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An AI-Based System for Automated Question Paper Generation and Answer Evaluation

Sherlin Sherly W V[1], Yogesh Kumar B[2], Vijay R S[3],Varma N[4], Hariesh S[5]
Dept of AI and Data Science, SRM Valliammai Engineering College, Kattankulathur, Tamil Nadu 603203, India

Abstract: ***In the traditional education system, teachers and professors play a crucial role in teaching and guiding students. However, when it comes to examinations, tasks such as preparing question papers and evaluating students' answers are carried out manually by teachers and professors. Evaluating examination answers is one of the most challenging tasks, and manual correction may sometimes lead to errors. To bridge this gap, was developed, which utilizes artificial intelligence to automate the examination evaluation process. This helps in reducing the workload of teachers and allows them to focus more on student improvement activities. is designed as an AI-based system that provides automated question paper generation, answer evaluation, and role-based access for students, teachers, and administrators, along with basic examination monitoring features. For question paper generation and answer evaluation, the system uses AI techniques along with NLP and large language models. This approach helps to reduce workload, save time, and minimize human errors in the examination process.***

Keywords: Artificial Intelligence, Question Paper Generation, Answer Evaluation, Natural Language Processing, Automated Examination System.

I. INTRODUCTION

Examinations play an important role in the education system. They are mainly used to evaluate students' knowledge, understanding, and academic performance. Through examinations, teachers are able to understand how much students have learned in the classroom. For this reason, examinations are considered an essential part of academic institutions.

In most educational systems, the process of conducting examinations is still handled manually. Teachers are responsible for preparing question papers and evaluating student answers. These tasks require a large amount of time and effort. During question paper preparation, mistakes such as grammatical errors or incorrect numerical values may occur. Maintaining records of previous examinations is also difficult when done manually. Similarly, answer evaluation becomes challenging due to unclear handwriting, different writing styles, and repetitive answers.

With a high number of students and frequent examinations, manual examination management is becoming less effective. Teachers are often involved in administrative work, which reduces the time they can spend on teaching and student-related activities. Therefore, there is a growing need for automated solutions in the examination process. Recent advancements in Artificial Intelligence (AI) and Natural Language Processing (NLP) provide opportunities to improve examination management [1], [2]. By using these technologies, it is possible to reduce manual workload, minimize human errors, and achieve more reliable evaluation methods.

To address these challenges, this paper proposes , an AI-based automated examination framework designed to support both question paper generation and answer evaluation. The system focuses on generating syllabus-based questions with controlled difficulty levels and evaluating descriptive student responses using semantic analysis techniques. By integrating AI-driven question generation with automated scoring mechanisms, the proposed framework aims to improve efficiency and maintain consistency in the examination process. The system is designed to assist teachers by reducing repetitive manual tasks while still allowing human supervision when required.

II. RELATED WORK

Several studies have been carried out in the area of automated examination systems to reduce the manual effort involved in assessment processes. Earlier research mainly focused on computer-based testing systems that support multiple-choice questions. These systems improved efficiency but were limited in evaluating descriptive and open-ended answers.

In the area of answer evaluation, traditional approaches relied heavily on keyword matching techniques. These methods were simple to implement but failed to accurately assess the meaning of descriptive answers. To overcome this limitation, Natural Language Processing (NLP) techniques were introduced to analyze semantic similarity between student answers and reference solutions. NLP-based methods showed better performance in understanding conceptual similarity but still required further refinement to improve consistency and scalability.

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Recent research has combined AI and NLP techniques to automate both question generation and answer evaluation. These systems demonstrated improved efficiency and reduced manual workload for educators. However, many existing solutions focus on either question generation or answer evaluation independently and lack an integrated framework that addresses both processes together.

III. PROPOSED SYSTEM ARCHITECTURE AND METHODOLOGY

The proposed system addresses the difficulty involved in question paper preparation and answer evaluation by using two main functional modules. The overall working flow of the system is shown in Fig. 1, which illustrates the system architecture and process flow. The system is designed to automate the examination process by integrating AI-based question generation and NLP-based answer evaluation techniques [3]. It allows instructors to provide syllabus details and examination requirements, based on which the system generates appropriate question papers. Students can submit descriptive answers through the system, which are then analyzed and evaluated using semantic similarity methods. Automated Question Paper Generation

The question paper generation module is designed to reduce the work involved in manual exam preparation. Based on the input provided by the instructor, such as syllabus details and topic, the system uses generative AI techniques to create question papers automatically.

1) Curriculum Alignment: The system ensures that the generated questions are related to the specified syllabus and learning objectives. It verifies that each question is mapped to the relevant subject topic and ensures proper coverage of course content [5]. This helps instructors maintain syllabus consistency and prevents missing important concepts during examination preparation.

2) Difficulty Levels: The system supports different difficulty levels, allowing the generation of simple recall-based questions as well as higher-level analytical questions based on instructor requirements [6], [7]. The system can generate questions ranging from basic knowledge testing to advanced conceptual understanding. This feature allows instructors to prepare balanced question papers that assess different learning levels of students.

This approach helps maintain a balanced structure in the generated question papers while producing different sets for each examination.

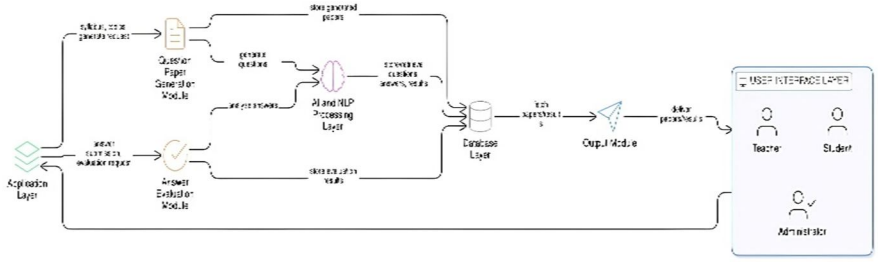


Fig. 1. Block diagram of the proposed system architecture

A. Semantic Answer Evaluation

The answer evaluation module focuses on assessing descriptive student answers. Instead of relying on traditional keyword-based methods, this module uses Natural Language Processing (NLP) techniques to understand the meaning of student answers. Student responses are compared with reference answers to evaluate conceptual similarity. The system processes student responses by analyzing sentence structure, important keywords, and contextual meaning to determine how well the answer matches the expected concept.

The system generates a similarity score based on how closely the student answer matches the expected concept. This score helps determine the performance of the student in answering descriptive questions. The evaluation process focuses on understanding the idea and explanation provided by the student rather than checking only exact word matches [8]. This helps in providing fair evaluation even when students use different sentence structures or writing styles.

The module also helps reduce human errors that may occur during manual evaluation. By automating the scoring process, the system ensures consistent evaluation across multiple student responses.

IV. IMPLEMENTATION DETAILS

The proposed framework is implemented as a working prototype to check the feasibility of using AI in examination systems. The prototype helps in validating how automated question generation and answer evaluation can perform in real-world usage.

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A. Technical Architecture

The system uses AI models and Natural Language Processing (NLP) techniques to support question generation and answer evaluation. NLP methods are applied to compare and evaluate the student answers by breaking the text into meaningful units and converting them into numerical representations.

These representations are then compared with reference answers using similarity measures to evaluate how closely the student response matches the expected answer.

This process allows the system to evaluate descriptive answers based on meaning rather than only matching keywords.

B. Security and Modularity

To ensure secure access, the system follows a role-based access control approach. Different permissions are assigned to administrators, teachers, and students based on their roles. This helps protect sensitive data and maintain proper access control.

The system is designed using a modular structure, where different components operate independently. This design makes it easier to update or improve individual modules in the future without affecting the overall system performance [9].

V. EXPERIMENTAL RESULTS AND PERFORMANCE ANALYSIS

The performance of the proposed system was evaluated based on evaluation time, scoring consistency, and comparison with manual assessment methods. The results indicate that the system performs well in reducing workload and improving the efficiency of the examination.

A. Evaluation Efficiency

One of the main objectives of the system is to reduce the time required for answer evaluation. In the traditional method, teachers spend a significant amount of time evaluating descriptive answers manually. In contrast, the proposed automated system is able to evaluate student responses within a much shorter time. This reduction in evaluation time makes the system suitable for handling examinations with a large number of students and helps improve overall efficiency [10].

B. Scoring Consistency

Manual evaluation often results in variations in scoring due to factors such as evaluator fatigue and differences in judgment. The proposed system provides consistent scoring for similar answers by following a uniform evaluation approach. When student answers were evaluated using both manual and automated methods, the system showed results that were closely aligned with teacher evaluations. This indicates that the system is capable of assessing answers based on conceptual understanding rather than only exact wording.

C. Workflow Improvement

By combining automated question paper generation and answer evaluation, the overall examination workflow becomes more streamlined.

The system reduces the dependency on manual processes and allows faster feedback to students. While human evaluation is still important for handling special or ambiguous cases, the automated framework effectively manages most examination tasks and supports teachers in conducting assessments more efficiently.

VI. CONCLUSION AND FUTURE WORK

This paper presented an AI-based automated examination system that focuses on question paper generation and answer evaluation. The proposed framework addresses the limitations of traditional manual examination processes by reducing workload and improving evaluation consistency. By using Artificial Intelligence and Natural Language Processing techniques, the system is able to generate questions based on syllabus requirements and evaluate descriptive answers based on conceptual understanding.

The results show that the proposed system can reduce evaluation time and provide consistent scoring when compared to manual assessment. Although human involvement is still important for special cases, the automated framework supports teachers by handling routine examination tasks efficiently. Overall, the proposed approach demonstrates that AI-based examination systems can improve efficiency, reliability, and fairness in academic assessment processes.

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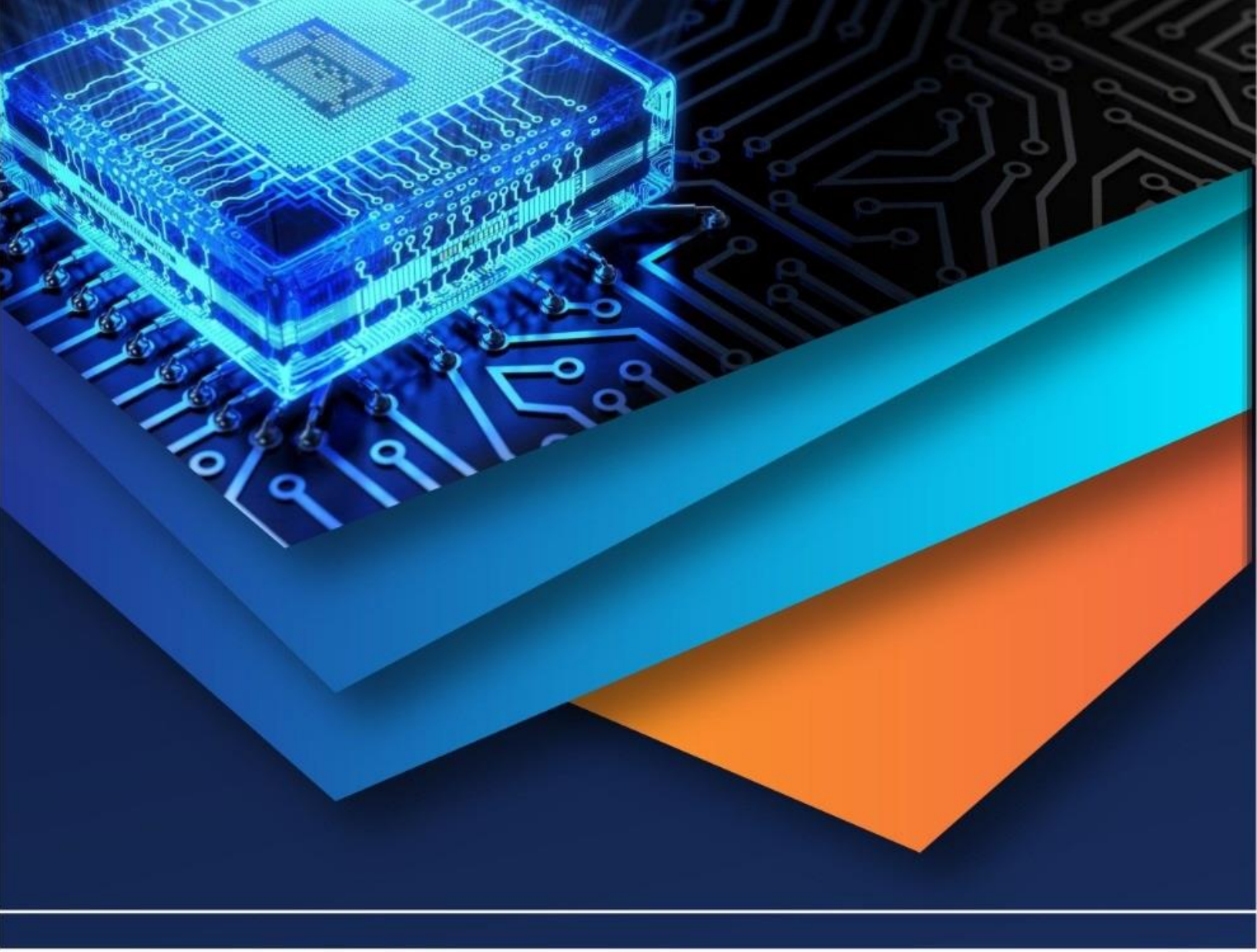
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