iJRASET
International Journal For Research in Applied Science and Engineering Technology

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Volume: 14 **Issue:** III **Month of publication:** March 2026

DOI: https://doi.org/10.22214/ijraset.2026.77244

www.ijraset.com

Call: 08813907089 | E-mail ID: ijraset@gmail.com

International Journal for Research in Applied Science & Engineering Technology (IJRASET)
ISSN: 2321-9653; IC Value: 45.98; SJ Impact Factor: 7.538
Volume 14 Issue III Mar 2026- Available at www.ijraset.com

Online Examination and Result Processing System

Narasimha Rao Oduri[1], Teja Lakshman Ravanam[2], Venugopal Battula[3], Nishanth Bonthu[4] Tharun Killada[5], Ganga Bhavani Billa[6]

[1, 2, 3, 4, 5]*Department of Computer Science and Engineering, Bonam Venkata Chalamayya Engineering College Affiliated to JNTUK, Andhra Pradesh, India*

[6]*Project Guide, Department of Computer Science and Engineering, Bonam Venkata Chalamayya Engineering College, Affiliated to JNTUK, Andhra Pradesh, India*

Abstract: The rise in online learning platforms has compelled educational institutions to look for online examination systems that are secure, reliable, and scalable. The conventional system involves a lot of paper, human monitoring, and offline result processing, which is time-consuming, error-prone, and lacks transparency in result timing.

This paper presents an Online Examination and Result Pro- cessing System developed using Django to automate the entire examination process, including generating exams, scheduling, performing online exams, auto-result processing, and providing instant results. The system includes role-based login facilities for Students, Faculty, and Administrators, ensuring secure login and restricted access to examination-related operations.To enhance the integrity of examinations, the system has a Tab Switching Detection feature. This feature monitors the switching of browser focus during exams and records instances of tab switching, with the intention of reducing cheating and ensuring fairness in online exams. The system is based on the Model-View-Template (MVT) architecture and uses a relational database to ensure seamless storage and fast retrieval of data. The experimental approach has been proven to improve efficiency, reduce manual effort, improve security, and process results ac- curately, making the system appropriate for the current academic environment.

Index Terms: Online Examination System, Result Processing, Django Framework, Web-Based Application, Role-Based Access Control, Tab Switching Detection, Secure Online Assessment.

I. INTRODUCTION

The development of information and communication tech- nology has significantly impacted the education sector, partic- ularly in the way we evaluate learning. Online examination software is proving to be a better option compared to the con- ventional paper-based exam because it is flexible, scalable, and faster in result delivery. Educational institutions are adopting online platforms to conduct exams efficiently and cut down costs. Conventional exams involve many manual processes, such as paper production, monitoring during exams, result pro- cessing, and result declaration. These processes are time- consuming, manual, and error-prone. Manual processing of a large amount of exam data may result in discrepancies, result delays, and a lack of transparency. It becomes more difficult to maintain the process smoothly with an increasing number of students. With the increasing use of online learning, particularly in higher education, there is a rising need for reliable online examination platforms. There are many online platforms available, but they are limited to only conducting examinations and analyzing results. They lack comprehensive methods of monitoring student activity during exams, which can be exploited for cheating. One such problem in online exams is switching between browser tabs, where students tend to refer to unauthorized sources. To overcome these problems, this paper proposes an On- line Examination and Result Processing System developed using the Django web framework. The proposed system will automate the entire process of conducting an examination, from user login to online examination and immediate result publication. It will be capable of handling three types of users: Students, Faculty Members, and Administrators, with separate access rights for each. One of the most important benefits of the proposed system is the Tab Switching Detection functionality, which is intended to ensure the integrity of the exam. It tracks changes in the focus of the browser as well as the visibility of the tabs during an ongoing test and records all tab switch events for analysis. This is an effective way to prevent cheating and maintain the integrity and authenticity of online exams without the need for additional hardware or a complicated proctoring process.

A. Problem Statement

However, despite the popularity of digital technology in the education sector, the task of performing online exams in a secure and trustworthy manner is still a challenge. This is because most of the current online exam systems are designed to mainly perform the task of conducting exams and processing results, without considering other important aspects of the exam process, such as exam security and real- time monitoring.

This can lead to students taking advantage of the system's weaknesses by opening browser tabs or accessing unauthorized resources during exams. Moreover, the current process of processing results in most exam systems is either done manually or through semi-automated processes, which can increase the burden of pro- cessing results and delay the announcement of results. The absence of a central platform for monitoring exam processes and result processing also makes the exam process even more complicated. Thus, there is a great need for the development of an online exam system that can automate the evaluation process, provide secure access, and use effective mechanisms to prevent cheating during exams.

II. RELATED WORK

A. *Existing Approaches*

In today's academic setting, the management of exams is usually done through a combination of manual processes and simple computer-based solutions. Conventional online exam systems would only enable students to log in, take exams, and view their results, without offering much in terms of monitoring students' activities during the exam process. Such systems are often based on trust mechanisms without ensuring proper measures are in place to prevent cheating.

In some academic institutions, offline or semi-online exam systems are still in use. In these systems, exams are carried out online, but the processing and monitoring of results are done manually. This not only raises the possibility of human error but also wastes a lot of time and resources. Other systems would try to mitigate security issues by employing hardware- based proctoring tools like webcams or biometric systems, which only adds to the complexity of the system.

The current systems in place do not offer a well-rounded solution that is both automated and user-friendly. The lack of simple monitoring tools like browser activity monitoring is a clear indication that a more efficient online exam system is needed.

III. PROPOSED SYSTEM

The proposed Online Examination and Result Processing System is developed as a centralized web-based system that automates the entire examination and evaluation process. The system is intended to overcome the drawbacks of the con- ventional and existing online examination processes by ensur- ing secure access, automated result processing, and efficient monitoring. The system brings students, faculty members, and administrators together in a single platform to ensure transparency, efficiency, and reliability in the examination process. The system supports online examination execution, auto- mated evaluation, immediate result processing, and centralized data management. The system also provides role-based access control, which restricts users to perform only authorized tasks. Moreover, the system includes a monitoring system that identifies tab-switching actions during examinations to ensure the integrity of the examination process and prevent cheating.

A. *System Architecture*

The Online Examination and Result Processing System architecture design is based on the client-server model. All users will access the system using a web browser, which acts as the client interface. The frontend of the application is designed using HTML, CSS, JavaScript, and Bootstrap.

The backend of the application is designed using the Django web framework, which takes care of core operations such as user authentication, handling examination processes, tab switching detection, and result processing. The application logic will process user requests and interact with a centralized relational database that stores user data, examination data, responses, activity logs, and results.

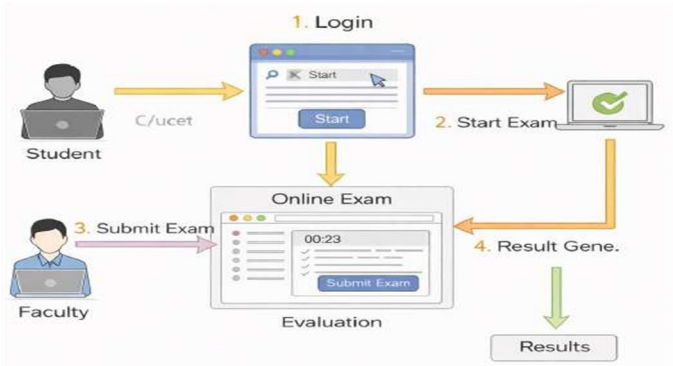


Fig. 1. Workflow of the Online Examination and Result Processing System

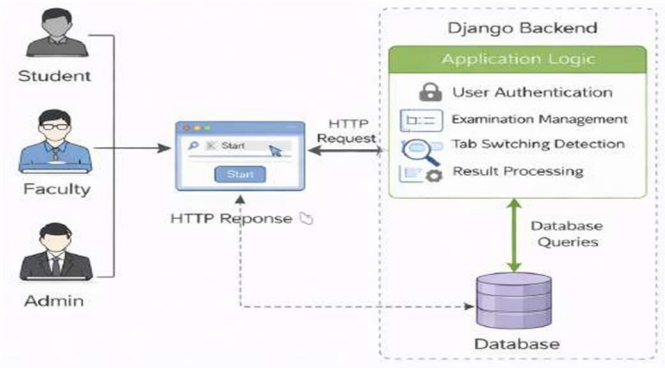


Fig. 2. System Architecture of the Online Examination and Result Processing System

B. Module Description

The proposed system is broken down into a number of functional modules, each of which is intended to handle a number of tasks in the examination process. The modules are therefore intended to offer a comprehensive and accurate online examination solution.

The Student Module provides users with the ability to register and log in to the system safely. Students are also able to view available examinations, read examination instructions, and take online exams within the required time limit. The system also tracks browser activity to determine tab-switching activity during the examination process. Once the exam has been submitted, students are able to view their results and examination history.

