environments help students personalize their learning experiences.

Research by Baker & Inventado (2014) and Woolf (2010) demonstrates how educational data mining and intelligent tutoring systems can analyze student performance and recommend personalized learning paths. AI algorithms can identify weak subjects, generate practice questions, and provide real-time feedback.

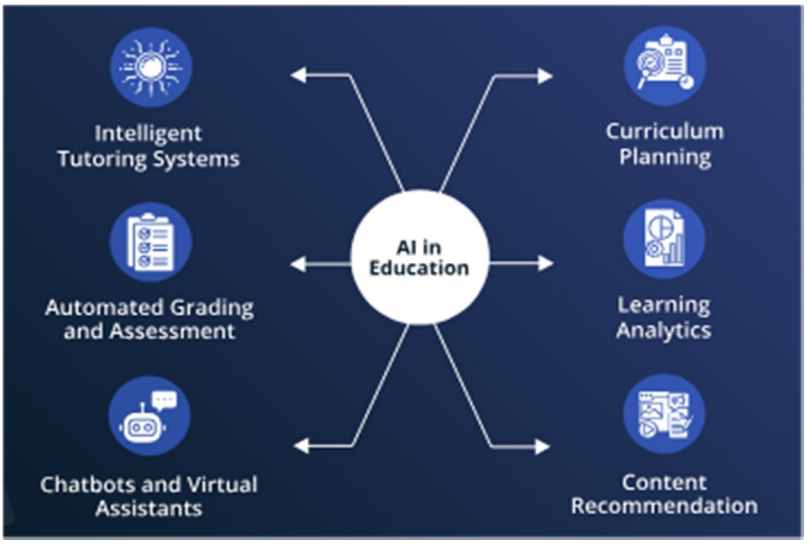


Fig 1. AI in Education System

However, several studies also highlight challenges such as limited personalization in some platforms, concerns about data privacy, and the need for transparent AI decision-making. While AI-based educational tools improve learning efficiency, maintaining a balance between automated recommendations and human learning strategies remains important.

The proposed AI Smart Study Planner system aims to address these limitations by providing intelligent scheduling, performance tracking, and adaptive quiz generation to support students' academic growth.

III. SYSTEM ARCHITECTURE AND METHODOLOGY

The proposed system follows a layered architecture to ensure scalability, security, and efficient interaction between the frontend and backend components.

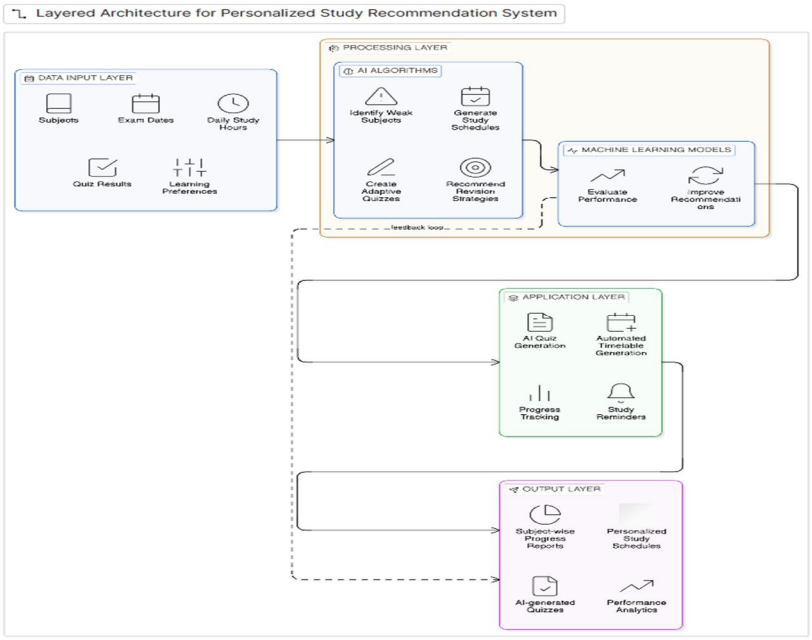


Fig 2. Data flow of AI Powered Smart Study Planner

The flowchart shows a layered architecture for a personalized AI study recommendation system. It consists of four main layers: Data Input Layer, Processing Layer, Application Layer, and Output Layer.

1) Data Input Layer: Collects student information such as subjects, exam dates, daily study hours, quiz results, and learning preferences.
2) Processing Layer: Uses AI algorithms and machine learning models to analyze the data, identify weak subjects, generate study schedules, create adaptive quizzes, and recommend revision strategies. The system also evaluates performance and improves recommendations using a feedback loop.
3) Application Layer: Provides system features such as AI quiz generation, automated timetable creation, progress tracking, and study reminders through a user interface.
4) Output Layer: Displays the final results including personalized study schedules, subject-wise progress reports, AI-generated quizzes, and performance analytics.

Overall, the system uses AI to analyze student data and generate personalized study plans and learning recommendations to improve study efficiency and academic performance.

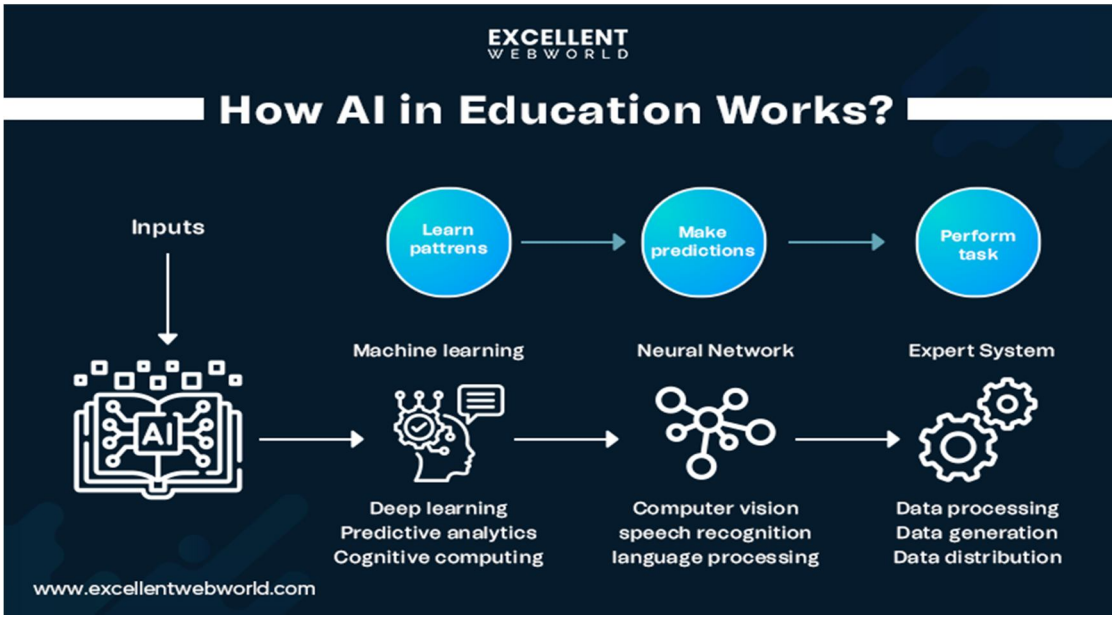


Fig 3. Showing How AI in Education Works

IV. IMPLEMENTATION

The AI Smart Study Planner system is implemented using a modern web-based architecture consisting of frontend, backend, and AI services.

A. Frontend

React.js with TypeScript is used to create an interactive and responsive user interface where students can manage their study plans and track progress.

B. Backend:

Django REST Framework provides secure APIs for user authentication, data management, and communication between frontend and AI services.

AI Integration:

- Google Generative AI (Gemini API) is used to generate study plans, quizzes, and personalized learning recommendations.
- The system includes several modules:
- User authentication module (login/signup)
- Study planner module

- AI quiz generation module
- Progress tracking module
- Reminder system

This modular architecture ensures flexibility and allows easy integration of additional AI features in the future.

V. RESULTS / OUTPUT

The system provides a user-friendly interface where students can create accounts, enter their subjects, and generate personalized study plans.

The main outputs of the system include:

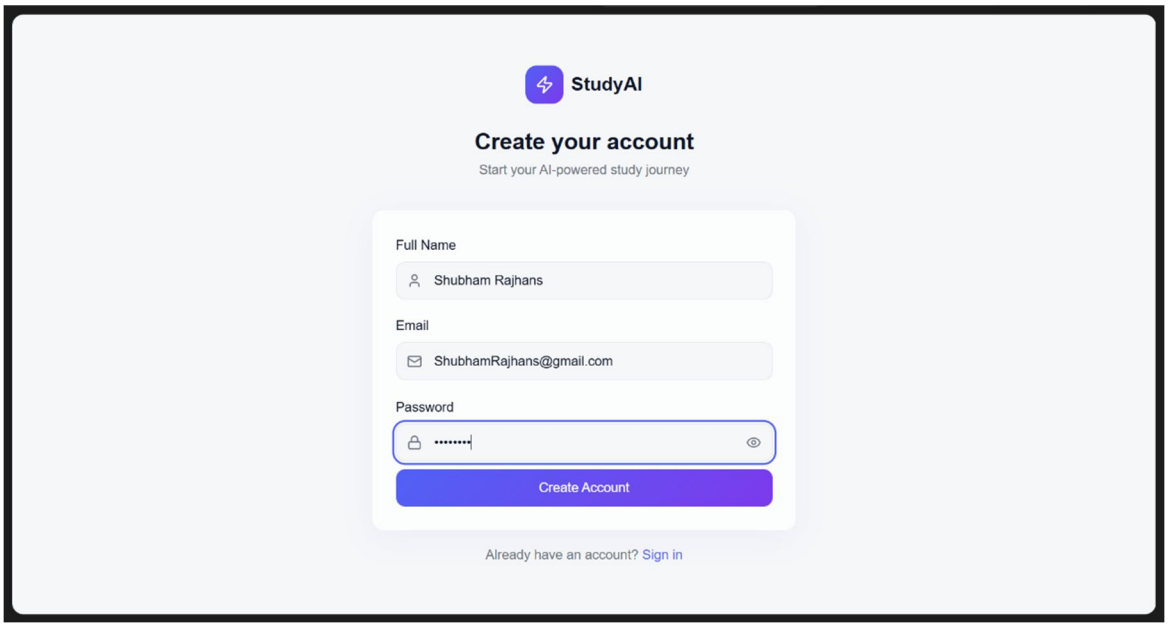


Fig 4. User Registration and Login Pages for secure account management

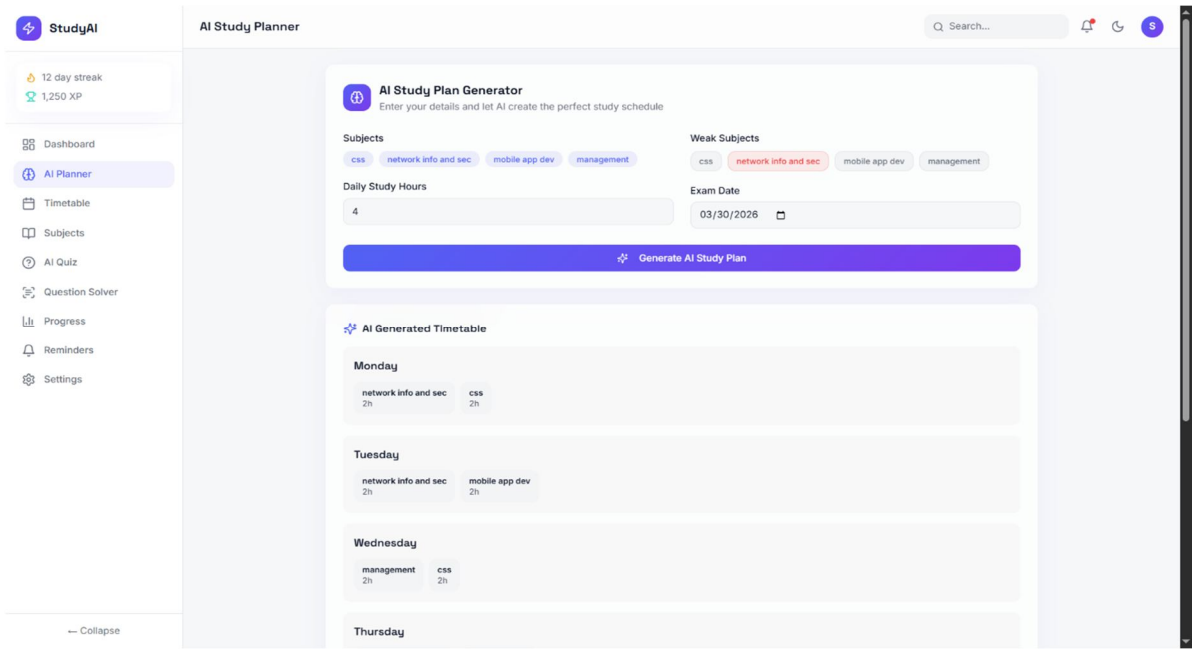


Fig 5. Dashboard Interface displaying study plans, upcoming exams, and progress reports

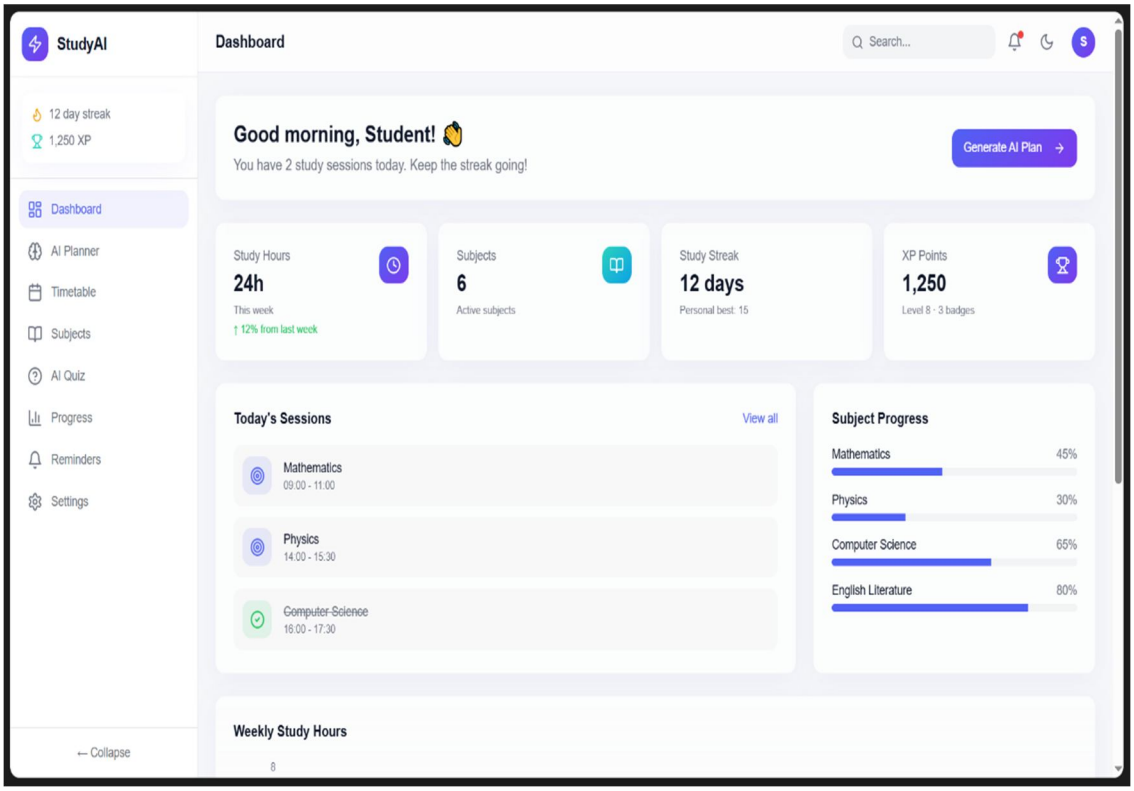


Fig 6.AI Study Planner that generates daily or weekly study schedules

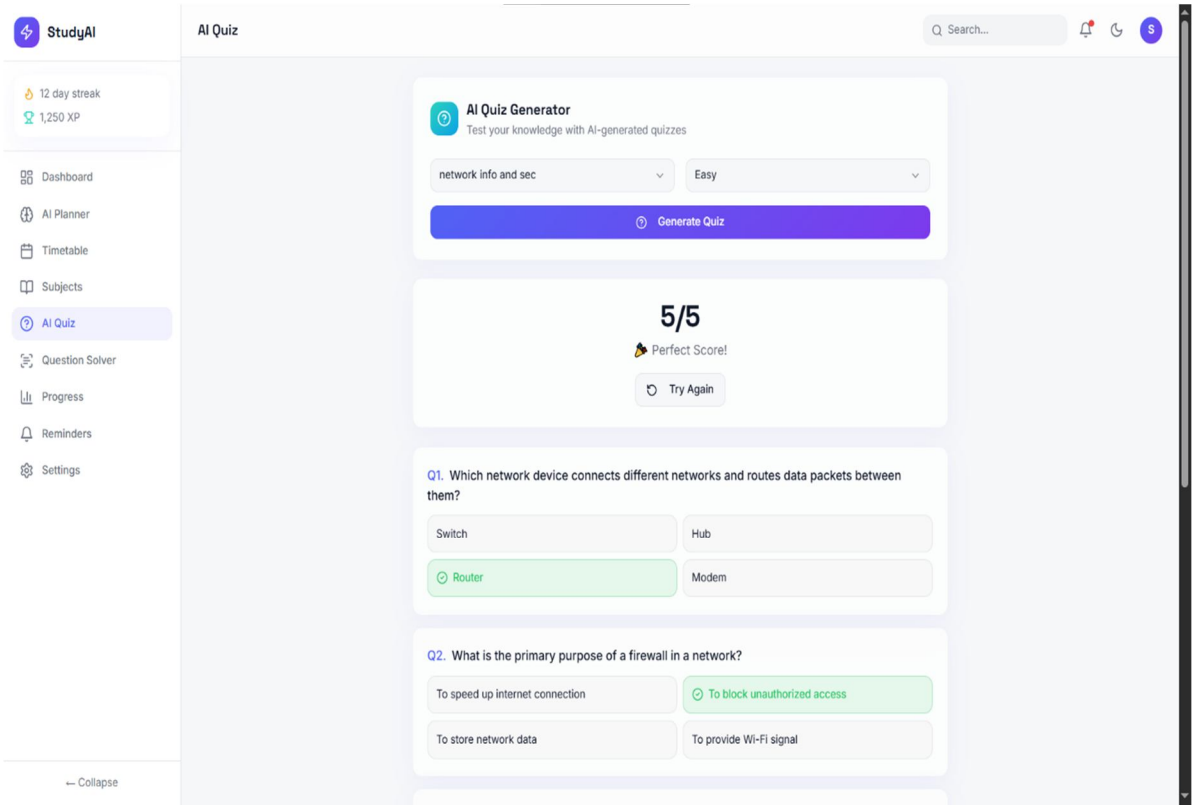


Fig 7.AI Quiz Generator that creates subject-based quizzes for practice

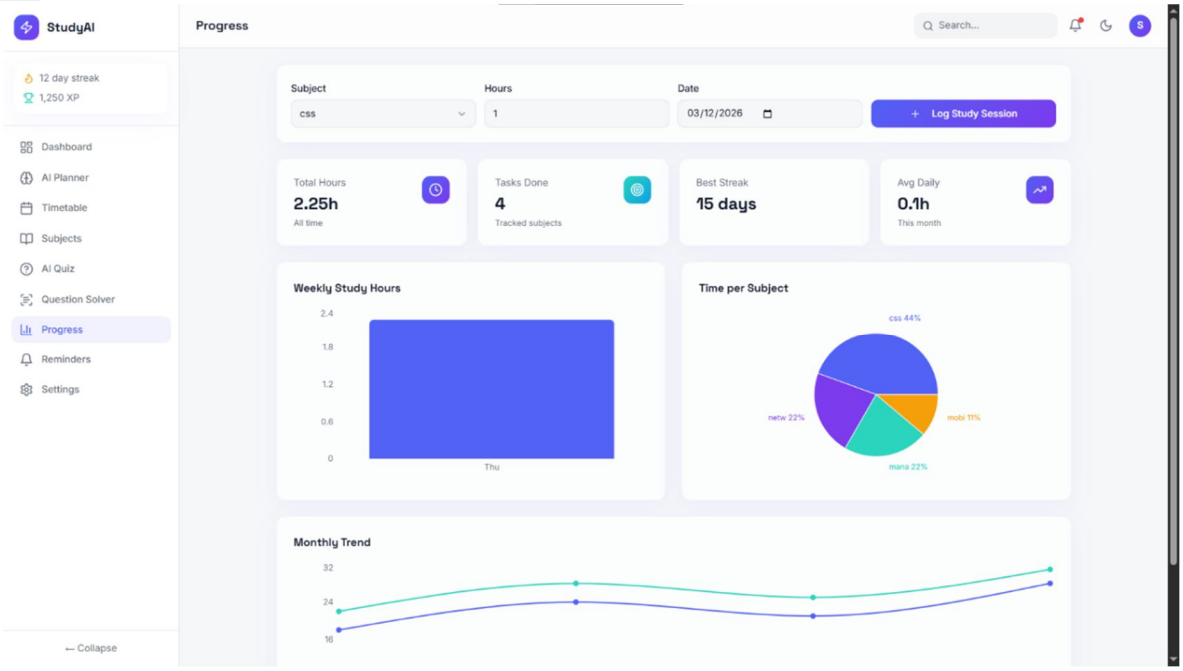


Fig 8. Progress Tracking System showing subject-wise performance and study statistics

The system helps students maintain structured study routines and provides insights into their academic performance.

VI. FUTURE SCOPE

The AI Smart Study Planner system can be further improved by integrating additional advanced technologies and features. A mobile application version can be developed to allow students to access their study plans, reminders, and quizzes anytime and anywhere. The system can also integrate more advanced AI and machine learning models to provide more accurate and personalized study recommendations based on student learning patterns. Future improvements may include voice-assisted AI features that allow students to receive study reminders and guidance through voice commands. The system can also be connected with online learning platforms and digital educational resources to automatically recommend study materials, videos, and practice questions. Additionally, advanced learning analytics and performance prediction tools can be added to analyze student progress and forecast exam performance, helping students prepare more effectively.

VII. CONCLUSION

The AI Smart Study Planner system demonstrates how Artificial Intelligence can be effectively applied in the field of education to improve study management and learning efficiency. Many students face difficulties in organizing their study schedules, prioritizing subjects, and maintaining consistent study habits. Traditional methods such as handwritten timetables or basic planners often lack flexibility and cannot adapt to changing exam schedules or individual learning needs. The proposed system addresses these challenges by introducing an intelligent platform that automatically generates personalized study plans and supports students in managing their academic activities more effectively.

The system utilizes AI techniques to analyze student inputs such as subjects, exam dates, daily study hours, and quiz performance. Based on this data, the system generates optimized study schedules that help students allocate their time efficiently and focus on subjects that require more attention. The inclusion of AI-generated quizzes allows students to test their knowledge and identify areas that need improvement. Additionally, the progress tracking feature helps students monitor their learning performance and maintain consistent study routines.

