



iJRASET

International Journal For Research in
Applied Science and Engineering Technology



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 10 **Issue:** XI **Month of publication:** November 2022

DOI: <https://doi.org/10.22214/ijraset.2022.47501>

www.ijraset.com

Call: ☎ 08813907089

E-mail ID: ijraset@gmail.com

Interactive Methods and Effective ESL Vocabulary Teaching Techniques

Yuldashova Saida Tashkulovna

Associate Professor of the Department of Innovative Educational Technologies and Pedagogy

Abstract: *At present, a number of developed countries have accumulated rich experience in the use of pedagogical technologies that increase the learning and creative activity of students and ensure the effectiveness of the educational process is of particular importance. In this rapidly changing world, teachers' pedagogical skills, methods and techniques are changing, evolving and modernizing. As well, this article analyses the importance and advantages of vocabulary methods in teaching English as a one of the essential feature in EFL classes and its importance on learner's acquiring language. In this article, several different vocabulary methods for teaching ESL classes are outlined.*

Keywords: *Pedagogical skills, education, interactive methods, modern technologies, communication, ESL classes, TEFL classes, techniques, realia, definition, vocabulary building strategies.*

I. INTRODUCTION

As we, the young people of the future, set great goals for our future and make plans for ourselves, we must not forget that the step we are taking now, the path we are choosing, will serve as a model for our future generations.

In today's international arena, intellectual wealth is more important than material wealth.

In particular, the development of innovative ideas and proposals is the driving force of development. In the context of the diversity of educational technologies, the teacher will be responsible for the implementation of leading pedagogical tasks. It is known that education is a continuous goal oriented process, which pays special attention to the formation of a harmoniously developed personality. So, the main purpose of the pedagogical process is to bring up and bring up a harmoniously developed person.

In addition, the main task in ensuring that the younger generation grows up to be well-educated, highly spiritual, well-rounded individuals is to increase the high level of scientific and methodological knowledge and practical skills of teachers. In addition, a number of developed countries have accumulated a wealth of experience in the use of pedagogical technologies that increase the educational and creative activity of students and ensure the effectiveness of the educational process. is of particular importance. In such a rapidly changing world, it is no exaggeration to say that the pedagogical skills, methods and techniques of teachers are also changing, evolving and evolving.

One of the modern teaching methods is the "interactive" method, which is derived from the English word "interactive" and means "interaction". means bread, and in an activity or method it is understood to resolve by mutual action, debate, activity, or consensus on the basis of thinking. The current partial translation of this method is also called "interactive". But when we look at some textbooks, we also see the use of the term 'interactive teaching methods'. In the upbringing of the modern intellectual person, interactive education encompasses all aspects of teaching (mental, ethical, economic, aesthetic, labor, legal, hygienic) and ensures their interdependence.

One of the main requirements for the organization of modern education is to achieve high results in a short time without spending too much mental and physical effort. Delivering certain theoretical knowledge to students in a short period of time, developing in them the skills and competencies for a particular activity, as well as monitoring the activities of students, assessing the level of knowledge, skills and abilities acquired by them, from the teacher it would be wrong to say that it requires high pedagogical skills and new approaches to the educational process.

In this regard, our esteemed first president I. Karimov said, "We must give wings to our talented, selfless children, our children to reach the heights of knowledge and career." Teachers need to help students achieve the same goals. Interactive learning is one of the types of active teaching methods. The interaction with interactive learning takes place not only between the teacher and the student, but also through communication and group work with all listeners. Interactive teaching methods have always been an interaction, interaction, search, communication, human and playful and informative environment between them. amount reaches 90%.

II. INTERACTIVE LEARNING TOOLS

The use of interactive methods begins with simple exhibitions, posters, maps, models, etc.

Today, modern technologies of interactive education include the latest equipment.

1) *Interactive Whiteboards*

- a) Tablets
- b) Computer simulators.
- c) Virtual models
- d) Plasma panels

2) *Projectors*

- a) Laptops and others.

The importance of interactive methods is that the teacher never sharply rejects the student's opinion, but only gives the correct conclusion in time.

As a result, the student understands the mistake. This prevents them from becoming depressed and slowing down their thinking. Interactive methods are based on mutual respect between the student and the teacher. The teacher listens to the students' opinions and expresses respect, but also teaches the students to listen to each other. The objections and additions were also expressed in words such as "Dear, in addition to your thoughts," "We also had some thoughts."

In a lesson organized in this way, the student feels respected and begins to think freely and express himself openly without any pressure. At the same time, he learns to respect others. The use of interactive methods in the educational process is highly effective. It helps young people who are developing for the future to become mature, mature people. Interactive methods can be used in practice, to strengthen, to repeat.

Vocabulary is crucial to a student's language development and communication skills. After all, without educate words, it's difficult to relate thoughts, ideas, and feelings about who we are and how we interpret the world around us. Learning language doesn't mean to know only the structure or vocabulary but the most important thing learning how to use language for communication, how to speak and make people to understand what we speak about. As well as for developing speaking skill the students must organize a good condition to enlarge their speaking vocabulary, to increase the fluency of speaking.

If you are teaching children, remember that they are innately curious and love to learn about things that surround them. Teens, on the other hand, need vocabulary to help them understand the books they read, music they listen to, or the shows they watch, as well as words that can help them express their feelings. Adults need the appropriate TEFL vocabulary to help them relate on both a personal and business level, and they rely on you to give them the best and most common words and phrases that will help them improve their communication skills.

What are the techniques for introducing and teaching new vocabulary?

Show images or drawings Because drawings and photos are fairly universal and understood by most people, this is perhaps the best way to present new vocabulary. The internet is chockfull of photos and pictures, and there are a variety of photostock websites to choose from. If you have a knack for drawing, you can make your own pictures or create your own characters, but make sure that these are large enough for everyone to see clearly don't have access to a smartboard. Keep the composition of your photos or drawings simple, as too many things happening at once can confuse students.

Introduce new words in the context of a story or article students read ESL readings are of great value because they expose students to vocabulary they might not encounter in their day-to-day lives, but that is useful nonetheless. To pre-teach vocabulary that students will encounter in the reading you've chosen, you can follow this structure: 1. Make a list of 10 to 12 words that will be found in the reading and go over these verbally with students prior to starting the lesson.

2. As you go through the list, ask your students if any of them know the meaning of each word. Give them time to discuss words and guess the meanings if they're not sure. (it's a good idea to have two or three words that students already know, as this gives them familiar ground to stand on). 3. As students call out the definitions they know, write these on the board, but leave a blank space next to those that are not known. 4. Try to teach these words by drawing a simple picture or acting the word out, if possible you are still unable to get your students know that they will be able to figure out the meaning when they've read the text, and remind them that you will make sure everyone will understand the vocabulary by the time the lesson is over.

Readings should always be followed by questions, first verbal and then written, to give students the opportunity to test their newly acquired vocabulary words and commit what they've learned to long term memory. Homework that involves students writing their own sentences or answering predetermined questions, will also help to reinforce what they've learned in class. Finally, always be sure to check homework and review what students have learned from the previous lesson. How to make vocabulary fun with TEFL vocabulary games? Games are an essential tool in the ESL and TEFL classroom. They allow students to think outside the box, put what they've learned to immediate use, create experiences with their classmates, and break away from lessons that could otherwise be tedious. These popular games and activities can be used to teach ESL vocabulary.

To conclude, it can be said that these methods of teaching vocabulary are essential tool to have in a teaching box but it pays to be aware of where you want them to go. Some teachers are unaware of the possibilities of vocabulary methods. Some of them think that vocabulary teaching methods are not suitable for classes which impact the discipline problems and conducting these methods would make the class be noisy. These strategies are very important in teaching vocabulary for ESL classes because they give students an opportunity to enlarge their vocabulary. Furthermore, by using these methods and strategies teachers can concentrate learners' attention to the subject easily and have strong impact on them.

REFERENCES

- [1] I.Karimov ,, Dream of harmoniously developed generation »Tashkent 2000. 217- p.
- [2] Xodjaev B.X. Fundamentals of general pedagogical theory. Toshkent 2017.
- [3] I.Karimov, "High spirituality is an invincible force" 2008. 128 pages.
- [4] RAVavlanova B.Normuradova "Methods of educational work" textbook 2010.
- [5] Cognition and technology group at Vanderbilt.// Technology and the design of generative learning environments .Educational technology, 31(5),34-40
- [6] The practice of English language Teaching-Jeremy Harmer (Longman1989).
- [7] Harmer J(1984) The practice of English language teaching .Longman Handbook for language Teaching ,USA.
- [8] Mamatkadirovna K. N. Jarayonida talabalarning kommunikativ faoliyatini shakillantirishda ta'lim informasion texnologiyadan foydalanish //Ta'lim fidoyilari. – 2022. – t. 18. – №. 5. – c. 338-341.
- [9] Mamatkadirovna N. K. Pedagogical system of development of culture of international communication in students //ACADEMICIA: An International Multidisciplinary Research Journal. – 2021. – T. 11. – №. 11. – C. 245-247.
- [10] Mamatkadirovna A. K. et al. Translation as a Special Type of Language and Intercultural Communication //JournalNX. – C. 176-180.
- [11] <https://www.enchantedlearning.com>
- [12] Eshkuvvatovna, K. L., Tuychievna, M. S., & Furkatovna, S. D. (2021). Comparative analysis of the usage of concept" hospitality" in the phraseological units of English, Russian and Uzbek languages on the basis of the English translation of the novel "Silence" by S. Ahmad. Linguistics and Culture Review, 5(S1), 1640-1648.
- [13] Eshkuvvatovna, K. L., & Ilhomovna, K. M. (2022). LINGUISTIC PROBLEMS OF LITERARY TRANSLATION. Galaxy International Interdisciplinary Research Journal, 10(1), 864-867.
- [14] Eshkuvvatovna, K. L., & Furkatovna, S. D. (2022). The Analysis of the Usage of Lexical Transformations in the Translation of the Words Expressing the Concept "Hospitality". European Journal of Life Safety and Stability (2660-9630), 16, 101-104.
- [15] Холмуродова, Л. Э. (2012). Семейные ценности англичан, отраженные в английской фразеологической картине мира. Вестник Челябинского государственного университета, (5 (259)), 161-163.



10.22214/IJRASET



45.98



IMPACT FACTOR:
7.129



IMPACT FACTOR:
7.429



INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089  (24*7 Support on Whatsapp)