The Faculty Module provides faculty members with the ability to create and manage examinations effectively. Faculty members are able to add questions, schedule examination times, and set time limits. The module also provides faculty members with the ability to assess student performance and analyze tab-switching activity logs to determine any irregular- ities during the examination process.

The Admin Module offers control of the entire system. Administrators are able to manage user accounts, track sys- tem activities, and manage examination records. This module ensures that the system operates correctly, securely, and that there is effective coordination between students and faculty members.

C. Performance Evaluation and Analysis

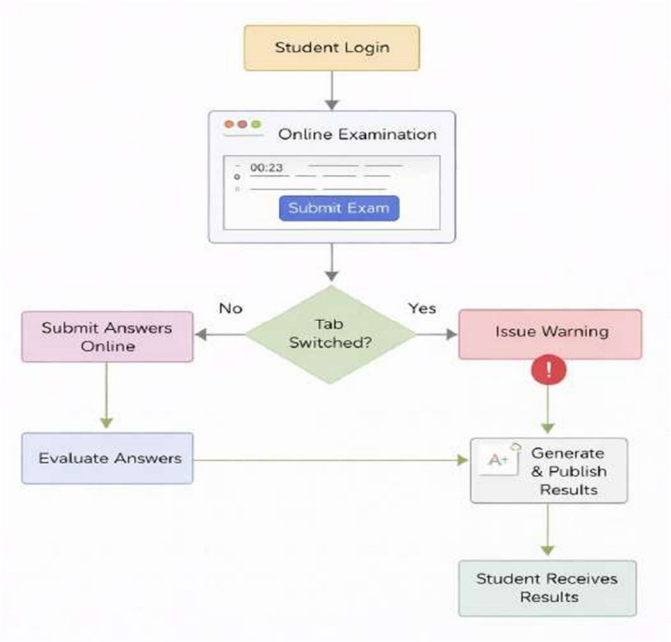


Fig. 3. Interaction Flow Diagram for Performance Evaluation and Analysis

The proposed Online Examination and Result Processing System was tested for performance in terms of efficiency, functionality, and reliability. The critical tasks of user login, conducting an examination, automated evaluation, and result processing were tested for various user scenarios.

The automated evaluation process greatly improved the speed of result processing compared to the manual process. The browser activity detection process worked well to track the browser activity without impacting the performance of the system. The system performed well for multiple concurrent users and produced correct results for the examination. The test result validates that the proposed system is more efficient, secure, and reliable for conducting online examinations.

IV. RESULT AND DISCUSSION

The Online Examination and Result Processing System was successfully implemented and tested to check its functionality and performance. The system has a simple and user-friendly interface for students, faculty members, and administrators, en- suring seamless interaction between the frontend and backend of the system. The user authentication and role-based access control system performed well during the testing phase.

The students were able to log in, take exams, and submit their responses without any issues. The automated result processing system produced correct results instantly after the submission of the exams, which took less manual effort. The Tab Switching Detection system in the browser tracked the activities of the browser during the exams and recorded the tab-switching activities, which will help in enhancing the examination process.

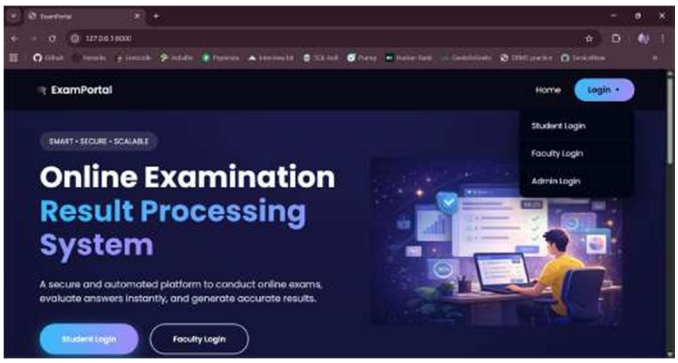


Fig. 4. Home Page of the Online Examination and Result Processing System

V. ACKNOWLEDGMENT

The authors would like to thank Mrs. B. Ganga Bhavani for her valuable guidance and support in the development of this project. The authors would also like to thank the faculty and management of Bonam Venkata Chalamayya Engineering College, Department of Computer Science and Engineering, for providing the necessary support in the development of this paper.

VI. CONCLUSION

The proposed Online Examination and Result Processing System effectively addresses the needs for secure and effi- cient online examinations. The system reduces the chances of human error and manual work involved in the examination process, management, and result processing. The system is designed to provide a central platform for smooth coordination among students and faculty members. The addition of Tab Switching Detection functionality makes the system more secure by preventing cheating in online exams. The proposed system design is scalable, secure, and efficient for handling a large number of users. The proposed system is an efficient online solution for academic examinations and can be improved with more features in future research.

REFERENCES

[1] Sommerville, Software Engineering, 10th ed. Boston, MA, USA: Pearson Education, 2015.
[2] R. S. Pressman, Software Engineering: A Practitioner's Approach, 8th ed. New York, NY, USA: McGraw-Hill Educa- tion, 2014.
[3] Django Software Foundation, "Django documentation – web framework for Python," Django Project, 2023. [Online]. Available: https://docs.djangoproject.com/
[4] Python Software Foundation, "Python language reference," Python.org, 2023. [Online]. Available: https://docs.python.org/3/
[5] Mozilla Developer Network, "Web APIs – Page Visibility API," MDN Web Docs, 2023. [Online]. Available: https://developer.mozilla.org/en-US/docs/Web/API/Page_Visibility_API

[6] Bootstrap Team, "Bootstrap framework documentation," Bootstrap, version 5.0, 2023. [Online]. Available: https:// getbootstrap.com/docs/5.0/
[7] World Wide Web Consortium, "Page Visibility API – W3C recommendation," W3C, Oct. 29, 2013. [Online]. Available: https://www.w3.org/TR/page-visibility/
[8] M. Lutz, Learning Python: Powerful Object-Oriented Programming, 5th ed. Sebastopol, CA, USA: O'Reilly Media, 2013.
[9] A. Mele, Django 3 by Example: Build Powerful and Reliable Python Web Applications from Scratch, 3rd ed. Birm- ingham, U.K.: Packt Publishing, 2020.
[10] S. Bawarith, A. Basuhail, A. Fattouh, and S. Gamalel- Din, "E-exam cheating detection system," Int. J. Advanced Computer Science and Applications, vol. 8, no. 4, pp. 176–181, 2017.
[11] K. J. Nguyen, C. M. Haskell, and T. R. Kelleher, "Proctoring strategies for massive open online courses and online exams," Journal of Educational Technology Systems, vol. 48, no. 2, pp. 210–228, 2019.
[12] P. N. Choudhury and S. P. Panda, "An online exami- nation system with automated proctoring," in Proc. Int. Conf. Computer Science, Engineering and Applications (ICCSEA), Gunupur, India, 2020, pp. 1–6.
[13] R. Kumar, A. Sharma, and V. Singh, "Development of web-based examination system using Django framework," Int. J. Computer Applications, vol. 975, no. 8887, pp. 12–18, 2018.
[14] IEEE Computer Society, IEEE Standard for Software and System Test Documentation, IEEE Std. 829-2008, 2008.
[15] A. Khan, M. Khalid, and S. Ullah, "Design and implementation of automatic examination system using web services," Int. J. Modern Education and Computer Science, vol. 11, no. 2, pp. 12–19, 2019.
[16] H. E. Kentnor, "Distance education and the evolution of online learning in the United States," Curriculum and Teaching Dialogue, vol. 17, nos. 1–2, pp. 21–35, 2015.
[17] R. M. H. Borromeo, "Online exam for distance edu- cators using Moodle," in Proc. IEEE 63rd Annual Conf. Int. Council for Educational Media (ICEM), 2013, pp. 1–6.
[18] K. Butler-Henderson and J. Crawford, "A systematic review of online examinations: A pedagogical innovation for scalable authentication and integrity," Computers & Education, vol. 159, pp. 104024, 2020.
[19] K. Lee and M. Fanguy, "Online exam proctoring technologies: Educational innovation or deterioration?" British Journal of Educational Technology, vol. 53, no. 3, pp. 1–15, 2022.
[20] M. A. Sarrayrih, "Implementation and security devel- opment of online exam systems: Performance and challenges," Int. J. Computer Science and Information Security, vol. 14, no. 1, pp. 56–63, 2016.
[21] J. Chen, T. Chen, and D. Sun, "A secure online examination system based on browser monitoring and network security," in Proc. IEEE 4th Int. Conf. Cloud Computing and Big Data Analysis (ICCCBDA), Chengdu, China, 2019, pp. 541–545.
[22] M. A. Alruwais, G. Wills, and M. Wald, "Advantages and challenges of using e-assessment in higher education," Int. J. Information and Education Technology, vol. 8, no. 1, pp. 34–40, 2018.
[23] N. S. Ketab, T. T. Zin, and P. Tin, "University exam- ination system using automatic question paper generator," in Proc. 18th Int. Conf. Parallel and Distributed Computing, Ap- plications and Technologies (PDCAT), Taipei, Taiwan, 2017, pp. 232–237.
[24] T. L. Floyd, S. B. Boddie, and M. L. Smith, "Web- based testing: Benefits and limitations of online assessment in higher education," Journal of Computer-Based Instruction, vol. 25, no. 3, pp. 87–95, 2020.
[25] V. Anjali and V. S. Sridhar, "Real-time automated online examination system with focus prevention mechanism," Int. J. Engineering Research & Technology (IJERT), vol. 9, no. 5, pp. 824–828, 2020.

Biographies of Authors

Narasimha Rao Oduri is a B.Tech student with specialization in Computer Science and Engineering at Bonam Venkata Chalamayya Engineering College (Autonomous), Odalarevu, India, and is expected to graduate in April 2026. His professional experience is as a stu- dent, with involvement in academic projects related to software development and web-based applications. He actively participates in course- work and project-based learning activities. His academic interests include building a strong foundation in software applications and com- puting systems. He aims to apply his learn- ing in practical environments. He has a keen interest in emerging technologies and contin- uously explores new tools and frameworks to enhance his technical skills .He can be con- tacted at 22221a0583@bvcgroup.in. ORCID: https://orcid.org/0009-0003-1259-4491

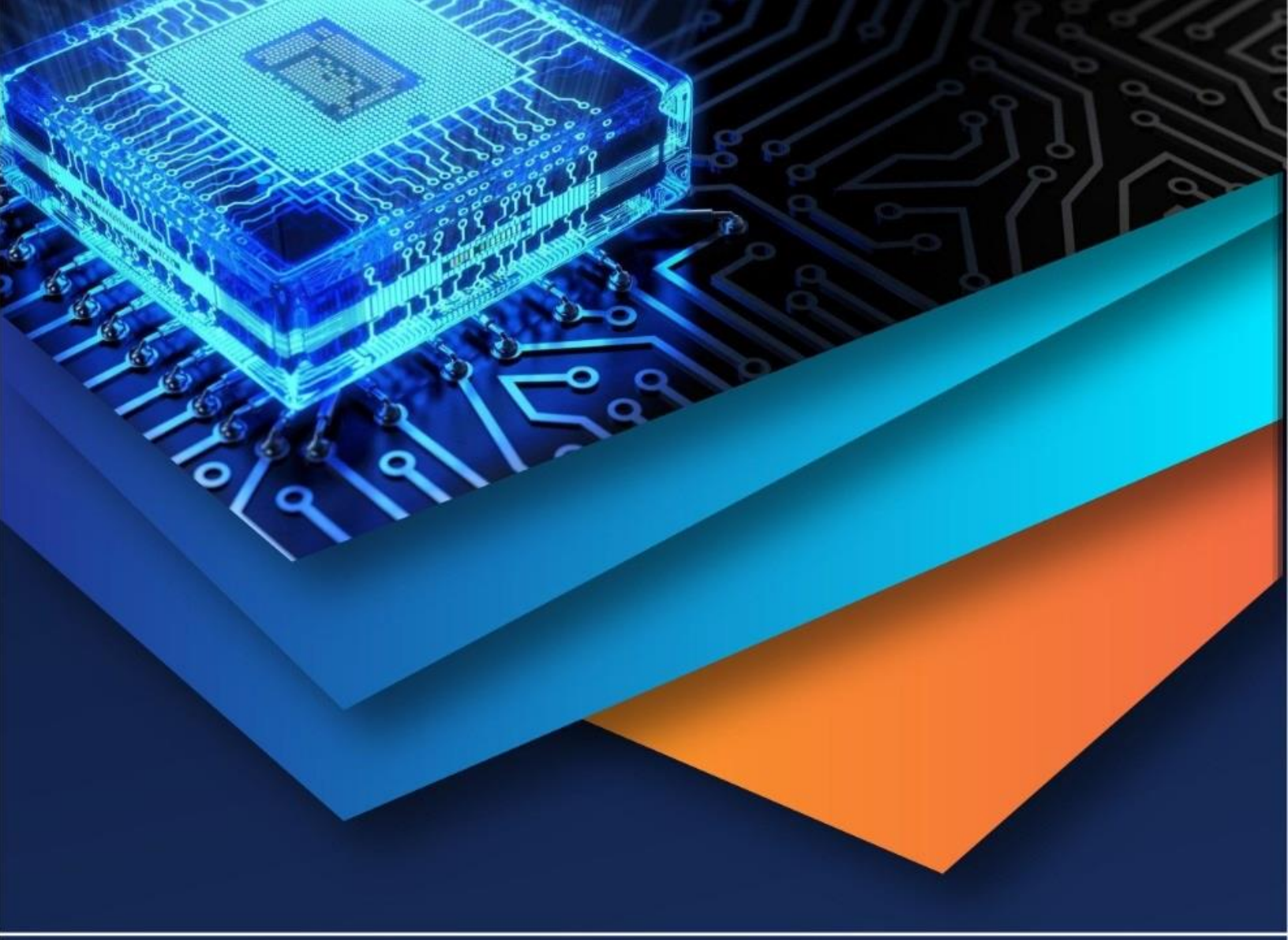
Teja Lakshman Ravanam is currently a B.Tech in Computer Science and Engineering student at Bonam Venkata Chalamayya Engi- neering College (Autonomous) in Odalarevu, India, and is set to graduate in April 2026. Throughout his academic tenure, he has been working on academic projects that are aligned with his curriculum and is also actively partici- pating in team-based academic activities. His area of interest is applying theoretical con- cepts to practical system implementation and is also keeping a close watch on the latest software development tools and technologies, honing his skills through constant practice. His ambition is to build a successful career in software engineering and make a meaning- ful contribution to practical technology imple- mentations. He is also very eager to broaden his knowledge base through both academic and project-related activities. He can be con- tacted at 22221a0597@bvcgroup.in. ORCID: https://orcid.org/0009-0004-9105-3614.

Venugopal Battula is a B.Tech student ma- joring in Computer Science and Engineering at Bonam Venkata Chalamayya Engineering College (Autonomous), Odalarevu, India, and is expected to graduate in April 2026. His work experience is that of a student, hav- ing contributed to academic projects and as- signments. He is actively involved in learn- ing software development concepts through assignments. His area of interest is soft- ware applications and computer fundamen- tals. He wants to enhance his technical skills through continuous learning. He can be reached at 22221a0511@bvcgroup.in. ORCID: https://orcid.org/0009-0002-6274-4032.

Tharun Killada is currently working towards a B.Tech in Computer Science and Engineering from Bonam Venkata Chalamayya Engineer- ing College (Autonomous) in Odalarevu, India, and is scheduled to graduate in April 2026. Throughout his academic tenure, he has been involved in a number of coursework projects and programming assignments, and he is ac- tively engaged in learning about the latest soft- ware development approaches and technolo- gies. His areas of interest include developing solutions using a variety of programming lan- guages and technologies with the aim of acquir- ing industry-relevant skills. He can be contacted at 20221a0547@bvcgroup.in, and his ORCID is https://orcid.org/0009-0005-4207-7561.

Mrs. B. Ganga Bhavani, M.Tech., Ph.D., is a Professor in the Department of Com- puter Science and Engineering at Bonam Venkata Chalamayya Engineering College (Au- tonomous) in Odalarevu, India. She has vast experience in guiding undergraduate and post- graduate students in various computer sci- ence domains, including software engineer- ing, web technologies, database management systems, and artificial intelligence. Her re- search interests include applications of ma- chine learning, educational technology, and software development methodologies. She has published numerous papers in prestigious in- ternational journals and conferences. She is actively involved in guiding students through academic projects and research work, and she is a strong advocate for innovation and problem-solving skills. You can contact her at bgangabhavani.bvce@bvcgroup.in. ORCID: https://orcid.org/0009-0003-1433-5832

Nishanth Bonthu is a B.Tech student with spe- cialization in Computer Science and Engineer- ing at Bonam Venkata Chalamayya Engineering College (Autonomous), Odalarevu, India, and is expected to graduate in April 2026. He has experience in academic projects related to web development and system design. He is actively participating in collaborative learning and academic activities. His areas of interest in academics are software engineering principles and application development. He is interested in improving his problem-solving skills through academic and project learning. He can be reached at 22221a0516@bvcgroup.in. ORCID: https://orcid.org/0009-0001-3633-3806.



10.22214/IJRASET

45.98

IMPACT FACTOR: 7.129

IMPACT FACTOR: 7.429

INTERNATIONAL JOURNAL FOR RESEARCH

IN APPLIED SCIENCE & ENGINEERING TECHNOLOGY

Call : 08813907089 (24*7 Support on Whatsapp)