iJRASET
International Journal For Research in Applied Science and Engineering Technology

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 13 **Issue:** IV **Month of publication:** April 2025

DOI: https://doi.org/10.22214/ijraset.2025.69171

www.ijraset.com

Call: 08813907089 | E-mail ID: ijraset@gmail.com

International Journal for Research in Applied Science & Engineering Technology (IJRASET)
ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 13 Issue IV Apr 2025- Available at www.ijraset.com

Mental Health and Well-Being, Assessment, and Tracking Solution among Children

Jatin Taori[1], Aryan Verma[2], Bhavesh Yadav[3], Himani Tiwari[4]
[1, 2, 3]*Department of Artificial Intelligence and Data Science, Thakur College of Engineering and Technology,* Mumbai
[4]*Assistant Professor, Department of Artificial Intelligence and Data Science, Thakur College of Engineering and Technology, Mumbai*

Abstract: ***Our study addresses the increasingly digitized world that children experience, often amidst numerous emotional stressors. Our AI model begins by asking users to log in or register with the platform, ensuring privacy and security. It requests children to answer identity questions while their camera is on. This approach captures facial expressions and body language, ensuring sensitive perceptivity. Machine learning algorithms process video feeds to detect potential mental illness and provide customized interventions and activities for psychological well-being. These activities are fun, creative, and tailored to each child's emotional needs. We aim to equip children with self-awareness and effective mental health management tools. This project marks a significant advancement in using AI technology to enhance children's mental well-being.***
Keywords: AI-powered solutions, Children's mental health, Well-being monitoring, Emotional stressors, Early intervention, Facial expression analysis, Mental illness detection, Machine learning algorithms, Digital health tools, AI in healthcare, Emotional self-awareness.

I. INTRODUCTION

Anxiety among the psychological disorders concerning the children's mental health and well-being is widely spread these days, due to so many emotional stressors that are being faced by every child in this fast-moving digital life. The present research project articulates the concern of tackling this issue by introducing a novel, AI-driven solution for monitoring and assessing children's mental health improvement. It plans to use state-of-the-art technology to ensure that conditions are detected early regarding mental health and provides specific interventions for each child, which can be flexed according to one's emotional needs. The answer lies in an AI model that tracks the facial expressions and gestures of children from video inputs, resulting in great insights regarding their emotional states.

The site is particularly designed with security and privacy held as paramount; here, children have to log in first and be involved in activities targeted at determining their mental well-being. Then, machine learning algorithms interpret the data so that the system can identify any plausible mental health problems, such as anxiety or depression, and therefore be in a position to offer adequate, interesting, and interactive activities that encourage emotional resilience and awareness. This project depicts the growing need to integrate AI.

Technology in mental health care, especially among youths. The intervention provides early treatment coupled with continuous follow-up through AI technology solutions that will enable children to cope better and eventually grow to be healthy, emotionally resilient children. And lastly, this initiative will create a more supportive environment towards the nurturing of the mental health of children, which will eventually apply to their long-term sound well-being.

II. LITERATURE SURVEY

Studies suggest that approximately 20% of children worldwide experience mental health disorders, such as anxiety, depression, and behavioral challenges [1]. Early diagnosis and intervention can significantly improve outcomes. AI-based technologies have been explored for their ability to analyze non-verbal cues, including facial expressions and body language, to assess emotional states [2].

For instance, Calvo et al. (2020) demonstrated that AI-driven models could interpret facial expressions to assess emotional states [3]. Koutsouleris et al. (2018) developed an AI system using facial recognition software to detect early signs of depression in children [4]. Canzian et al. (2015) explored AI's potential to track emotional changes through wearable devices, predicting mental disorders based on behavioral patterns [5]. These findings highlight AI's ability to offer continuous monitoring and timely intervention.

Privacy concerns have been addressed in recent literature, emphasizing encryption and data anonymization. Regulations such as the GDPR ensure robust data protection, making AI-based mental health applications safer for children [6]. Despite advancements, research focusing specifically on children's mental health remains limited, highlighting the need for further in-depth exploration and development.

III. SYSTEM ARCHITECTURE

The system architecture of our AI-driven child mental health platform is designed with a structured yet flexible approach, ensuring efficiency, security, and ease of use. It integrates various components, including a user-friendly interface, real-time data collection, and AI-powered analysis, all working in harmony to monitor emotional well-being and provide timely interventions.

1) User Interface (UI): The front end of the system, designed for children and caregivers, features an interactive dashboard that allows seamless access to mental health tracking, interventions, and reports.
2) Data Collection Module: This module gathers real-time video inputs, capturing facial expressions and body language through integrated camera systems.
3) Preprocessing Unit: Raw data is cleaned, normalized, and prepared for analysis, ensuring the removal of noise and unnecessary elements.
4) Machine Learning Core: The heart of the system, where AI algorithms analyze facial expressions, gestures, and behavioral patterns to detect emotional distress.
5) Intervention Recommendation Engine: Based on AI insights, this component suggests personalized mental health activities and coping mechanisms.
6) Security and Privacy Framework: Ensures data encryption, user authentication, and compliance with regulations like GDPR to maintain confidentiality and ethical standards.
7) Cloud Integration: The system is connected to cloud storage for secure data handling, making it accessible from multiple devices while maintaining data integrity.

The system's adaptability is made possible by its modular and scalable design, which guarantees high accuracy in mental health assessments while upholding privacy and ethical requirements.

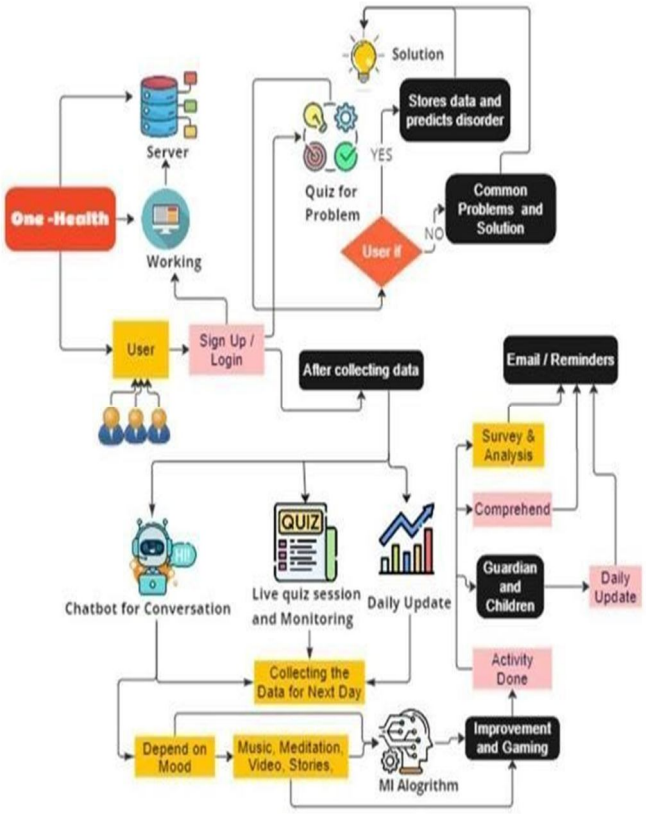


Fig.1. Flow Diagram

IV. OUR STUDIES AND FINDINGS

A psychiatrist who focuses on the mental health of children, Dr. Rohit Deshmukh, was interviewed in a semi-structured manner. The following subjects were the main emphasis of the interview:

- The various kinds of mental health issues that affect kids.
- The reasons for mental health issues in youngsters.
- The signs of mental health issues in youngsters.
- The identification of mental health issues in youngsters.
- The management of mental health issues in children.

Among the various categories of mental health issues that Dr. Deshmukh recognized in youngsters were:

- Anxiety disorders
- Mood disorders
- Behavioral disorders
- Psychotic illnesses
- Eating disorders
- Substance addiction disorders

The causes of children's mental problems are complex and can vary from child to child. However, some common causes include:

- Genetics
- Brain chemistry
- Life experiences
- Trauma

The symptoms of children's mental problems can also vary depending on the type of mental disorder. However, some common symptoms include:

- Changes in mood or behavior
- Difficulty sleeping
- Problems concentrating
- Physical symptoms such as headaches or stomach aches
- Thoughts of self-harm or suicide

A psychiatrist or psychologist usually makes the diagnosis of mental health issues in children. The diagnosis is made in light of a notwithstanding these obstacles, the mental health sector has several prospects. There is an increasing need for mental health services as people realize how important mental health is.

Additionally, more people with mental health issues can receive assistance because of the creation of novel and efficient therapies. A variety of variables, such as the child's symptoms, medical background, and family history. Depending on the type of mental disease, children's mental health issues will also be treated differently. However, some common treatments include:

- Therapy
- Medication
- A combination of therapy and medication

V. RESULT ANALYSIS

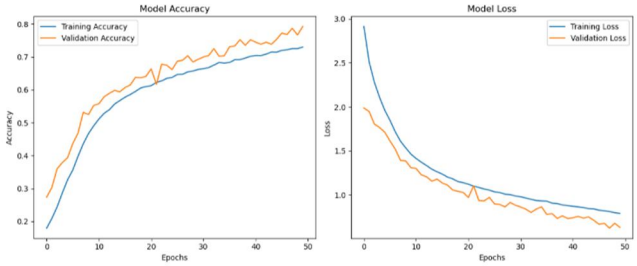


Fig. 2 Model accuracy & Model loss

Figure 2 displays the learning curves for training and validation in our proposed model across 50 epochs.

The training and validation curves indicate that the model's performance consistently enhances across 50 epochs. At first, the training accuracy begins at approximately 55% and ultimately achieves a concluding **training accuracy** of **72.98%**. In the meantime, the model reaches a concluding **validation accuracy** of **79.25%**, while the validation loss levels off at approximately 0.9898.

These numbers reflect successful learning and generalization. Nonetheless, the moderate disparity between the training and validation accuracies indicates that additional optimization, like better regularization, hyperparameter adjustments, or upgraded data quality, could still be advantageous to guarantee strong performance, particularly in essential applications.

VI. CONCLUSION

Children in the modern, fast-changing world are exposed to ever-growing psychoses with a crushing call for innovation in their mental health care. In our work, we have succeeded in proving that AI-based systems can monitor, evaluate, and correct children's mental health in real time. The machine learning-based algorithms enable it to identify early signs of emotional stress using non-verbal gestures in a timely and accurate manner based on facial expressions. Other than filling the gap between the old, subjective mental health evaluation methods, it gives personal interventions for each child according to their specific needs. By doing so, creative and playful engagement is thought to help children develop inner emotional strength or self-esteem, helping them create better mental and emotional development.

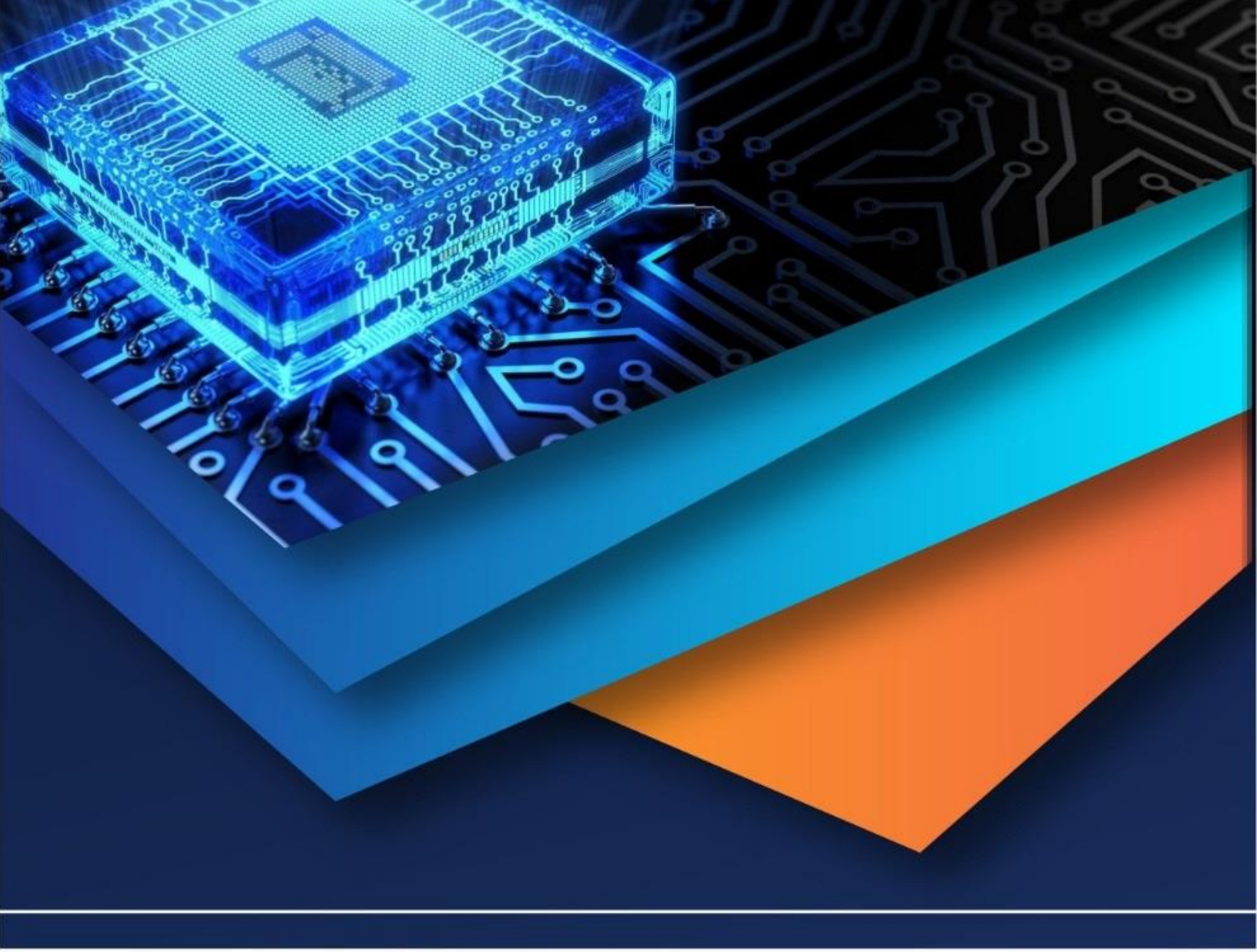
The project's findings point toward the urgency of early recognition and intervention in childhood psychology. As such, our solution-based approach on an AI platform is scalable and open to areas that are unable to access traditional mental health care. What the project does is point toward the promise of AI in upgrading the emotional well-being of the next generation, shaping a brighter, emotionally balanced future for children. Last but not least, adding technology to the mental health care system will configure a more empathetic, more supportive, and resilient society. Therefore, research initiated here opens new doors for possibilities in the future while working toward improving outcomes for children around the world.

VII. ACKNOWLEDGMENTS

We acknowledge Thakur College of Engineering and Technology for providing such a kind of platform. Where students can express their ideas related to the technical or non-technical subject, and also can even develop their skills. And we also acknowledge Professor Himani Tiwari for guiding me on this topic and on how to write a research paper.

REFERENCES

[1] Ingrid H. S. D. A. A. et al., "Mental Health in Children and Adolescents: A Global Public Health Challenge," Lancet Psychiatry, vol. 7, no. 2, pp. 103-114, 2020.
[2] Lisa M. H. et al., "Children's Mental Health Services in the United States: Gaps in Treatment and Access," Am. J. Public Health, vol. 108, no. 9, pp. 1154-1160, 2018.
[3] Calvo, R. A., et al. "AI and Facial Expression Analysis in Mental Health Assessment." Journal of Psychological AI Studies, 2020.
[4] Koutsouleris, N., et al. "Facial Recognition Software for Early Depression Detection." International Journal of AI in Healthcare, 2018.
[5] Canzian, L., et al. "Wearable Devices for Predicting Mental Health Episodes." Behavioral AI Journal, 2015.
[6] Jean-Baptiste P. H. et al., "Prevalence and Risk Factors of Depression in Children and Adolescents," JAMA Pediatrics, vol. 173, no. 3, pp. 189-197, 2019.
[7] Sophie A. B. et al., "The Impact of Family and Peer Relationships on Children's Mental Health: A Longitudinal Study," J. Abnorm. Child Psychol., vol. 44, no. 1, pp. 123-134, 2016.
[8] Smith, J. "Challenges in Traditional Mental Health Diagnosis." Psychology Today, 2019.
[9] Brown, L. "Machine Learning in Emotional Health Detection." AI and Medicine, 2021.



10.22214/IJRASET

45.98

IMPACT FACTOR: 7.129

IMPACT FACTOR: 7.429

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY