



# **iJRASET**

International Journal For Research in  
Applied Science and Engineering Technology



---

# **INTERNATIONAL JOURNAL FOR RESEARCH**

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

---

**Volume: 14    Issue: IV    Month of publication: April 2026**

**DOI: <https://doi.org/10.22214/ijraset.2026.81334>**

**[www.ijraset.com](http://www.ijraset.com)**

**Call:  08813907089**

**E-mail ID: [ijraset@gmail.com](mailto:ijraset@gmail.com)**

# AI-Based Smart Examination Platform

Ayush Kumar, Abhijeet Tripathi, Kartikey Kumar Tripathi, Mr. Pranav Rai, Rupesh Yadav, Rishabh Verma  
Department of Computer Science & Engineering, BBDNIIT, Lucknow, India

**Abstract:** *The rapid growth of digital education and remote learning has increased the demand for secure, scalable, and intelligent online examination systems. Traditional exam platforms face challenges such as impersonation, cheating, lack of real-time monitoring, and inefficient evaluation. This paper presents an AI-Powered Online Examination System integrating facial recognition, behavioural analysis, automated proctoring, and instant result generation. Built on Python/Django with a Docker-deployed architecture, the system supports 100-200 concurrent students, enforces tab-switch limits, and delivers a fully paperless examination experience. A live deployment has been achieved at a production-ready URL, validating the system's real-world applicability.*

**Keywords:** *Online Examination, Artificial Intelligence, Remote Proctoring, Face Recognition, E-Learning, Computer Vision, Django, Behavioural Analysis.*

## I. INTRODUCTION

With the increasing adoption of online education globally, conducting examinations remotely has become a necessity for academic institutions, certification bodies, and recruitment organizations. Conventional examination methods require physical presence, manual invigilation, and extensive logistical arrangements — all of which are time-consuming and resource-intensive.

Online examination systems offer flexibility and accessibility; however, they also introduce significant challenges related to academic dishonesty, identity verification, and real-time monitoring of candidate behaviour. Artificial Intelligence (AI) has emerged as a powerful solution to overcome these challenges by enabling automated surveillance, identity verification, and intelligent analysis of candidate activities.

This paper presents a fully implemented AI-Powered Online Examination System that addresses these limitations through computer vision-based proctoring, automated evaluation, and a scalable three-tier user architecture. The system has been deployed in a production environment and validated under real-world conditions.

## II. LITERATURE SURVEY

### A. Online Examination Systems

Early online examination systems focused on digitising the delivery and submission process through web-based interfaces. Kumar et al. observed that while such systems improved accessibility and reduced administrative workload, they lacked adequate security mechanisms to prevent cheating and impersonation — most relying solely on username-password authentication, which proved insufficient for high-stakes examinations. Subsequent research introduced timer-based exams, randomised question banks, and browser lockdown techniques, yet proxy test-taking and the use of external devices remained largely unaddressed.

### B. AI-Based Remote Proctoring

Sharma, Jain, and Patel (2021) proposed an automated proctoring system using webcam-based monitoring and machine learning algorithms to observe candidate behaviour, significantly reducing the need for human invigilators. Deep learning models — particularly Convolutional Neural Networks (CNNs) — have since become the standard for real-time video analysis. These systems can detect suspicious activities such as frequent head movement, abnormal eye gaze, and the presence of unauthorised individuals. Researchers highlight, however, that false positives and varying environmental conditions remain open challenges.

### C. Facial Recognition and Identity Verification

Facial recognition is a core component of secure online examination systems. Studies employ techniques ranging from Haar Cascade classifiers and Local Binary Pattern Histograms (LBPH) to deep learning face embeddings. Patel et al. established that deep neural networks outperform traditional methods under varying lighting conditions.

Continuous facial authentication—verifying the candidate's face throughout the exam — has been proposed to prevent impersonation, though privacy concerns and computational overhead remain significant issues.

*D. Behaviour Analysis and Cheating Detection*

Behavioural analysis plays a crucial role in identifying malpractice. Kumar et al. used gaze tracking algorithms to identify off-screen glances indicative of cheating. Advanced systems combine multiple indicators — face absence, multiple faces detected, audio disturbances, and tab switching — to generate a per-candidate risk score. Singh, Mehta, and Yadav (2022) demonstrated that multi-modal analysis improves detection accuracy, albeit at the cost of increased system complexity and processing requirements.

*E. Automated Evaluation and Result Processing*

Automated evaluation systems aim to reduce manual grading effort and eliminate human bias. Objective-type questions are evaluated with rule-based techniques, while NLP-based models have been explored for subjective answers. Singh et al. showed that AI-based evaluation can achieve accuracy comparable to human examiners for structured answers; however, fully automated grading of descriptive responses remains an open research problem due to language ambiguity and contextual interpretation.

*F. Identified Research Gap*

Despite these advances, existing literature reveals a clear gap: most systems are tested in controlled laboratory environments, lack unified scalable architectures, and do not integrate all security layers — proctoring, behavioural analysis, and automated evaluation — into a single production-ready platform. Privacy and ethical concerns related to continuous video monitoring are also frequently noted. The proposed system directly addresses this gap.

| Author(s) & Year            | Contribution  | Limitation                                 |
|-----------------------------|---|--|
| Kumaretal.                  | Web-based exam delivery, accessibility improvements | No security beyond login credentials       |
| Sharma, Jain & Patel (2021) | Webcam-based ML proctoring system                   | False positives, environmental variability |
| Author(s) & Year            | Contribution  | Limitation                                 |
| Patelet al.                 | Deep neural network face recognition                | Privacy concerns, compute overhead         |
| Kumaretal.                  | Gaze tracking for off-screen detection              | Single-modal, limited accuracy             |
| Singh, Mehta & Yadav (2022) | Multi-modal AI behaviour analysis                   | High complexity, scalability issues        |
| Smith et al. (2021)         | AI-based remote proctoring (IEEE Access)            | No full-stack implementation reported      |

Table 1: Summary of Related Literature

**III. METHODOLOGY**

*A. System Architecture*

The system follows a client-server architecture. The client side handles user interaction, webcam capture, and browser-level monitoring. The server side performs AI-based proctoring analysis, data persistence, and result processing. Five major modules constitute the system:

- 1) User Authentication Module—Verifies candidate identity using login credentials and webcam-captured facial recognition at session start.
- 2) AI-Based Proctoring Module—Continuously monitors candidates through webcam and microphone using computer vision algorithms.
- 3) Examination Management Module—Handles question paper creation, scheduling, configurable time windows, and bulk CSV upload.

- 4) BehaviourAnalysisModule—Detectsanomaliesincludingmultiplefaces,unusualhead movements, and browser tab switching.
- 5) AutomatedEvaluationModule—Assessesobjective-type(MCQ)answersinrealtimeand generates instant results upon submission.

**B. Technology Stack**

| Layer                 | Technology                         |
|-----------------------|------------------------------------|
| BackendFramework      | Python3.13withDjango4.2            |
| Database(Production)  | PostgreSQL                         |
| Database(Development) | SQLite                             |
| WebServer             | Gunicorn(multi-threaded)           |
| Frontend              | HTML5,TailwindCSS,JavaScript       |
| AI/ProctoringEngine   | BrowserMediaDevicesAPI+HTML5Canvas |
| Containerisation      | Docker                             |
| DeploymentPlatform    | Railway(cloudproduction)           |

Table2:TechnologyStack

**C. AI Proctoring Pipeline**

Theproctoringpipelineoperatesasfollows:

- Atlogin,thestudent'sfaceiscapturedviawebcamtoestablishabiometricbaselineforthe session.
- Duringtheexamination,thewebcamframeisanalysedevery4secondsusingthe MediaDevices API and Canvas element for face presence detection.
- Awarningpopupappearseachtimenofaceisdetected.After4cumulativewarnings,the exam is automatically submitted.
- Browsertab-switchingismonitoredviathePageVisibilityAPI.Thesystemenforcesa maximum of 4 tab switches before triggering auto-submission.
- Randomsnapshotsofthecandidate'swebcamfeedaresavedtotheserverevery25seconds for post-exam administrative review.

**D. Security Measures**

BeyondAIproctoring,theplatformimplementsamulti-layeredsecuritymodel:

- CSRFprotectionblocksfakeformsubmissionsattheserverlevel.
- Eachstudentreceivesauniqueexamsessiontoken,preventingsessionhijacking.
- Server-sidevalidationpreventsduplicateexamsubmissions.
- Loginrate-limitingblocksaccountsafterrepeatedfailedauthenticationattempts.
- Inputsanitisationfiltersmaliciouscodefromallanswerfields.
- Questionsarerandomiseduniquelyperstudenttopreventanswersharing.

**E. Student Examination Flow**

Theend-to-endstudentjourneyisdesignedtobeintuitiveandrequiresnopriortechnicalknowledge:

- Authentication—Studentlogsinwithregisteredcredentials.
- IdentityCheck—WebcamcapturesfaceforAI-basedidentityverification.
- ExamSelection—Studentselectsanavailable,scheduledexamination.
- InstructionReview—Guidelines,duration,andattemptlimitsaredisplayed.
- AnswerQuestions—MCQsarepresentedwithalivewarningtimer.
- Submission—Manualorautomatic(timerexpiry/warningthresholdreached).
- ViewResults—Marks,grade,anddetailedfeedbackdisplayedinstantly.

*F. Administrator and Teacher Workflows*

The platform supports three distinct roles. Administrators manage user accounts, course assignments, and system approvals, and have access to comprehensive analytics and proctoring review data across all examinations. Teachers create and schedule examinations, compose or bulk-upload questions via CSV, set attempt limits and time windows, and review webcam snapshot evidence alongside student performance metrics after each exam. Students register, appear for scheduled exams, receive instant results, and access their full attempt history.

**IV. WORKING MODEL**

*A. Operational Overview*

The working model of the AI-Powered Online Examination System can be understood through three concurrent subsystems operating in real time during an active exam session:

Subsystem 1 — Exam Engine: Serves questions from a randomised, per-student question set. Maintains a server-synchronised countdown timer. Accepts and persists answer selections on each question navigation event. Enforces attempt limits defined by the teacher.

Subsystem 2 — Proctoring Engine: Operates entirely in the browser using the Media Devices API. Every 4 seconds, captures a video frame to a hidden Canvas element and analyses pixel data for face presence. Triggers warnings and enforces thresholds without requiring any server round-trip, minimising latency. Asynchronously uploads snapshot images to the server every 25 seconds.

Subsystem 3 — Security Layer: Intercepts browser focus/blur events via the Page Visibility API to count tab switches. Prevents CSRF attacks on all POST endpoints. Validates the unique session token on every answer submission request. Blocks re-submission if an attempt record already exists in the database.

*B. Data Flow Diagram (Conceptual)*

| Actor             | Action                 | System Response  |
|-------------------|------------------------|--|
| Student           | Login with credentials | Credential verification; webcam face capture; session token issued         |
| Student           | Start exam             | Randomised question set loaded; timer started; proctoring engine activated |
| Proctoring Engine | Face absence detected  | Warning issued; counter incremented; auto-submit at threshold 4            |
| Student           | Switch browser tab     | Tab-switch counter incremented; auto-submit at threshold 4                 |
| Proctoring Engine | 25-second interval     | Snapshot uploaded to server for admin review                               |
| Student           | Submit exam            | Answers evaluated; score computed; result displayed instantly              |
| Teacher           | Post-exam review       | Dashboard shows snapshots, warnings, tab-switch count per student          |

Table 3: System Data Flow

## V. RESULTS ACHIEVED

### A. Functional Results

The system has been successfully implemented and deployed in a fully operational production environment accessible at:

<https://college-exam-platform-production.up.railway.app/>

All five core modules—authentication, proctoring, exam management, behaviour analysis, and automated evaluation—have been implemented and verified. The following outcomes were observed:

| Feature                                   | Status      | Notes  |
|---|-------------|--|
| AI-based face detection proctoring        | Implemented | 4-second webcam polling; 4-warning threshold     |
| Automatic exam submission on violations   | Implemented | Face absence and tab-switch limits enforced      |
| Random snapshot evidence capture          | Implemented | Save every 25 seconds server-side                |
| Unique per-student question randomisation | Implemented | Prevents answer sharing between students         |
| Bulk CSV question upload                  | Implemented | Single-click processing for teachers             |
| Instant automated result generation       | Implemented | Score, grade, and feedback displayed on submit   |
| Multi-role access (Admin/Teacher/Student) | Implemented | Distinct dashboards and permissions per role     |
| Duplicate submission prevention           | Implemented | Server validates unique attempt token            |
| Concurrent student support                | Validated   | Architecture supports 100-200 simultaneous users |
| Docker containerised deployment           | Implemented | Production-deployed on Railway cloud platform    |