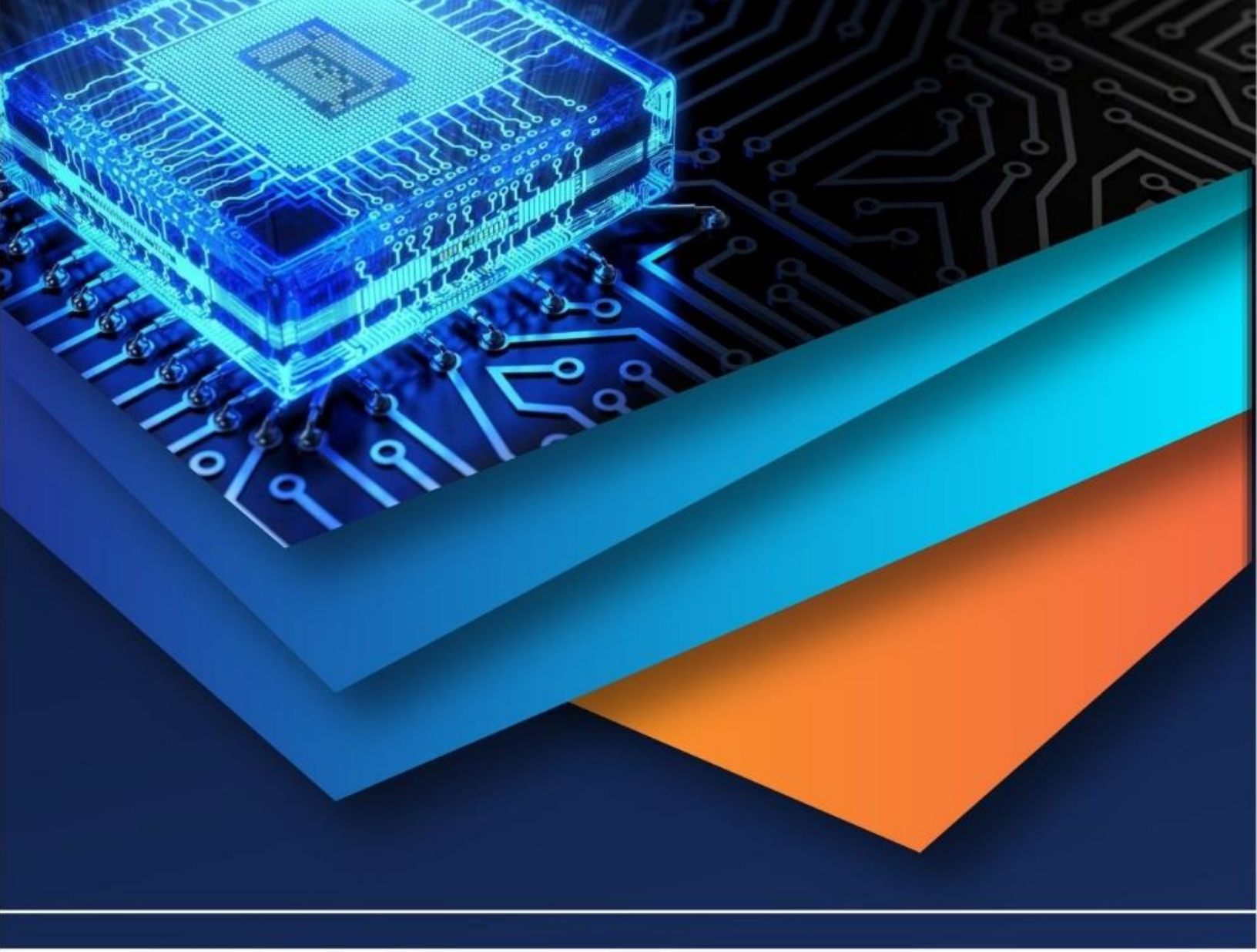
The integration of modern web technologies further enhances the usability of the system by providing a simple and interactive interface for students. Through features such as automated timetable generation, performance analytics, and study reminders, the system supports a structured learning approach that improves productivity and exam preparation. The intelligent recommendations provided by the system also help students make better decisions regarding their study strategies.

ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 14 Issue III Mar 2026- Available at www.ijraset.com

Overall, the AI Smart Study Planner system highlights the potential of Artificial Intelligence in transforming traditional learning methods into more efficient and personalized learning experiences. By combining AI-driven analysis with user-friendly applications, the system helps students manage their time effectively, improve their academic performance, and achieve their educational goals. In the future, such intelligent educational tools can play an important role in supporting students and enhancing the overall quality of learning.

REFERENCES

[1] Russell, S., & Norvig, P. (2021). Artificial Intelligence: A Modern Approach. Pearson Education.
[2] Holmes, W., Bialik, M., & Fadel, C. (2019). Artificial Intelligence in Education: Promises and Implications for Teaching and Learning. Center for Curriculum Redesign.
[3] Woolf, B. P. (2010). Building Intelligent Interactive Tutors: Student-Centered Strategies for Revolutionizing E-Learning. Morgan Kaufmann.
[4] Baker, R. S., & Inventado, P. (2014). Educational Data Mining and Learning Analytics. In Learning Analytics. Springer.
[5] Chen, L., Chen, P., & Lin, Z. (2020). Artificial Intelligence in Education: A Review. IEEE Access.
[6] Luckin, R. (2018). Machine Learning and Human Intelligence: The Future of Education for the 21st Century. UCL Institute of Education Press.
[7] UNESCO (2021). Artificial Intelligence in Education: Guidance for Policy-makers. UNESCO Publishing.
[8] D'Mello, S., & Graesser, A. (2013). AutoTutor and Affective Learning Systems. International Journal of Artificial Intelligence in Education.
[9] Anderson, J. R., Corbett, A., Koedinger, K., & Pelletier, R. (1995). Cognitive Tutors: Lessons Learned. Journal of the Learning Sciences.
[10] Holmes, W., & Tuomi, I. (2022). State of the Art in AI and Education. European Commission Joint Research Centre.



10.22214/IJRASET

45.98

IMPACT FACTOR: 7.129

IMPACT FACTOR: 7.429

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY