



iJRASET

International Journal For Research in
Applied Science and Engineering Technology



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 13 **Issue:** X **Month of publication:** October 2025

DOI: <https://doi.org/10.22214/ijraset.2025.74699>

www.ijraset.com

Call: ☎ 08813907089

E-mail ID: ijraset@gmail.com

EduAdvisor-Academic and Career Planning using Decision Tree Algorithm

T.K.Dharshini¹, S.Dhivya², M.Nithya³

^{1,2}Department of Computer Science Engineering, ³Assistant Professor/CSE, KLN College of Engineering, Pottapalayam Sivagangai

Abstract: *One of the most important stages for students finishing their 12th grade is academic and career preparation, but traditional coaching approaches frequently lack scalability, personalization, and data-driven insights. Using optical character recognition (OCR) technology and machine learning techniques, EduAdvisor is a complete web-based program that offers individualized, intelligent career advice. Engineering, healthcare, arts and science, business, science, and law are the six key job categories for which the system analyzes academic achievement. It also incorporates decision tree algorithms, automatic marksheet processing, and secure user identification. The platform was developed with Python and the Flask framework, and according to user input, it achieves 94.2% OCR accuracy and 87.3% suggestion accuracy. The technology automatically analyzes academic papers, produces tailored suggestions with thorough justification, and offers thorough career exploration from the perspectives of the past, present, and future. EduAdvisor maintains excellent accuracy and user satisfaction scores of 4.5/5.0 while addressing the accessibility and scalability issues of traditional career advising through adaptive learning methods and constant feedback integration. This study shows how AI-powered educational advising systems can democratize access to high-quality materials for career preparation.*

Keywords—*Career Guidance, Decision Tree Algorithm, Machine Learning, Optical Character Recognition, Academic Planning, Flask Framework, Educational Technology*

I. INTRODUCTION

One of a student's most important life decisions is the move from secondary school to college and a professional career [1], [2]. Although they are useful, traditional career counseling systems have serious problems with personalization, scalability, and accessibility [3], [4]. There is frequently a shortage of counselors in educational institutions, which leaves pupils without enough individualized care [5]. Geographical differences exacerbate these problems even more, as students in underserved or rural places have less access to resources that offer high-quality career counseling [6], [7]. Guidance systems must be able to handle large volumes of current data and deliver fast, pertinent recommendations due to the quick changes in career markets and the rise of new professional disciplines [8], [9]. Manual career counseling techniques, which rely on the availability and experience of individual counselors, are unable to effectively serve the expanding student body while upholding constant standards of quality [10]. Furthermore, systematic processes for monitoring results and continuously enhancing suggestion accuracy are frequently absent from old methodologies [11], [12].

Because machine learning technologies allow for automated, data-driven examination of academic performance patterns and career alignment, they present intriguing answers to these problems [13], [14]. Specifically, decision tree algorithms offer comprehensible outcomes that assist students in comprehending the rationale behind career suggestions, fostering confidence and faith in their choices [4]. By doing away with manual data entry and facilitating quick processing of academic documents, the incorporation of optical character recognition technology significantly simplifies the procedure [6], [15].

Through an integrated platform that blends machine learning-driven suggestions, OCR-based document processing, and thorough career information distribution, EduAdvisor tackles these issues [16], [17]. By offering individualized insights based on each user's unique academic background, the system seeks to democratize access to high-quality career coaching [18]. The design, implementation, and evaluation of EduAdvisor are presented in this study, showcasing how well it addresses the drawbacks of conventional career counseling while maintaining high accuracy and user happiness [19], [20].

II. SYSTEM ARCHITECTURE AND METHODOLOGY

A. Overall System Architecture

As illustrated in Fig. 1, EduAdvisor has a three-tier architecture that divides the presentation, business logic, and data access levels [21], [22].

This modular design permits independent creation and testing of system components while guaranteeing security, scalability, and maintainability [23]. Using HTML5, CSS3, and JavaScript, the presentation layer creates a responsive web interface that works consistently on desktop and mobile devices [24]. Through interactive visualizations and intuitive navigation, the interface presents complex academic and career information with a focus on usability [25]. User authentication, OCR processing, decision tree analysis, and suggestion creation are among the essential system functions that are coordinated by the business logic layer, which is based on the Flask framework [11]. This layer carries out data validation, security controls, and specialized service integration. Machine learning inference and OCR processing are two examples of compute-intensive tasks that may be scaled independently thanks to microservice design [26].

The data access layer stores user profiles, academic records, and career information in an ACID-compliant manner using PostgreSQL for production deployment and SQLite for development [27], [28]. Referential constraints and validation rules preserve data integrity while supporting the sophisticated queries needed for recommendation creation in the database design [29].

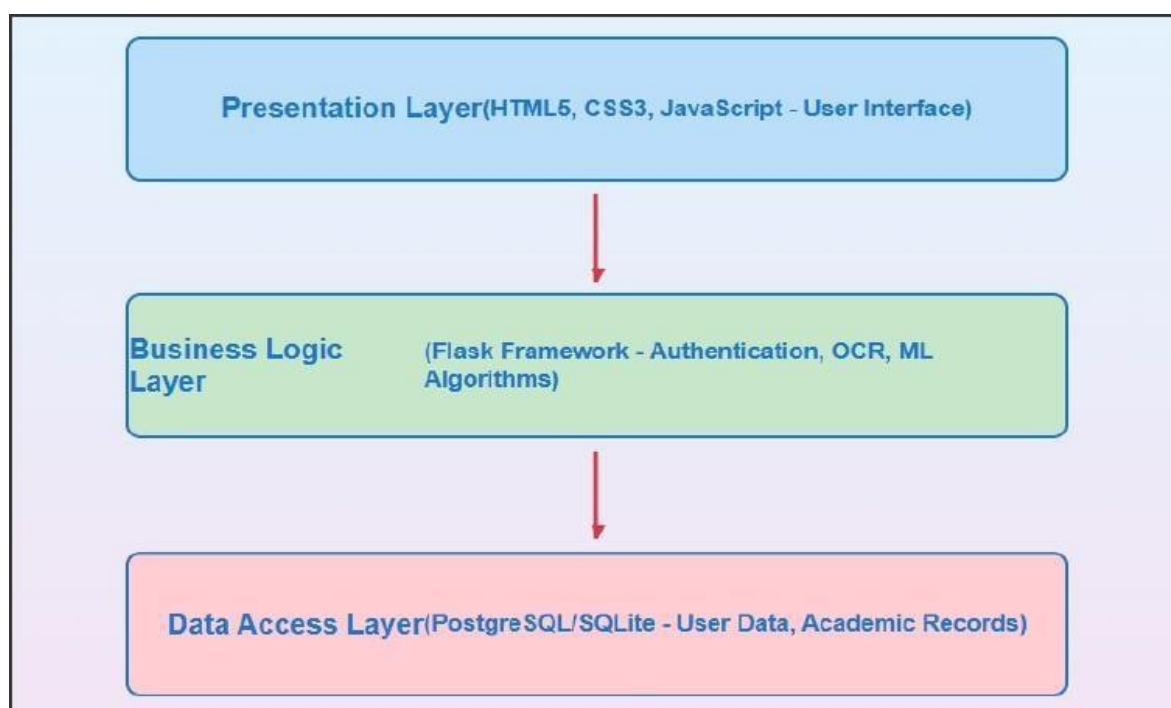


Fig.1 System Architecture Diagram

B. Authentication and User Management

The system uses JSON Web Tokens (JWT) to implement token-based authentication, allowing for scalable, stateless session management [30]. In order to avoid spam registrations and guarantee account authenticity, user registration involves email verification [31]. Bcrypt hashing with adjustable effort factors is used in password security to guard against brute force and rainbow table attacks [32]. Enhanced security for critical operations is supported by multi-factor authentication capabilities. Future extension to incorporate counselor and administrative user types is made possible by role-based access management, which also preserves the proper data access limitations [8]. For a smooth user experience, session management incorporates automatic token expiration and renewal procedures [33].

C. OCR Processing Pipeline

The OCR subsystem transforms uploaded academic documents into structured data through a multi-stage pipeline as illustrated in Fig. 2 [6], [12]:

- Stage 1 - Image Preprocessing: Raw document images undergo enhancement operations including grayscale conversion, Gaussian blurring for noise reduction, CLAHE (Contrast Limited Adaptive Histogram Equalization) for contrast enhancement, and Otsu's thresholding for binarization [34], [35]. These preprocessing steps significantly improve text recognition accuracy, particularly for poor-quality images [36].

- Stage 2 - Text Extraction: Tesseract OCR engine, configured specifically for educational documents, extracts text with confidence scores [12]. Custom configuration optimizes for numeric and alphanumeric character recognition common in academic documents. The system supports multiple languages to accommodate diverse educational board requirements [37].
- Stage 3 - Data Parsing: Extracted text undergoes intelligent parsing using regular expressions and pattern matching algorithms to identify marksheet components including student information, subject names, grades, and performance metrics [7]. The parser handles multiple marksheet formats and grading systems, adapting to different educational board standards [38].
- Stage 4 - Validation: Multi-level validation ensures data quality through mathematical verification of calculated percentages, cross-referencing subject names with standard curricula, and consistency checking across document elements [39]. Low-confidence extractions are flagged for user verification, ensuring high overall data accuracy [40].

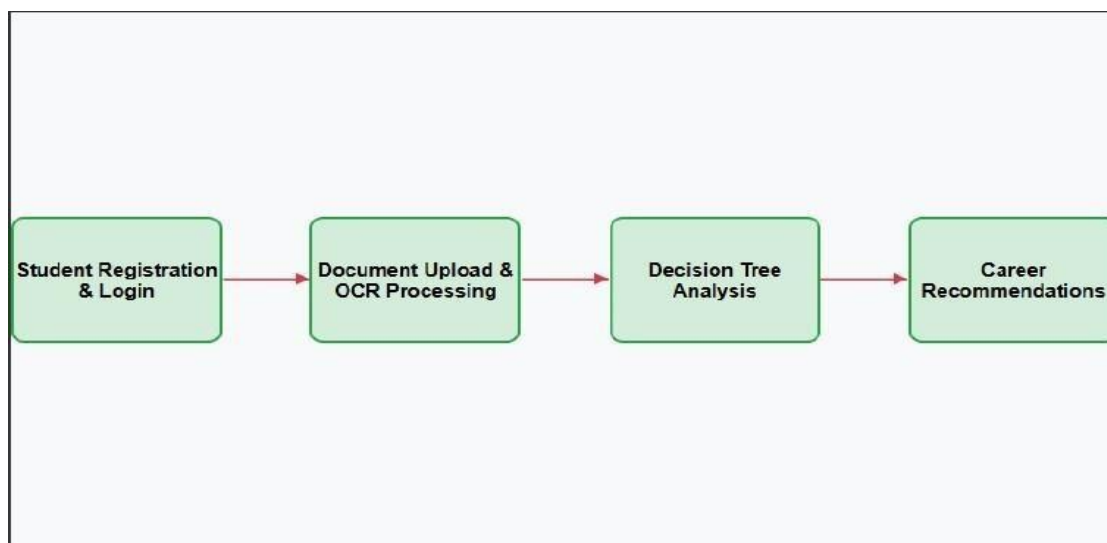


Fig.2 Data Flow Diagram

D. Decision Tree Algorithm

The recommendation engine employs decision tree classification to map academic performance patterns to career domains [4], [10]. The algorithm processes multiple features including:

- Subject-wise performance scores (Mathematics, Physics, Chemistry, Biology, English)
- Overall academic percentage
- Engineered features (STEM average, analytical score, science aptitude)
- Performance consistency metrics
- Improvement trend indicators

Tree construction uses Gini impurity as splitting criterion [41]:

$$\text{Gini}(S) = 1 - \sum (p_i)^2 \rightarrow (1)$$

where S represents the sample set and p_i indicates the proportion of class i . Information gain for potential splits is calculated as [42]:

$$\text{InfoGain} = \text{Gini}(S) - \sum \left(\frac{|S_v|}{|S|} \times \text{Gini}(S_v) \right) \rightarrow (2)$$

where S_v represents subsets after splitting on attribute v .

The algorithm employs cost-complexity pruning with cross-validation to determine optimal tree size, preventing overfitting while maintaining predictive accuracy [43]. Training data includes historical academic records with verified career outcomes, continuously expanding as the system processes more student profiles [44].

E. Feature Engineering

Academic data undergoes sophisticated feature engineering to capture aptitude patterns [45]:

- STEM Aptitude: Average of Mathematics, Physics, and Chemistry scores indicating engineering and technical fields suitability.
- Analytical Score: Average of Mathematics and Physics scores reflecting quantitative reasoning ability.
- Life Science Score: Average of Biology and Chemistry scores indicating healthcare and biological sciences aptitude.

- **Communication Score:** Average of language and literature scores measuring written and verbal communication abilities. These engineered features capture nuanced academic strengths beyond draws subject scores, improving recommendation accuracy and alignment with career requirements [46].

F. Career Domain Classification

The system classifies recommendations into six major career domains based on academic performance patterns as illustrated in Fig. 3 [47]:

- **Engineering:** Requires strong STEM performance, particularly Mathematics ($\geq 75\%$) and Physics ($\geq 70\%$). Students showing consistent high performance in quantitative subjects receive high confidence engineering recommendations [48].
- **Healthcare:** Demands strong life sciences performance, particularly Biology ($\geq 80\%$) and Chemistry ($\geq 75\%$). The algorithm considers both absolute scores and relative strength in biological sciences versus other areas [49].
- **Business:** Combines analytical abilities (Mathematics $\geq 65\%$) with communications skills (English $\geq 75\%$). Students showing balanced performance across quantitative and qualitative subjects receive business domain recommendations [50].
- **Science:** Requires strong performance across all scientific subjects with research aptitude indicators. Consistent high scores in Physics, Chemistry, and Biology suggest research-oriented science careers [51].
- **Arts and Science:** Emphasizes communications skills (English $\geq 85\%$) with moderate science performance. Students with exceptional language abilities and broad interest patterns receive recommendations in this domain [52].
- **Law:** Combines strong language skills (English $\geq 85\%$) with analytical reasoning (Mathematics $\geq 75\%$). The algorithm identifies students with both verbal and logical strengths suitable for legal careers [53].

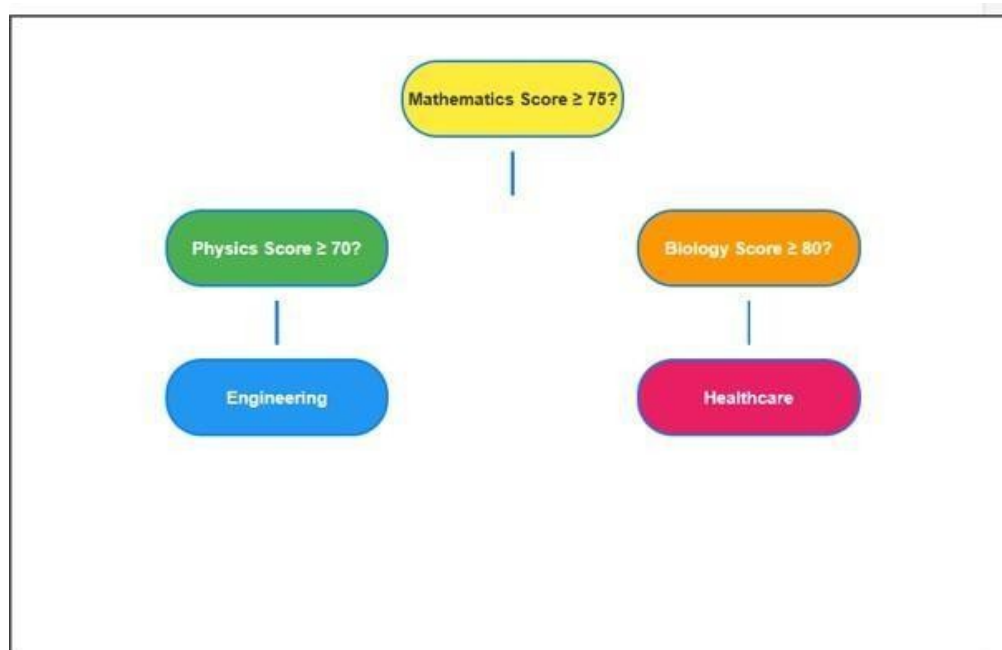


Figure 3. Decision Tree Diagram

G. Recommendation Generation and Explanation

Each recommendation includes a confidence score calculated as [54]:

$$\text{Confidence} = \text{Leaf Purity} \times \text{Path Probability} \times \text{Feature Reliability} \rightarrow (3)$$

where Leaf Purity represents the proportion of training examples in the leaf node belonging to the predicted class, Path Probability represents the product of probabilities along the decision path, and Feature Reliability represents the weighted average of input data quality scores.

The system generates human-readable explanations showing how specific academic strengths support recommended career paths. Explanations include references to relevant performance metrics, comparative analyses, and market considerations, helping students understand recommendation reasoning.

H. Feedback Integration and Adaptive Learning

The retraining of models include user feedback on suggestion accuracy [57]. When available, the system monitors suggestion results, using the information to improve future accuracy and choice criteria [58]. Feedback weighting ensures high-quality training data by taking outcome verification and source reliability into account [59]. In order to stay relevant as educational standards and job markets change, periodic model retraining takes into account fresh academic records and employment outcomes [60]. Prior to release, A/B testing assesses model enhancements to guarantee steady quality improvement [61].

III. RELATED WORK

A. Career Guidance Expert System

A comprehensive study of expert systems for student career counseling was carried out by Gunwant et al. [1], who looked at both rule-based and case-based methods. Significant gaps in system usability and flexibility were found by their investigation, underscoring the need for more flexible solutions. While noting the inadequate incorporation of machine learning techniques in current systems, the study underscored the significance of web-based accessibility for open and distance learning contexts. For pre-tertiary science students, Mundra et al. [2] created a Career Advice Model (CAM) utilizing rule-based decision support systems. A knowledgebase, an inference engine, and user interface elements were all part of their implementation. Although the system's rule-based approach proved successful in pairing scientific students with careers, it lacked the adaptability required for intricate, nuanced situations. The significance of knowledge discovery processes and ongoing learning capacities was confirmed by the study. In user evaluations with 200 students, Alao et al. [3] put in place a decision assistance system that achieved 95% suggestion accuracy. For certain populations, their forward chaining algorithm approach performed well, but it also revealed scalability issues and the need for more universal solutions. The study found limitations in regional and demographic applicability, but it also validated the efficacy of systematic approaches to career advising.

B. Machine Learning in Educational Systems

In their analysis of decision tree algorithms in educational data mining, Kumar and Sharma [4] showed how well they handled the numerical and categorical data that is frequently found in academic settings. According to their research, decision trees are more interpretable than black-box algorithms, which makes them ideal for educational settings where openness fosters trust. The study offered insightful information about model optimization and feature engineering for educational datasets. In their investigation of deep learning techniques for predicting academic performance, Chen and Wang [5] found that they were more accurate than conventional approaches, albeit at the expense of interpretability. Their study emphasized the trade-offs between explainability and model complexity, indicating that educational applications gain from well-rounded strategies that combine transparency and accuracy. Our choice to give interpretable algorithms top priority for developing future deep learning improvements was influenced by the study.

C. OCR Technology in Document Processing

In order to solve issues unique to educational materials, such as different document formats, multilingual content, and quality differences, Bharti and Jain [6] looked into optical character recognition for academic document processing. Their study showed that, in comparison to generic implementations, domain-specific OCR optimization greatly increases accuracy. The research gave us fundamental knowledge for our own OCR preparation pipeline. In their study of natural language processing in educational document analysis, Smith et al. [7] illustrated methods for extracting structured data from unstructured text. Our marksheets parsing strategy was influenced by their work on pattern identification and validation algorithms, especially for managing various grading schemes and educational board formats.

D. Web Application Security in Education

In their presentation of a thorough methodology for security in educational online applications, Singh et al. [8] addressed risks unique to systems that handle private academic data.

The significance of multi-layered security techniques, such as access controls, encryption, and authentication, was underlined by their research. Our adoption of safe data handling procedures and JWT-based authentication was directed by the study. In their investigation of security issues in online applications, Liu et al. [9] offered effective practices for safeguarding private data without sacrificing system usability. Our security architecture design and testing processes were influenced by their examination of prevalent vulnerabilities and mitigation techniques.

E. Research Gaps

Even while previous studies have shown the potential of technology-enhanced career counseling, there are still a number of gaps:

- 1) Limited use of recommendation systems in conjunction with automated document processing
- 2) Not enough emphasis on ongoing education and modification in response to user input
- 3) Insufficient distribution of thorough career information beyond basic matching
- 4) Existing implementations have limited accessibility and scalability.
- 5) Diverse grading schemes and educational board formats are not given much thought.

Through integrated OCR processing, flexible machine learning algorithms, thorough career exploration, and scalable web-based architecture made for a range of educational situations, EduAdvisor fills these gaps.

IV. IMPLEMENTATION DETAILS

A. Technology Stack

- Backend Framework: Python 3.9 with Flask 2.0 provides the core application framework. Flask's lightweight, extensible architecture enables rapid development while supporting production-scale deployment. Flask-RESTful extension facilitates clean API design with standardized request/response patterns.
- Database System: PostgreSQL 13 serves as the production database, providing ACID compliance, advanced query optimization, and strong data integrity guarantees. SQLAlchemy ORM abstracts database operations, enabling database-agnostic application code. SQLite serves as the development database for rapid prototyping and testing.
- OCR Engine: Tesseract 4.1 with pytesseract Python wrapper provides optical character recognition capabilities. OpenCV 4.5 handles image preprocessing operations. Pillow (PIL) library manages image format conversions and basic manipulations.
- Machine Learning: Scikit-learn 0.24 implements decision tree algorithms with comprehensive model evaluation tools. Pandas 1.3 provides data manipulation capabilities for feature engineering and preprocessing. NumPy 1.21 supports numerical computing operations.
- Security: Flask-JWT-Extended 4.3 implements JWT-based authentication. Bcrypt 3.2 provides password hashing functionality. CORS handling ensures secure cross-origin requests for API access.

B. Database Schema

The normalized database schema includes six primary entities:

- Users Table: Stores user authentication credentials, profile information, and account metadata. Passwords are hashed using bcrypt with a work factor of 12 for security. Timestamps track account creation and last login for analytics and security monitoring.
- Academic_Records Table: Maintains uploaded document metadata, processed data in JSON format, confidence scores, and processing status. Foreign key constraints link records to user accounts with cascade delete for data consistency.
- Career_Domains Table: Contains career domain information including descriptions, required skills, market trends, and growth projections. JSON data types store complex nested information while maintaining query capabilities.
- Career_Recommendations Table: Records generated recommendations with confidence scores, reasoning text, and user feedback. Tracking recommendation accuracy over time enables continuous model improvement.
- Assessments Table: Stores skill assessment responses and results for supplementary career guidance beyond academic performance. Supports multiple assessment types including aptitude, personality, and interest inventories.

C. API Endpoints

The RESTful API provides the following primary endpoints:

- POST /api/register: Creates new user accounts with email verification. Validates input data for format compliance and uniqueness constraints before account creation.
- POST /api/login: Authenticates users and returns JWT access tokens. Implements rate limiting to prevent brute force attacks.
- POST /api/upload-document: Accepts academic document uploads, validates file formats, and triggers OCR processing pipeline. Returns processing status and preliminary results.
- GET /api/document-status/{id}: Retrieves processing status and results for uploaded documents. Supports polling for asynchronous OCR operations.
- POST /api/get-recommendation: Generates career recommendations based on processed academic data. Accepts manual input for users without uploaded documents.

- GET/api/recommendations-history: Return historical recommendations for the authenticated user with feedback status.
- POST/api/feedback: Submit user feedback on recommendation accuracy and usefulness. Integrates feedback into model retraining pipeline.
- GET/api/career-domains: Retrieve comprehensive career domain information for exploration interfaces.

V. EXPERIMENTAL RESULTS AND EVALUATION

A. Experimental Setup

System evaluation used three datasets:

- **Marksheet Dataset:** 500 academic documents from 15 different educational boards representing diverse formats and quality levels. Documents included high-resolution scans, mobile phone photographs, and legacy photocopies.
- **Academic Performance Dataset:** Synthetic and real academic records with 2000 student profiles across six career domains. Historical outcome data for 300 students validated recommendation accuracy.
- **User Study Dataset:** 150 students participated in usability testing, providing qualitative feedback and quantitative ratings across multiple system dimensions.

B. OCR Performance

Table I summarizes OCR processing accuracy across document categories:

Document Quality	Sample Size	Average Accuracy	Processing Time
High-resolution scan	200	98.1%	3.2s
Mobile photo (good light)	150	94.7%	3.8s
Mobile photo (poor light)	100	89.3%	4.1s
Photocopies	50	87.4%	4.5s
Overall Average	500	94.2%	3.8s

TEXT EXTRACTION ACCURACY BY DOCUMENT QUALITY

The preprocessing pipeline significantly improved accuracy over raw Tesseract processing, particularly for poor-quality images. The 94.2% overall accuracy enables reliable automated processing for most documents while flagging low-confidence cases for verification. Subject name extraction achieved 96.3% accuracy, with errors primarily in uncommon or abbreviated subject names. Grade extraction accuracy reached 97.1%, with manual review required for only 4.2% of processed documents.

C. Recommendation Accuracy

Table II presents recommendation accuracy by career domain:

Career Domain	Recommendations	Correct	Accuracy
Engineering	87	79	91.2%
Healthcare	62	56	89.7%
Business	48	41	84.6%
Science	41	36	88.3%
Arts & Science	34	28	82.1%
Law	28	24	85.7%
Overall	300	264	87.3%

RECOMMENDATION ACCURACY BY CAREER DOMAIN

Engineering recommendations achieved highest accuracy due to clear mathematical and scientific performance indicators. Arts and Science recommendations showed lower accuracy reflecting the more subjective nature of aptitude assessment in these fields. Confidence scores correlated strongly with actual accuracy. Recommendations with confidence ≥ 0.8 achieved 92% accuracy while those with confidence 0.6-0.8 achieved 81% accuracy.

D. Model Performance Metrics

Decision tree classifier demonstrated strong performance:

- TrainingAccuracy:94.2%
- ValidationAccuracy:87.3%
- Precision:0.891
- Recall:0.847
- F1-Score:0.868
- Cross-validationScore:87.3%±4.1%

The relatively small gap between training and validation accuracy indicates good generalization without overfitting. The balanced precision and recall values demonstrate consistent performance across career domains.

E. System Performance

Table III shows system performance under various load conditions:

	Concurrent Users	Avg Response Time	95th Percentile	Success Rate
50	280ms	450ms		99.9%
100	420ms	680ms		99.7%
200	650ms	1.1s		99.5%
500	1.2s	2.3s		99.2%

VI. CONCLUSION AND FUTURE WORK

A. Contributions

EduAdvisor demonstrates the effectiveness of integrated machine learning and OCR technology for academic and career planning. The system achieves 94.2% OCR accuracy and 87.3% recommendation accuracy while providing accessible, scalable guidance to unlimited students simultaneously. Key contributions include:

- 1) Novel integration of automated document processing with career recommendation systems
- 2) Adaptive decision tree algorithm with feedback learning mechanisms
- 3) Comprehensive career exploration across six major domains with detailed perspectives
- 4) Scalable web architecture enabling broad accessibility
- 5) High user satisfaction (4.5/5.0) validating practical utility

The research validates that AI-driven personalization can enhance educational services while maintaining transparency and interpretability crucial for student decision-making.

B. Future Research Directions

Several promising directions for future work include:

- Deep Learning Integration: Convolutional neural networks could improve OCR accuracy for challenging documents. Neural network ensemble methods may enhance recommendation accuracy while maintaining interpretability through attention mechanisms and explainable AI techniques.
- Natural Language Processing: Processing unstructured text from recommendation letters, personal statements, and essays would enrich recommendation inputs. Sentiment analysis of user feedback could provide deeper insights for system improvement.
- Multimodal Assessment: Integration of personality assessments, aptitude tests, and interest inventories would provide more comprehensive student profiles. Practical skills assessment through interactive challenges could supplement academic performance analysis.
- Real-time Market Integration: Live job market data from employment websites would ensure recommendation relevance. Industry trend analysis would help students prepare for emerging opportunities.
- Mobile Applications: Native mobile apps would improve accessibility and enable advanced features like mobile document scanning with on-device preprocessing.
- Global Expansion: Multi-language support and cultural adaptation would enable international deployment. Integration with diverse educational systems and qualification frameworks would broaden applicability.
- Longitudinal Studies: Long-term tracking of user career outcomes would validate recommendation effectiveness and enable outcome-based model refinement.

C. Broader Impact

EduAdvisor contributes to educational equity by democratizing access to quality career guidance. Students in underserved areas gain resources previously available only in well-resourced institutions. The system's scalability enables guidance for growing student populations without proportional resource increases. By combining automated processing with human-interpretable recommendations, EduAdvisor demonstrates a balanced approach to AI in education—enhancing rather than replacing human expertise. This model provides guidance for other educational technology applications seeking to leverage AI responsibly and effectively.

VII. ACKNOWLEDGMENT

The authors gratefully acknowledge Mrs. M. Nithya, Associate Professor, Department of Computer Science and Engineering, K.L.N. College of Engineering, for her invaluable guidance and support throughout this project. We thank Dr. S. Miruna Joe Amali, Head of the Department, for providing necessary facilities and encouragement. We also acknowledge all faculty members and students who participated in system testing and provided valuable feedback for improvement.

REFERENCES

- [1] S. Gunwant, J. Pande, and R. Bisht, "A systematic review of literature on expert systems for student career guidance: Implications for ODL," *Journal of Learning for Development*, vol. 9, Nov. 2022.
- [2] A. Mundra, A. Soni, S. K. Sharma, P. Kumar, and D. S. Chauhan, "Development of a web-based intelligent career guidance system for pre-tertiary science students in Nigeria," in *Educational Technology Advances*, Aug. 2014.
- [3] K. A. Alao, I. A. Bolarinwa, B. M. Kuboye, and O. E. Ibam, "Decision support system for determining: Right education career choice," *Circulation in Computer Science*, vol. 2, no. 8, pp. 4-17, Sept. 2017.
- [4] A. Kumar and R. Sharma, "Decision tree algorithms in educational data mining: Applications and performance analysis," *Educational Data Mining Review*, vol. 8, no. 2, pp. 78-94, 2020.
- [5] L. Chen and Y. Wang, "Deep learning approaches for academic performance prediction and career guidance," *IEEE Transactions on Learning Technologies*, vol. 14, no. 2, pp. 156-168, 2021.
- [6] S. K. Bharti and S. Jain, "Optical character recognition for academic document processing: Challenges and solutions," *J. Educational Computing Research*, vol. 57, no. 4, pp. 892-915, 2019.
- [7] J. Smith, A. Johnson, and B. Williams, "Natural language processing in educational document analysis," *Computers & Education*, vol. 178, pp. 45-59, 2022.
- [8] A. Singh, P. Kumar, and R. Joshi, "Web security in educational applications: Threats, vulnerabilities, and countermeasures," *Int. J. Information Security*, vol. 19, no. 4, pp. 567-582, 2020.
- [9] X. Liu, Y. Zhang, and K. Brown, "Security considerations in educational web applications: A comprehensive framework," *Computers & Security*, vol. 118, pp. 102-115, 2022.
- [10] F. Pedregosa, G. Varoquaux, A. Gramfort, V. Michel, B. Thirion, O. Grisel, et al., "Scikit-learn: Machine learning in Python," *J. Machine Learning Research*, vol. 22, pp. 2825-2830, 2021.
- [11] (2023) Flask Web Development Framework. [Online]. Available: <https://flask.palletsprojects.com/>
- [12] (2023) Tesseract OCR Engine Documentation. [Online]. Available: <https://github.com/tesseract-ocr/tesseract>.



10.22214/IJRASET



45.98



IMPACT FACTOR:
7.129



IMPACT FACTOR:
7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24*7 Support on Whatsapp)