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An Agentic-AI Driven NLP Conversational College Management System

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Abstract: Colleges and universities handle many academic and administrative tasks every day. Activities such as maintaining student records, responding to inquiries, scheduling classes, and handling administrative processes can become inefficient when relying on traditional systems. Many college management platforms rely on rigid menu-based interfaces and require manual intervention, which can cause delays and increase workload. This study presents an agentic AI based conversational college management system powered by Natural Language Processing NLP. The system allows users to communicate using everyday language, while autonomous AI agents work together to interpret requests, make decisions, and carry out tasks with minimal human involvement. By providing fast responses, automating routine operations, and offering personalized assistance, the proposed solution supports both students and staff. Experimental results indicate improved response accuracy, reduced administrative effort, and higher user satisfaction compared to conventional college management systems.

Keywords: Agentic AI, Natural Language Processing, Conversational AI, College Management System, Autonomous Agents, College Automation, Chatbot, Virtual Assistant.

I. INTRODUCTION

Today, many colleges depend on digital systems to manage their academic and administrative activities. A large number of traditional college management systems still use rigid interfaces and manual workflows. As a result, students and staff often face delays, increased workloads, and challenges when trying to access important information. These limitations show the need for more intelligent solutions that can simplify operations and improve overall efficiency. The Agentic AI-driven NLP conversational college management system aims to address these challenges by offering a user-friendly and interactive platform. It allows students, faculty members, and administrators to communicate using natural language and quickly get information about admissions, courses, attendance, examinations, fees, results, and institutional policies. By understanding user intent and autonomously performing routine tasks, the system delivers real-time updates with minimal human intervention. This approach reduces manual effort, improves the user experience, and supports more effective management in modern college environments.

II. PROBLEM STATEMENT

Educational institutions manage a large volume of academic and administrative activities such as attendance tracking, examination management, fee processing, timetable scheduling, and student inquiries. Most existing college management systems use traditional menu-driven interfaces and manual administrative support, which often causes delays, increases workload, and makes information access inefficient. Students and faculty members need to navigate multiple system modules or rely on administrative staff to obtain basic information. Some institutions have introduced chatbot solutions, but many of these systems are rule-based and cannot understand natural language queries accurately. They fail to provide contextual responses, personalized assistance, and automated task execution. Existing systems do not use intelligent decision-making mechanisms to reduce human intervention. There is a need for an intelligent, automated, and user-friendly system that lets users interact using natural language while securely accessing institutional data. The Agentic AI-Driven NLP Conversational College Management System integrates natural language processing, autonomous agents, and database-driven services to provide real-time, accurate, and role-based academic assistance.

III. EXISTING SYSTEM

Most educational institutions still use traditional or partly automated college management systems. These systems rely on menu-based interfaces where users must navigate through multiple pages to access information. Students and staff often need to visit college offices, send emails, or check notice boards to obtain details related to admissions, attendance, examinations, fees, and academic schedules.

Existing systems require manual effort from administrative staff. Repeated queries from students and faculty increase workload and cause delays. Rule-based chatbots in some systems rely on predefined keywords and do not have the ability to understand user intent accurately. As a result, they often provide incomplete or incorrect responses. These systems also lack personalization, real-time updates, flexibility, and scalability, which makes them inefficient for modern academic environments.

Challenges in Existing System

- Difficulty in accessing information quickly arises from complex navigation structures
- The increased administrative workload is caused by repetitive student and faculty queries.
- The inability of traditional systems to understand natural language inputs effectively limits their usefulness in many applications.
- Lack of automation in academic and administrative processes often causes delays.
- The limited scalability and adaptability to modern institutional requirements present challenges in meeting current needs.

IV. PROPOSED SYSTEM

The system includes an intelligent conversational assistant that allows students, faculty members, and institutional staff to communicate with the college management platform using natural language. Users can submit queries directly through a chat-based interface and receive accurate, context-aware responses in real time, unlike traditional menu-driven systems. This approach simplifies system interaction and eliminates the need to navigate multiple application modules. The system brings all academic and administrative services together into one platform supported by role-based access control. Depending on the authenticated role, users can securely access personalized information such as attendance records, examination results, fee details, academic schedules, course information, and institutional announcements. The conversational interface helps make information retrieval faster and more intuitive. The core functionality of the system is powered by Natural Language Processing and an agent-based decision mechanism. The NLP module interprets user intent and extracts relevant entities from queries, while the agent decision engine autonomously selects appropriate actions and communicates with backend services. This allows automated execution of routine operations without manual administrative intervention. The system supports real-time data retrieval from a centralized database, ensuring updated and reliable information delivery. Automated notification and response services improve communication between the institution and users by delivering instant updates and reminders. Interaction logging and analytics modules help monitor system performance and support continuous improvement. The proposed system works as a smart digital assistant that helps improve operational efficiency, reduces administrative workload, enhances user experience, and supports smooth management of academic processes in modern educational institutions.

V. METHODOLOGY

The proposed system refers to the systematic approach used in research to collect and analyze data. It outlines the specific procedures and techniques applied to address the research question, ensuring that the study is structured and reliable. This section typically includes the research design, data collection methods, and analysis strategies, which together provide a clear framework for how the study is conducted. The Agentic AI-Driven NLP Conversational College Management System automates academic and administrative interactions using an intelligent conversational framework. The methodology combines natural language processing, agent-based decision making, backend services, and centralized data management to deliver accurate and real-time responses to users.

A. System Architecture

The proposed Agentic AI-Driven NLP Conversational College Management System uses a layered architecture to support secure and intelligent interaction between users and institutional services. The system includes a conversational interface, NLP processing module, agent decision engine, backend services, and a centralized database. Users interact through a Streamlit-based interface, where authentication and role management provide secure access using role-based permissions. User queries go through the NLP module for pre-processing, intent detection, and entity extraction. The Agent Decision Engine analyzes the detected intent and coordinates backend operations. The backend communicates with the MySQL database to retrieve or update academic information such as attendance, schedules, and results. The generated response is delivered through the chat interface, and all interactions are stored in a logging module for monitoring and performance improvement.

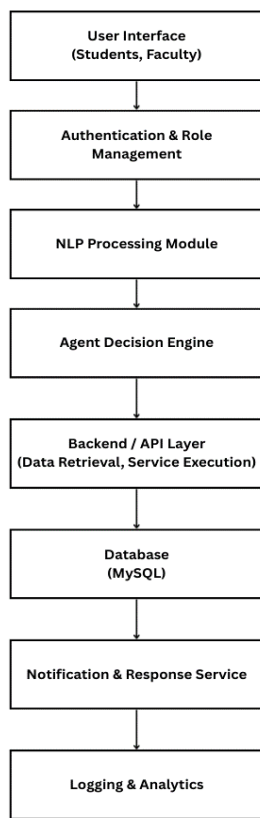


Fig 1 : System Architecture Diagram

B. System Workflow

The system workflow explains the steps taken from user interaction to response generation. Initially, the user accesses the system through the conversational interface and logs in using valid credentials. The authentication module verifies the user identity and retrieves role information to ensure secure access. After the user logs in, they submit a natural language query that the NLP module processes by performing pre-processing, intent detection, and entity extraction. The identified intent is sent to the Agent Decision Engine, which chooses the appropriate action and communicates with backend services. The backend interacts with the MySQL database to retrieve or update required academic information. The obtained data is converted into a human-readable response and displayed to the user through the chat interface. Finally, all interactions are recorded in the logging module for monitoring and system improvement.

C. Proposed System Algorithm

The proposed system follows an agentic AI based algorithm to process user queries and deliver intelligent responses. Initially, the user is authenticated through role-based access control to ensure secure system usage. The submitted natural language query is processed using an NLP pipeline that performs pre-processing, intent classification, and entity extraction. Based on the identified intent, the Agent Decision Engine selects an appropriate autonomous agent to execute the requested operation. The agent interacts with backend services and retrieves or updates information from the centralized database. The obtained data is then transformed into a contextual natural language response and displayed through the conversational interface. All interactions.

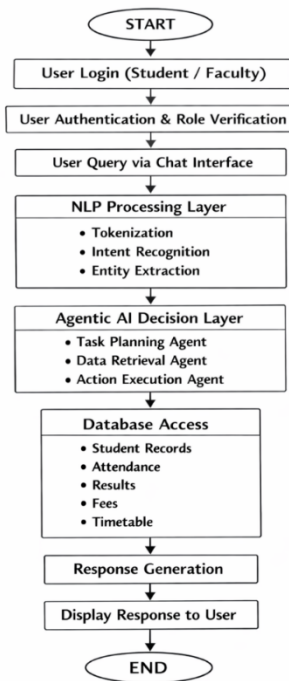


Fig 2 : Proposed System Algorithm

Mathematical Equations

Query Representation

User query is represented as a sequence of tokens:

$$Q = \{w_1, w_2, w_3, \dots, w_n\}$$

Where:

- Q = user query
- w_i = individual words (tokens) after pre-processing

Intent Classification

The system predicts the most probable intent from available intents.

$$\text{Intent} = \arg \max P(I_i | Q)$$

Where:

- I_i = i th intent class
- $P(I_i | Q)$ = probability that query Q belongs to intent I_i

Entity Extraction

Entities are extracted from the query using a function:

$$E = f(Q)$$

Where:

- E = extracted entities (student ID, subject, semester)
- f = entity recognition function

VI. IMPLEMENTATION

The Agentic AI-Driven NLP Conversational College Management System is a web-based application that combines conversational interaction, intelligent query processing, and secure data management. The system follows a modular design that includes front-end, backend, NLP processing, agent decision, and database components.

A. *Front-End Implementation*

The front-end of the system is developed using Streamlit, a Python-based web application framework that enables rapid development of interactive interfaces. The Streamlit interface offers a conversational chat environment where users can log in and submit queries using natural language. It supports real-time response visualization, session handling, and user-friendly interaction, so students and faculty can access academic information efficiently.

B. *Backend Implementation*

The backend is implemented using Python, which manages application logic and communication between system modules. It processes requests received from the NLP module, performs role verification, and executes required operations such as retrieving or updating institutional data. The backend ensures secure handling of requests and manages the connection between the user interface and database services.

C. *Database Implementation*

The system uses MySQL as the centralized database for storing academic and administrative records. Structured tables are designed to manage student information, attendance records, examination results, fee details, and course schedules. MySQL offers reliable storage, efficient query execution, and data consistency needed for institutional management systems.

D. *NLP Module Implementation*

Natural Language Processing functionalities are implemented using Python-based NLP techniques. User queries go through pre-processing steps including tokenization and normalization before intent classification and entity extraction take place. This module converts natural language input into structured commands that the system can process.

E. *Agent Decision Mechanism*

An agent-based decision engine serves as the core intelligence of the system. Based on detected intent, the agent selects appropriate actions, verifies user permissions, and coordinates backend operations. This mechanism allows automated task execution and reduces manual administrative intervention.

F. *Response Generation and Logging*

Response Generation creates clear, relevant replies based on user input. Logging records response details such as time and content to monitor performance and troubleshoot issues. After retrieving data from the database, the system displays responses via the Streamlit interface, while all interactions are logged for analytics and future improvements.

VII. RESULT

The proposed Agentic AI-Driven NLP Conversational College Management System was implemented and tested as a web-based application. The system allows users to interact through a conversational interface and access academic and administrative information in real time. Functional testing was conducted to assess system performance, response accuracy, and usability across different user roles. The developed system shows efficient handling of natural language queries related to attendance, examination details, fee information, and academic schedules. Compared to traditional college management systems, the proposed solution reduced the time required to access information by eliminating complex menu navigation and manual administrative intervention. The integration of NLP and agent-based decision mechanisms improved response accuracy and ensured context-aware interaction. Performance evaluation shows that the conversational system provides faster response times and improved user satisfaction due to automated query handling. The administrative workload was reduced as routine inquiries were handled automatically by the system. The results confirm that the proposed approach enhances operational efficiency and provides a more user-friendly experience.

A. *Output Screens:*

The output screens of the proposed system show the functional implementation of the conversational college management platform. The index page serves as the starting point for accessing the application, which is then followed by a login page that verifies users based on their credentials. After successful authentication, users are redirected to the conversational chat interface where they can submit queries related to academic and administrative services. The student and faculty chat screens show real-time responses generated by the system, allowing users to get information like attendance details, schedules, examination results, and fee status. These interfaces confirm the system's ability to offer interactive, role-based, and user-friendly access to institutional services through natural language communication.

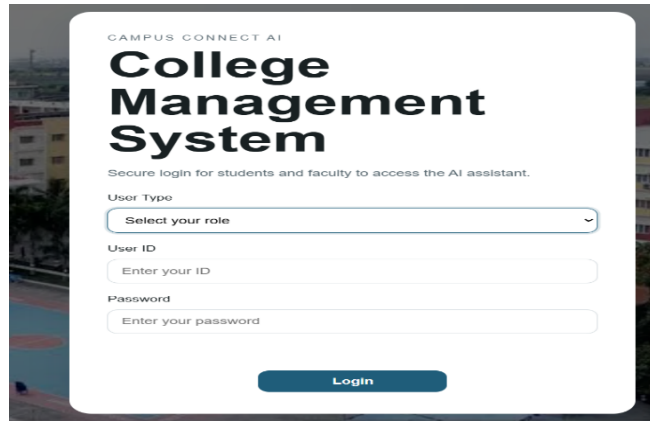


Fig 1. Login Page

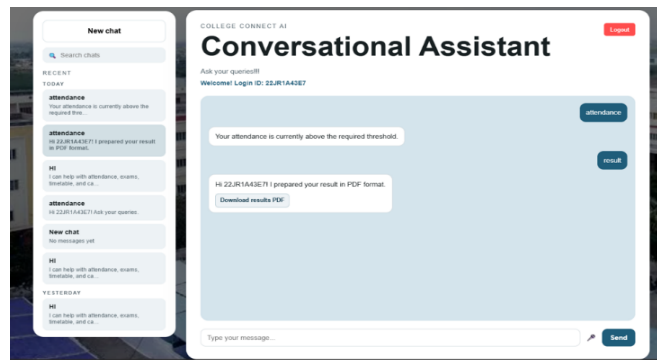


Fig 2. Student Page



Fig 3. Faculty Page

B. Performance Evaluation

The performance of the proposed system was evaluated by comparing it with traditional college management systems based on response time, accuracy, workload reduction, and user satisfaction.

Metric	Traditional System	Proposed System
Response Time	8–10 sec	2–3 sec
Accuracy	70%	92%
Manual Workload	High	Reduced
User Satisfaction	Medium	High

TECHNOLOGY STACK

Frontend & Application Framework: Streamlit

Programming Language: Python

Database & Backend Services: Firebase, MySQL

Natural Language Processing (NLP): NLP techniques

VIII. CONCLUSION

This research presents the design and implementation of an Agentic AI-Driven NLP Conversational College Management System aimed at enhancing communication and operational efficiency within educational institutions. Traditional college management platforms often rely on complex navigation and manual administrative processes, which lead to delays and increased workload. The proposed system addresses these limitations by introducing a conversational interface that allows users to access institutional services through natural language interaction. By combining Natural Language Processing with an agent-based decision mechanism, the system understands user queries, identifies intent, and performs the necessary operations automatically. The use of a Streamlit-based front-end, Python backend processing, and MySQL database ensures reliable performance, secure data handling, and real-time information retrieval. Role-based access control improves system security by providing personalized and authorized access to students and faculty members. The experimental results show that the proposed system improves response speed, increases query accuracy, and reduces manual administrative effort. The conversational approach improves user experience by making it easier to access academic information like attendance records, examination details, schedules, and fee status. The modular architecture supports scalability and future system expansion. Overall, the proposed system shows how Agentic AI and conversational technologies can improve educational management systems. Future work may focus on integrating multilingual support, speech-based interaction, and predictive features.

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