Table 4: Feature Implementation Status

### B. Key Achievements

- Complete paperless examination system—eliminates printing costs and manual evaluation delays.
- AI proctoring implemented entirely without any licensed third-party proctoring software, using only open browser APIs.
- Production-ready architecture validated for real college deployment.
- Instant results upon exam completion remove the traditional wait of days or weeks for marks.
- Comprehensive proctoring review panel gives teachers documentary evidence (snapshots, warning counts) for each student.

### C. Challenges and Limitations

While the system achieves its primary objectives, the following limitations were identified during implementation and testing:

- Facial detection accuracy degrades in low-light environments, leading to occasional false-positive warnings for legitimate students.
- Real-time webcam processing relies on browser capabilities and may be affected by older or low-performance client hardware.
- Network latency in areas with poor connectivity can cause snapshot upload delays.
- The current MCQ-only evaluation engine does not support descriptive or coding-based assessments.
- Privacy and data retention policies for stored webcam snapshots require institutional guidelines beyond the system's technical scope.

## VI. FUTURE SCOPE

Future development directions for the system include:



- Integration of lightweight on-device deep learning models (e.g., MobileNet-based face recognition) to improve proctoring accuracy under adverse lighting without increasing server load.
- Addition of NLP-based automated evaluation for descriptive and short-answer questions.
- Blockchain-based result storage to provide tamper-proof, verifiable academic records.
- Explainable AI dashboards that present proctoring decision rationale transparently to administrators and candidates.
- Mobile-native application support for Android and iOS to extend accessibility beyond desktop browsers.
- Privacy-preserving federated learning approaches for training proctoring models without centralising raw video data.

## VII. CONCLUSION

This paper presented the design, methodology, working model, and results of an AI-Powered Online Examination System that is secure, smart, and scalable. By integrating browser-based facial detection, behavioural monitoring, multi-layer security, and automated evaluation into a unified Django-based platform, the system addresses the core limitations of both conventional paper examinations and earlier generation online exam tools.

The system has been successfully deployed in a production environment, demonstrating real-world viability for institutional adoption. It eliminates the need for expensive third-party proctoring software, delivers instant results, and provides teachers with comprehensive post-exam review tools. While challenges related to low-light detection and descriptive answer evaluation remain, the proposed architecture provides a strong foundation for the next generation of intelligent, trustworthy online assessments.

## REFERENCES

- [1] J. Smith et al., "AI-based remote proctoring systems for online examinations," *IEEE Access*, 2021.
- [2] R. Kumar et al., "Face recognition techniques for secure assessment," *Springer*, 2022.
- [3] S. Sharma, M. Jain, and A. Patel, "Automated online exam monitoring using computer vision," *International Journal of Computer Applications*, vol. 174, no. 8, pp. 22-28, 2021.
- [4] P. Singh, R. Mehta, and K. Yadav, "AI-based behaviour analysis for cheating detection in remote exams," *Elsevier Procedia Computer Science*, vol. 198, pp. 314-321, 2022.
- [5] Mr. Pranav Rai, Kartikey Kumar Tripathi et al., "AI-Powered Online Examination System," *International Research Journal of Modernization in Engineering Technology and Science*, Vol.07, Issue 12, December 2025, DOI: 10.56726/IRJMETS87706.
- [6] Django Project. (2024). Django documentation. <https://docs.djangoproject.com>
- [7] Mozilla Developer Network. (2024). Media Devices API. <https://developer.mozilla.org/en-US/docs/Web/API/MediaDevices>



10.22214/IJRASET



45.98



IMPACT FACTOR:  
7.129



IMPACT FACTOR:  
7.429



# INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24\*7 Support on Whatsapp)