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Attention to the State Language in the Educational Process

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Abstract: The main idea of the article is to further increase the focus on the state language, to use it wisely, aimed at replacing the educational process in achieving speech conformity to literary language norms among students and pupils. However, the author provided information on how important a teacher's speaking skills in learning process. As well as, there are some information about speech culture.
Keywords: state language, specialist, teacher, student, pupil, public speaking skills, language culture, to increase practice, oral and written speech.

I. INTRODUCTION

The role of language in the development of the nation, state and society can be interpreted as an important, parental, necessity and urgency. Such concepts are interrelated and interdependent dielectric related concepts. However, firstly language is a means of nationalizing the nation, also it is the mirror of the nation. Our language shows that our appearance and spirituality, language reflects the spirituality of representative of the nation. One of the greatest opportunities and blessings of the independence era is the prestige of the Uzbek language and gaining the status of the state language. In all educational institutions such as kid's garden, school, academic lyceum, vocational colleges, institute, universities classes are conducted in Uzbek.

To increase attention to the state language, to use it wisely, aimed at replacing the educational process in achieving speech conformity to literary language norms among students and pupils. The fact that, the lessons of specialist teachers and other teachers that specialist of another subject inform about the rules of the language in the classroom will greatly help to prevent future mistakes. Without any doubt that, the learning process is continuously and consistently it requires perfect knowledge and skills of each science teacher and thorough knowledge and application of the rules Uzbek literary language. Today, modern teachers are required to be master of their special subjects, computer skills and a high level of oral and written communication. Speech skills, especially from the teacher, are one of the main conditions for students to be master the basics of a particular subject in the classroom [1].

A great teacher should love educating students, and one of the principal goals many teachers set for themselves is to be the best educator they can be. There is something extremely gratifying about imparting information to your students and working with them to ensure they understand not only concepts, but practical applications as well. There are different methods you can use to teach, and while your teaching style is unique to you, the most important thing is that you engage, motivate and inspire students to learn. Many people teach out of a passion for their subject. If you truly love a particular topic, you may have a desire to share that knowledge with others indeed that passion can make you excel at it! Other people teach out of a concern for some of the issues facing the education system and because they want to be a part of the solution. Whatever the reason, a teacher can do nothing if not educate their students, so many teachers set this at the forefront of their goals: impart lessons that will last a lifetime [6].

All students can be successful learners. Responsibility for language learning is shared by students, parents, teachers, and the community. Students require ongoing opportunities to use language in its many forms. Opportunities to learn language occur first at home and are extended as children move into the larger community. Schools provide environments where students continue to develop language knowledge, skills, and strategies to achieve personal, social, and academic goals.

Every teacher should know important teaching skills. Teaching skills are the hard and soft skills that help a teacher keep students engaged. These skills can also help teachers position themselves as an educator, earning the attention and respect of their students. Some teaching skills come naturally to some, whereas others may require development with practice. Developing teaching skills is only one part of becoming a good teacher. It can also be helpful to learn how to highlight these skills on your resume and during your teaching interview [8].

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Teaching skills are crucial when working as an educator. These skills are what help a teacher keep their classroom engaged and interested in learning. Knowing the most desirable teaching skills, as well as how you can highlight them can help you find a teaching job that you enjoy. It can also be helpful to learn how to highlight your teaching skills in your cover letter and resume.

Language development is the responsibility of all teachers. For example, subject area teachers teach the specialized language and forms of each subject. Language arts teachers, however, have a special role because of their focus on language, its forms and functions. They help students develop and apply strategies for comprehending, composing, and responding in a variety of situations.

Some teachers think, teaching to students' literate writing, increasing oral communication, the culture and skills of speech are only duty of native language and literature science's teachers. But, we must not forget that, attitude and respect for our native language, rational use of its potential is both a duty and obligation for every devoted child of the Uzbek language. It is especially important to have a good understanding of the both responsibilities of teachers and intellectuals in this area.

In other words, nowadays all subjects without exception in school, should be indirectly engaged in the education of speech culture. Whether, it is mathematics or physics or history, it is advisable for the teacher to set an example with his/her speech culture to demonstrate the perfect language of the relevant field of science and thus empower the student's word perception. Demonstration has always been seen as the most important factor in educational practice, so the teacher spends a lot of time making different visual aids. That is fine but keep in mind that, teaching speech culture, cultivating the pleasure of beautiful words, in general, the main live visual tool in the education of language aesthetics is the teachers, their speech, their speech culture.

Undoubtedly, among experienced teachers there are also teachers in our society who lack such pedagogical skills. But, our state is paying close attention to creating retraining courses to address this issue. Professional development classes are conducted on the basis of modern technologies. Teaching through technology represents the imparted knowledge in this education system. But, the most important aspect of the education system in improving the effectiveness of education is the ability of teachers to accurately demonstrate the culture of speech and the art of public speaking in the classroom [3].

In terms of the professional responsibility of teachers for what they teach, there is a major distinction between the university and the elementary- and secondary-school systems. At the level of higher education, teachers have the power and the responsibility of defining the curriculum—its contents and its methods. This is the essence of academic freedom in higher education. The governing board of the university, whether it is a government or independent university, does not tell teachers what to teach or how to teach. There are nevertheless some external requirements operatives on the university teacher. If the instructor is preparing students for examinations not under university control (civil service examinations, state bar and medical examinations, examinations for a certificate as a public accountant, or the like), his or her autonomy is limited by the necessity that the students be well prepared for these external examinations [7].

Viewing is an active process of attending to and comprehending visual media such as television, advertising images, films, diagrams, symbols, photographs, videos, drama, drawings, sculpture, and paintings. Viewing enables students to acquire information and to appreciate the ideas and experiences of others. Many of the comprehension processes involved in reading (such as previewing, predicting, and making inferences) are also used in viewing.

Representing enables students to communicate information and ideas through a variety of media, video presentations, posters, diagrams, charts, symbols, visual art, drama, mime, and models [4].

However, paying attention is the first step in the learning process. Attention plays a big role in learning. Everybody fails to pay attention sometimes, but some people fail to pay attention a lot. Not paying attention to what you are doing can be a problem for both children and adults. For example, not listening to the directions in class can cause a student to do an assignment wrong, and running a stop sign can cause an adult to have an accident or get a traffic ticket. It is easy for almost anyone to pay attention to things that are interesting or exciting to him. It is hard for most people to pay attention to things that are not very interesting or exciting to them. Emotions such as feeling anxious, sad or depressed make it harder for people to pay attention. It is difficult to pay attention to things when we are tired, sick or not feeling well. People differ in their ability to focus their attention at the right time on what is important. It is possible for people to manage their attention problems [5].

It is obvious that, society culture can not exist without speech culture. "It is difficult to understand and justify today an expert who can not express his/her opinion fluently in a completely independent native language, especially those who are in the chair of the leadership" [1].

Many of the teachers who are trained in -service training study in depth the disciplines in which they specialize, especially natural subject's teachers do not learn how to use words to make the lesson more interesting and meaningful. As a result, they have caused some problems in recent years. The teacher uses a variety of methods of oral speech to express his/her point of view throughout the activity. And his/her speech if it follows the relevant norms of the Uzbek literary language [2].

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Language enables students to play an active role in various communities of learners within and beyond the classroom. As students speak, write, and represent, they also listen to, read, and view the ideas and experiences of others. Critical and creative thinking and learning through language occur when students reflect, speculate, create, analyze, and synthesize. In addition, language enables students to develop metacognition; that is, it enables them to reflect upon and control their own thinking and learning processes. Language helps students develop an awareness of the skills and strategies they need to complete learning tasks successfully and to communicate about themselves as learners.

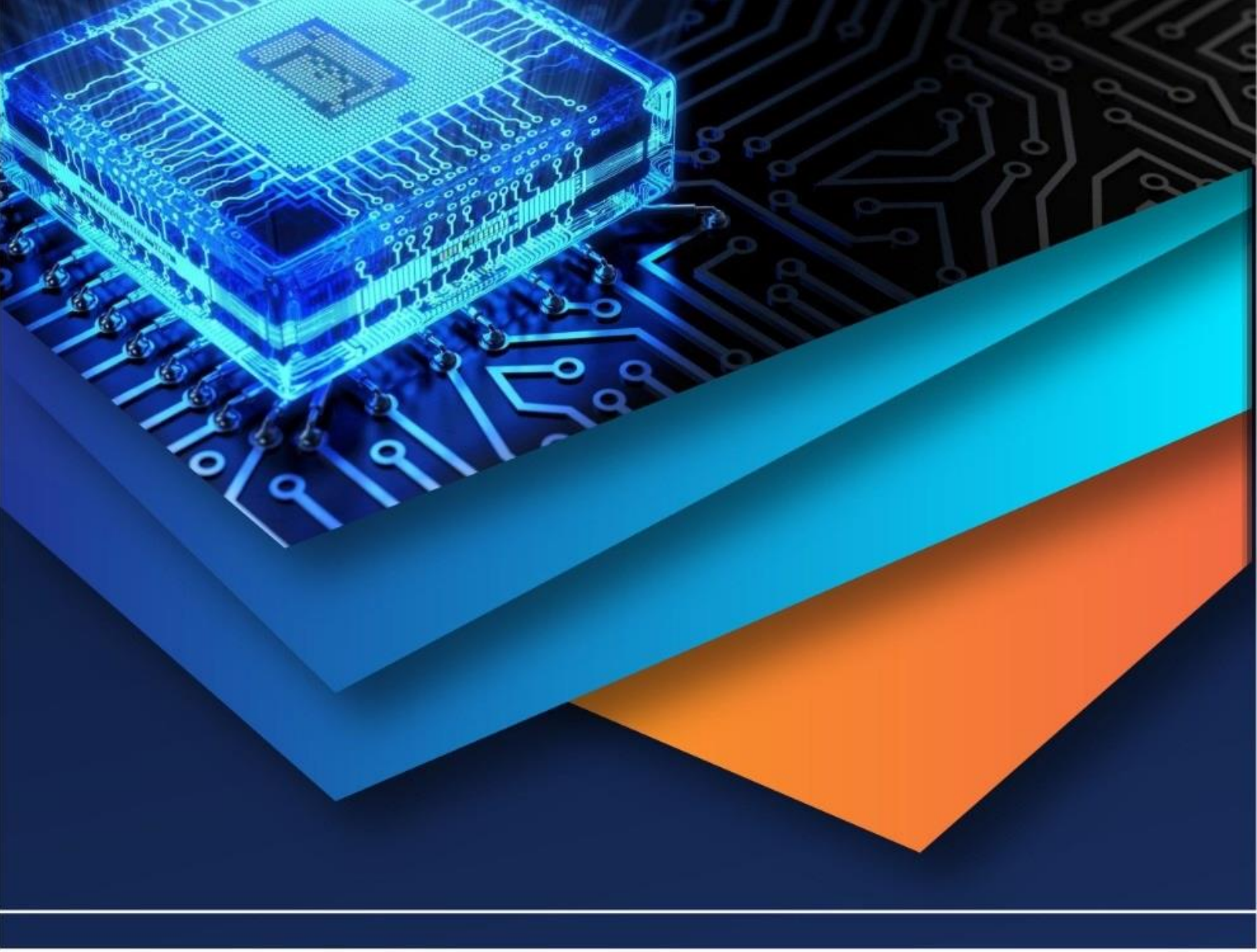
Broadly speaking, the function of teachers is to help students learn by imparting knowledge to them and by setting up a situation in which students can and will learn effectively. But teachers fill a complex set of roles, which vary from one society to another and from one educational level to another. Some of these roles are performed in the school, some in the community [7].

It is worth noting at the end of the article, in order to increase the attention to the state language in the educational process in our country, various measures are being taken. The focus on the national language is patriotic. Every child of the Republic of Uzbekistan must learn and take care of his/her language perfectly. Let us preserve our priceless wealth our native language and increase its prestige.

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