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Smart AI-Driven Online Exam Proctoring System

Shwetali Ramnath Gaikwad[1], Prathmesh Dattu Pawar[2], Prof. Ulka Bansode[3]
[1, 2]*Department of Computer Engineering K J College of Engineering and Management Research, Pune*
[3]*K J College of Engineering and Management Research, Pune*

Abstract: ***Online examinations have become very common, but maintaining fairness during remote exams is still a major challenge. Manual supervision is difficult, time- consuming, and costly when exams are conducted online. This research presents a smart proctoring system that helps monitor online exams automatically. The proposed system observes students through a webcam and microphone during the exam. It checks the presence of the student, monitors movements, and identifies unusual activities that may violate exam rules. Whenever suspicious behavior is detected, the system records it and stores the details securely. At the end of the exam, a clear report is generated for the examiner, making the evaluation process easier and more reliable. This system helps reduce cheating, lowers the need for human supervision, and improves trust in online examinations.***

I. INTRODUCTION

The growth of online education has changed the way exams are conducted. Students can now attend classes and exams from any location. While this provides flexibility, it also creates problems related to exam security and fairness. Traditional exams depend on physical invigilators, but this method is not suitable for online environments. Without proper supervision, online exams may face issues such as impersonation, use of unfair means, or external help. Existing online exam systems mostly rely on basic monitoring or manual checking, which is not effective for large-scale exams. To solve these problems, this research proposes a smart proctoring system that automatically observes students during online exams. The system aims to ensure fairness, reduce cheating, and support institutions in conducting secure remote assessments. Traditional online examination systems mainly depend on manual supervision through webcams and screen monitoring, which is often inefficient, time-consuming, and prone to human error. In large-scale examinations, continuous human monitoring becomes difficult, leading to increased chances of cheating, impersonation, use of unauthorized materials, and suspicious activities. These limitations highlight the need for an intelligent and automated proctoring solution capable of monitoring candidates effectively in real time.

The proposed project, Smart AI-driven Online Exam Proctoring System, aims to address these challenges by integrating Artificial Intelligence (AI), Machine Learning (ML), and Computer Vision technologies into the online examination process. The system is designed to automatically monitor candidate behavior using webcam feeds, microphone input, and browser activity analysis. It can detect suspicious activities such as multiple face detection, absence of the candidate from the screen, mobile phone usage, unusual head movements, voice detection, and tab switching during the examination.

II. LITERATURE REVIEW

Many researchers have worked on improving online exam monitoring systems. Earlier studies focused on identity verification and basic video observation to reduce cheating. Some systems used live supervision, which required a large number of invigilators. Other studies introduced automated monitoring to track student presence and behavior during exams. These systems showed improvements in exam security but also faced challenges such as accuracy issues and privacy concerns. From the review, it is clear that there is a need for a system that is simple, reliable, affordable, and capable of monitoring exams automatically without heavy human involvement. This research builds upon earlier work and proposes a balanced solution for online exam supervision.

The increasing adoption of online education platforms has created a strong demand for secure and reliable online examination systems. Researchers and organizations have proposed various online proctoring techniques to prevent malpractice and maintain examination integrity. Several technologies such as Artificial Intelligence (AI), Machine Learning (ML), Computer Vision, Facial Recognition, and Behavioral Analysis have been widely explored in recent years to improve remote examination monitoring systems. Early online examination systems primarily depended on live human invigilators who monitored students through webcams and microphones during examinations. Although these systems provided basic supervision, they faced limitations such as high operational cost, lack of scalability, and human errors during continuous monitoring. Manual observation also became inefficient in large-scale examinations involving hundreds or thousands of candidates simultaneously.

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To overcome these limitations, researchers introduced automated proctoring systems based on Artificial Intelligence. AI-based proctoring systems use webcam feeds and audio monitoring to detect suspicious activities automatically. Facial recognition algorithms were introduced to verify candidate identity before and during the examination process. These systems compare the live facial image of the candidate with stored identity records to prevent impersonation and unauthorized access.

Several studies focused on Computer Vision techniques for behavior monitoring. Eye movement tracking, head pose estimation, and face detection algorithms were used to analyze candidate behavior during examinations. If the system detects frequent head movements, absence from the screen, or multiple faces in front of the camera, it generates alerts indicating suspicious behavior. Object detection models such as YOLO (You Only Look Once) and OpenCV-based classifiers have also been used to identify prohibited objects like mobile phones, books, or electronic devices during online examinations.

Researchers have further explored voice detection and audio analysis techniques to identify conversations or external assistance during exams. Natural Language Processing (NLP) and audio recognition models help detect unusual sounds and voice activity in the examination environment. Browser activity monitoring and screen recording mechanisms are also implemented in modern systems to prevent tab switching, screen sharing, or opening unauthorized applications during examinations.

Machine Learning algorithms play an important role in improving the accuracy of online proctoring systems. ML models are trained using large datasets of candidate behaviors to classify normal and suspicious activities effectively. Deep Learning approaches, especially Convolutional Neural Networks (CNNs), have shown high accuracy in facial recognition, emotion analysis, and object detection tasks. Despite significant advancements, existing online proctoring systems still face certain challenges such as privacy concerns, false-positive detections, dependency on stable internet connections, and high computational requirements. Some systems may incorrectly flag normal student behavior as suspicious, affecting user experience and examination fairness. Therefore, continuous improvements are required to balance security, accuracy, scalability, and privacy protection. The proposed Smart AI-driven Online Exam Proctoring System aims to address these limitations by integrating multiple AI techniques into a single intelligent framework. The system combines facial recognition, object detection, eye tracking, audio monitoring, and browser activity analysis to create a robust and automated online examination environment. By utilizing advanced AI models and real-time monitoring mechanisms, the proposed solution enhances examination security while reducing human effort and improving overall efficiency.

III. MATERAILS AND METHODS

The Smart AI-driven Online Exam Proctoring System is developed using Artificial Intelligence, Machine Learning, and Web technologies to create a secure and automated online examination environment. The system monitors candidate activities in real time using webcam and microphone inputs, detects suspicious behavior, and generates alerts for examination administrators. This section describes the materials, software tools, hardware requirements, and methodologies used for the development of the proposed system.

A. Materials Used

Hardware Requirements

The following hardware components are required for the implementation and execution of the system:

- Computer or Laptop with minimum Intel i3 processor or higher
- Webcam for live video monitoring
- Microphone for audio detection
- Minimum 4 GB RAM
- Stable Internet Connection
- Storage device for database and log management

B. Software Requirements

The software technologies and tools used in the project are as follows:

Software/Tool	Purpose
Python	Backend development and AI model implementation
React.js	Frontend user interface development
OpenCV	Image processing and computer vision tasks
TensorFlow / Keras	Deep learning and model training

Flask / Django	Backend server and API integration
MySQL / MongoDB	Database management
HTML, CSS, JavaScript	Web application development
VS Code / PyCharm	Development environment

C. Methodology

The proposed system follows an AI-based automated proctoring methodology that continuously monitors student activities during online examinations. The complete working process is divided into several stages.

1) User Authentication

The examination process begins with candidate authentication. Students are required to log in using valid credentials. Facial recognition technology is used to verify the identity of the candidate before starting the examination. The captured facial image is compared with the stored image in the database to prevent impersonation.

2) Live Video Monitoring

Once the examination begins, the webcam continuously captures video frames of the candidate. OpenCV and AI-based face detection algorithms are used to identify the presence of the student in front of the camera. The system monitors facial movements, head position, and eye direction throughout the examination.

3) Suspicious Activity Detection

The system detects multiple suspicious activities using Computer Vision and Machine Learning techniques, including:

- Multiple face detection
- Candidate absence from screen
- Frequent head movement
- Mobile phone detection
- Unauthorized object detection
- Voice and background noise detection
- Browser tab switching detection

If any suspicious behavior is detected, the system immediately records the activity and generates alerts for administrators.

4) Eye and Head Movement Tracking

Eye tracking and head pose estimation techniques are used to monitor candidate attention during the examination. Continuous looking away from the screen or abnormal head movements may indicate cheating attempts. AI algorithms analyze facial landmarks and movement patterns to identify irregular behavior.

5) Audio Monitoring

The microphone captures environmental audio during the examination. Audio analysis algorithms detect voice activity or unusual sounds in the surroundings. If conversations or external assistance are identified, warning notifications are generated.

6) Automated Alert Generation

Whenever suspicious activities exceed predefined thresholds, the system automatically generates alerts and stores the corresponding logs in the database. These logs help administrators review examination sessions and take necessary actions if malpractice is confirmed.

7) Data Storage and Report Generation

All examination data, including candidate details, activity logs, screenshots, timestamps, and alerts, are securely stored in the database. After completion of the examination, the system generates detailed reports that summarize candidate behavior and detected violations.

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IV. RESULTS

The Smart AI-driven Online Exam Proctoring System was successfully developed and tested to evaluate its performance in monitoring online examinations and detecting suspicious activities. The system demonstrated effective real-time monitoring capabilities using Artificial Intelligence, Machine Learning, and Computer Vision technologies. Various test cases were conducted to analyze the accuracy, reliability, and efficiency of the proposed system under different examination conditions. The system successfully authenticated users using facial recognition techniques before the examination started. The face verification module accurately matched candidate facial images with stored database records, reducing the possibility of impersonation during examinations. The authentication process was completed within a few seconds and provided secure access to authorized users only.

During the examination process, the webcam monitoring module continuously captured live video streams and analyzed candidate behavior in real time. The system effectively detected multiple suspicious activities such as:

1) Multiple face detection
2) Candidate absence from screen
3) Mobile phone usage
4) Frequent head movement
5) Tab switching attempts
6) Voice detection and background conversations

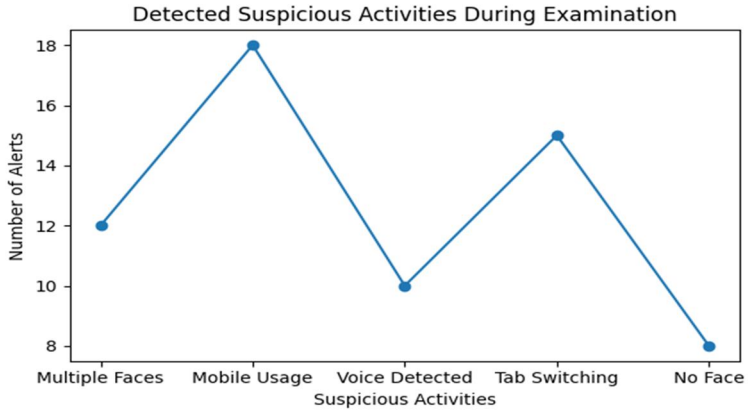


Fig. (Detected Suspicious Activities During Examination) The Suspicious Activities graph illustrates the number of malpractice activities detected by the system during online examinations. The graph indicates that Mobile Phone Usage and Tab Switching were among the most frequently detected violations, showing common cheating attempts made by candidates in remote examination environments. Multiple Face Detection and Voice Detection alerts were also identified when unauthorized persons or conversations were present during the examination. The No Face Detected activity occurred less frequently, indicating that most candidates remained visible to the camera during the test. This graph demonstrates the effectiveness of the proposed system in identifying and recording various suspicious activities in real time.

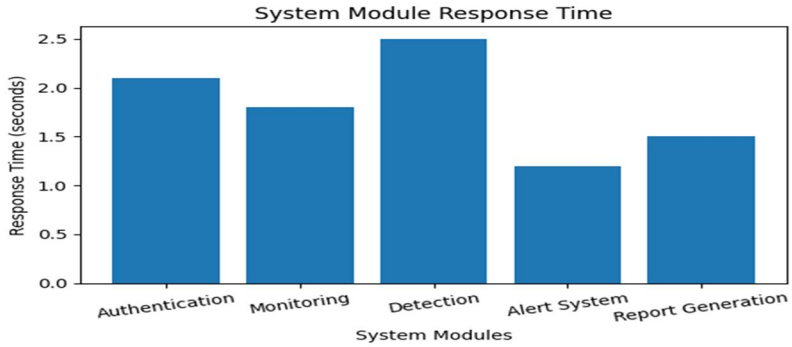


Fig.(System module response time) The System Response Time graph represents the time taken by different modules of the proposed system to process and respond to examination activities. The Authentication module required slightly more time because facial verification involves image processing and database comparison operations.

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The Monitoring and Detection modules processed data continuously in real time while maintaining stable performance. The Alert System showed the fastest response because it instantly generated warnings whenever suspicious activities were detected. Report Generation also required minimal processing time for storing logs and producing examination summaries. The graph shows that the system maintains efficient performance and quick response during online examinations.

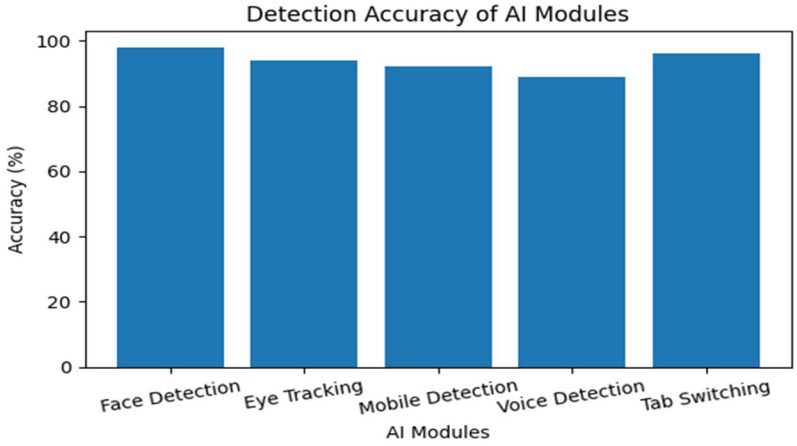


Fig. (Detection Accuracy of AI Modules) The Detection Accuracy graph represents the performance of different AI modules used in the Smart AI-driven Online Exam Proctoring System. The graph shows that the Face Detection module achieved the highest accuracy because facial recognition algorithms can efficiently identify and verify candidates in real time. Eye Tracking and Tab Switching Detection also demonstrated strong performance in monitoring candidate behavior during examinations. Mobile Detection and Voice Detection modules achieved slightly lower accuracy due to environmental factors such as lighting conditions, background noise, and camera quality. Overall, the graph indicates that the AI-based monitoring system provides reliable and accurate detection of suspicious activities during online examinations.

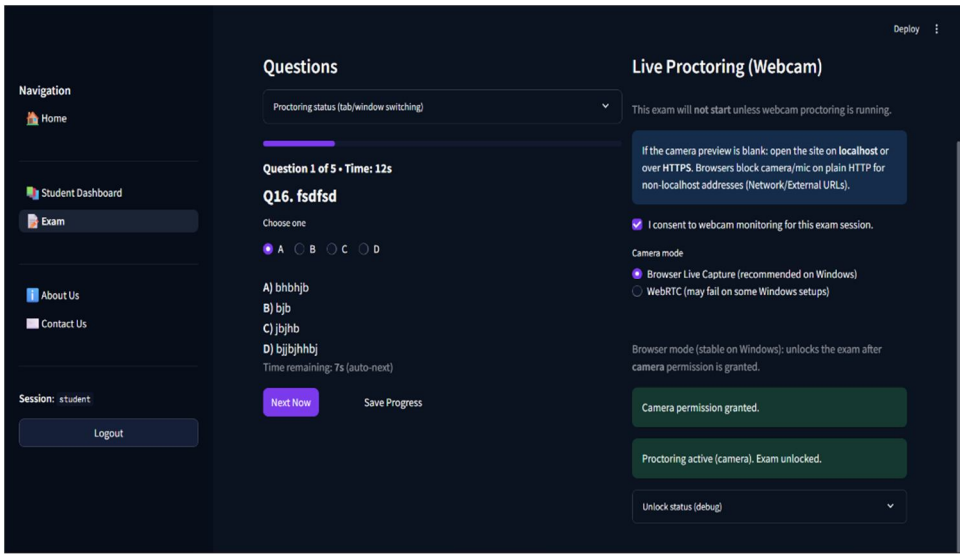


Fig. Exam Protoring.

The Exam Proctoring module is responsible for continuously monitoring candidates during the online examination using Artificial Intelligence and Computer Vision technologies. It captures live video and audio streams through the webcam and microphone to detect suspicious activities such as multiple face detection, mobile phone usage, unusual head movements, voice detection, and candidate absence from the screen. The module automatically generates alerts and records examination logs whenever abnormal behavior is identified. This intelligent monitoring system helps maintain examination security, fairness, and academic integrity throughout the online assessment process.

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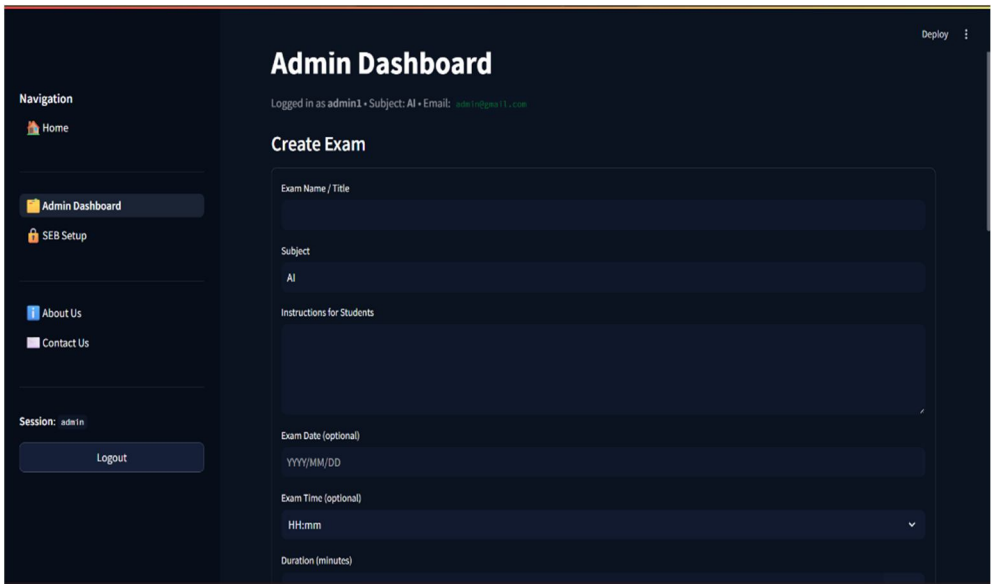


Fig. Admin dashboard

The Admin Dashboard serves as the central control panel of the Smart AI-driven Online Exam Proctoring System. It provides administrators with complete access to manage examinations, monitor candidate activities, review suspicious behavior alerts, and generate examination reports. The dashboard displays real-time examination status, student details, detected malpractice activities, warning notifications, and system analytics in an organized manner. It enables efficient exam management, secure monitoring, and quick decision-making by providing a user-friendly and interactive interface for administrators.

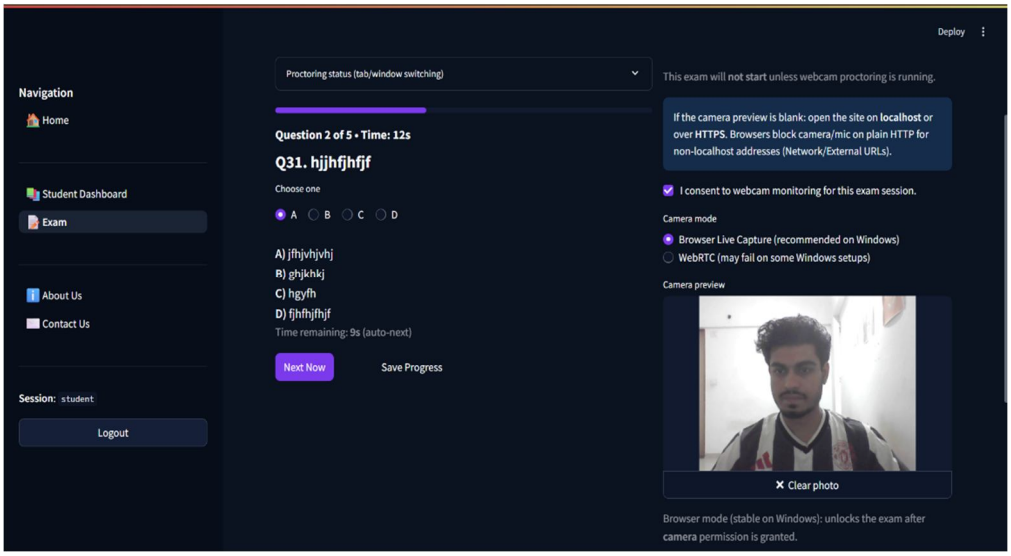
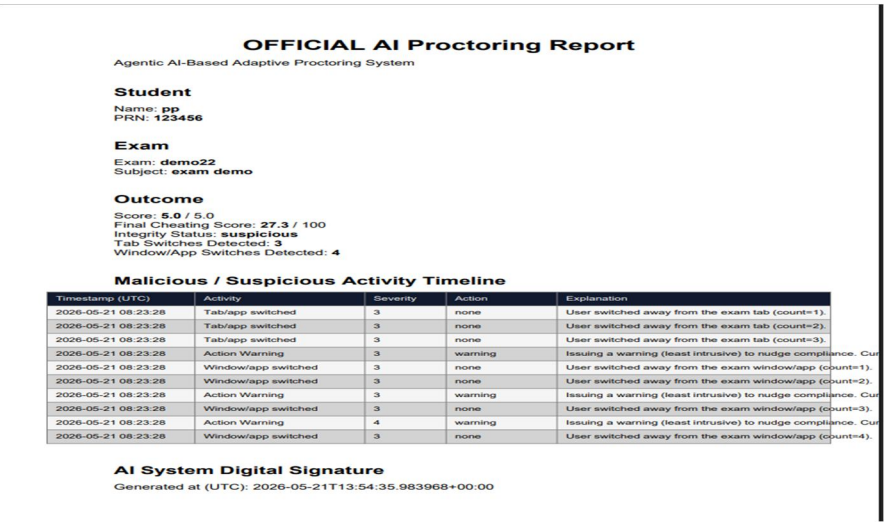


Fig. Live exam proctoring

The Live Exam Proctoring feature enables real-time monitoring of candidates throughout the online examination process. It continuously analyzes live webcam and microphone feeds using AI-based technologies to ensure that candidates follow examination guidelines and do not engage in malpractice activities. The system tracks facial movements, eye direction, screen presence, audio activity, and unauthorized object usage during the examination. Any suspicious behavior detected during live monitoring is instantly recorded and reported to the administrator through alerts and activity logs. This feature enhances examination security, ensures transparency, and supports fair online assessment practices.

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OFFICIAL AI Proctoring Report

Agentic AI-Based Adaptive Proctoring System

Student

Name: **pp**
PRN: **123456**

Exam

Exam: **demo22**
Subject: **exam demo**

Outcome

Score: **5.0** / 5.0
Final Cheating Score: **27.3** / 100
Integrity Status: **suspicious**
Tab Switches Detected: **3**
Window/App Switches Detected: **4**

Malicious / Suspicious Activity Timeline

Timestamp (UTC)	Activity	Severity	Action	Explanation
2026-05-21 08:23:28	Tab/app switched	3	none	User switched away from the exam tab (count=1).
2026-05-21 08:23:28	Tab/app switched	3	none	User switched away from the exam tab (count=2).
2026-05-21 08:23:28	Tab/app switched	3	none	User switched away from the exam tab (count=3).
2026-05-21 08:23:28	Action Warning	3	warning	Issuing a warning (least intrusive) to nudge compliance. Cur
2026-05-21 08:23:28	Window/app switched	3	none	User switched away from the exam window/app (count=1).
2026-05-21 08:23:28	Window/app switched	3	none	User switched away from the exam window/app (count=2).
2026-05-21 08:23:28	Action Warning	3	warning	Issuing a warning (least intrusive) to nudge compliance. Cur
2026-05-21 08:23:28	Window/app switched	3	none	User switched away from the exam window/app (count=3).
2026-05-21 08:23:28	Action Warning	4	warning	Issuing a warning (least intrusive) to nudge compliance. Cur
2026-05-21 08:23:28	Window/app switched	3	none	User switched away from the exam window/app (count=4).

AI System Digital Signature

Generated at (UTC): 2026-05-21T13:54:35.983968+00:00

Fig. Student result report

The Student Final Report provides a detailed summary of the candidate's activities and behavior recorded during the online examination. It contains information such as student details, examination duration, warning counts, detected suspicious activities, timestamps, screenshots, and overall examination status. The report is automatically generated after the completion of the examination and helps administrators review malpractice incidents efficiently.

V. DISCUSSION

The development and implementation of the Smart AI-driven Online Exam Proctoring System demonstrate the importance of Artificial Intelligence and Computer Vision technologies in maintaining security and integrity during online examinations. The proposed system successfully addressed several challenges associated with traditional online examination methods, including lack of supervision, cheating attempts, impersonation, and manual monitoring limitations. The experimental results indicate that AI-based monitoring techniques can significantly improve the efficiency and reliability of online examination systems. The facial recognition module effectively verified candidate identity and reduced the possibility of unauthorized access. Continuous webcam monitoring and behavior analysis enabled the system to identify suspicious activities such as multiple face presence, mobile phone usage, frequent head movements, and candidate absence from the screen. These features enhanced the transparency and fairness of the examination process. The integration of eye tracking and head pose estimation provided better monitoring of candidate attention during examinations. The system successfully analyzed facial landmarks and movement patterns to detect abnormal behavior. Similarly, the object detection module efficiently identified prohibited devices and unauthorized objects using Computer Vision algorithms. The audio monitoring functionality also contributed to examination security by detecting external voices and unusual environmental sounds. One of the major advantages of the proposed system is automation. Unlike traditional online proctoring systems that require continuous human supervision, the AI-driven approach minimizes human intervention and reduces monitoring workload. Automated alert generation and activity logging helped administrators review examination sessions more efficiently. The generated reports provided complete details regarding candidate activities, warning counts, and suspicious behavior during the examination. Despite its effectiveness, the system also faced certain limitations. Environmental conditions such as poor lighting, low webcam quality, unstable internet connections, and background noise occasionally affected detection accuracy. In some cases, natural student movements were mistakenly identified as suspicious activities, leading to false-positive alerts. Privacy concerns related to continuous camera and microphone monitoring may also affect user acceptance of AI-based proctoring systems. The discussion further highlights that combining multiple AI techniques improves overall system performance and reliability. The use of Machine Learning and Deep Learning models enhanced the detection capabilities and allowed the system to adapt to different examination scenarios. However, continuous model training and optimization are necessary to improve detection accuracy and reduce false alerts in real-world environments. The proposed Smart AI-driven Online Exam Proctoring System provides a scalable and intelligent solution for modern digital education platforms. It supports secure remote assessments while reducing operational costs and human effort. With further improvements in AI algorithms, cloud integration, and privacy-preserving techniques, the system can become more accurate, efficient, and widely acceptable for large-scale online examinations in the future.

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VI. CONCLUSION

The Smart AI-driven Online Exam Proctoring System was successfully designed and implemented to provide a secure, intelligent, and automated environment for conducting online examinations. The project effectively utilized Artificial Intelligence, Machine Learning, and Computer Vision technologies to monitor candidate activities in real time and detect suspicious behavior during examinations.

The proposed system successfully performed candidate authentication using facial recognition techniques and continuously monitored students through webcam and audio analysis. Features such as multiple face detection, eye tracking, head movement analysis, mobile phone detection, voice monitoring, and browser activity tracking helped maintain examination integrity and reduce malpractice attempts. The automated alert generation and report management system further improved examination transparency and reduced dependency on manual invigilation.

The implementation results demonstrated that the system can efficiently identify suspicious activities with good accuracy while maintaining stable performance during examination sessions. The integration of AI-based monitoring mechanisms reduced human effort, improved scalability, and enhanced the overall reliability of online examinations. The generated examination logs and reports provided useful insights for administrators to review candidate behavior and take appropriate actions when necessary.

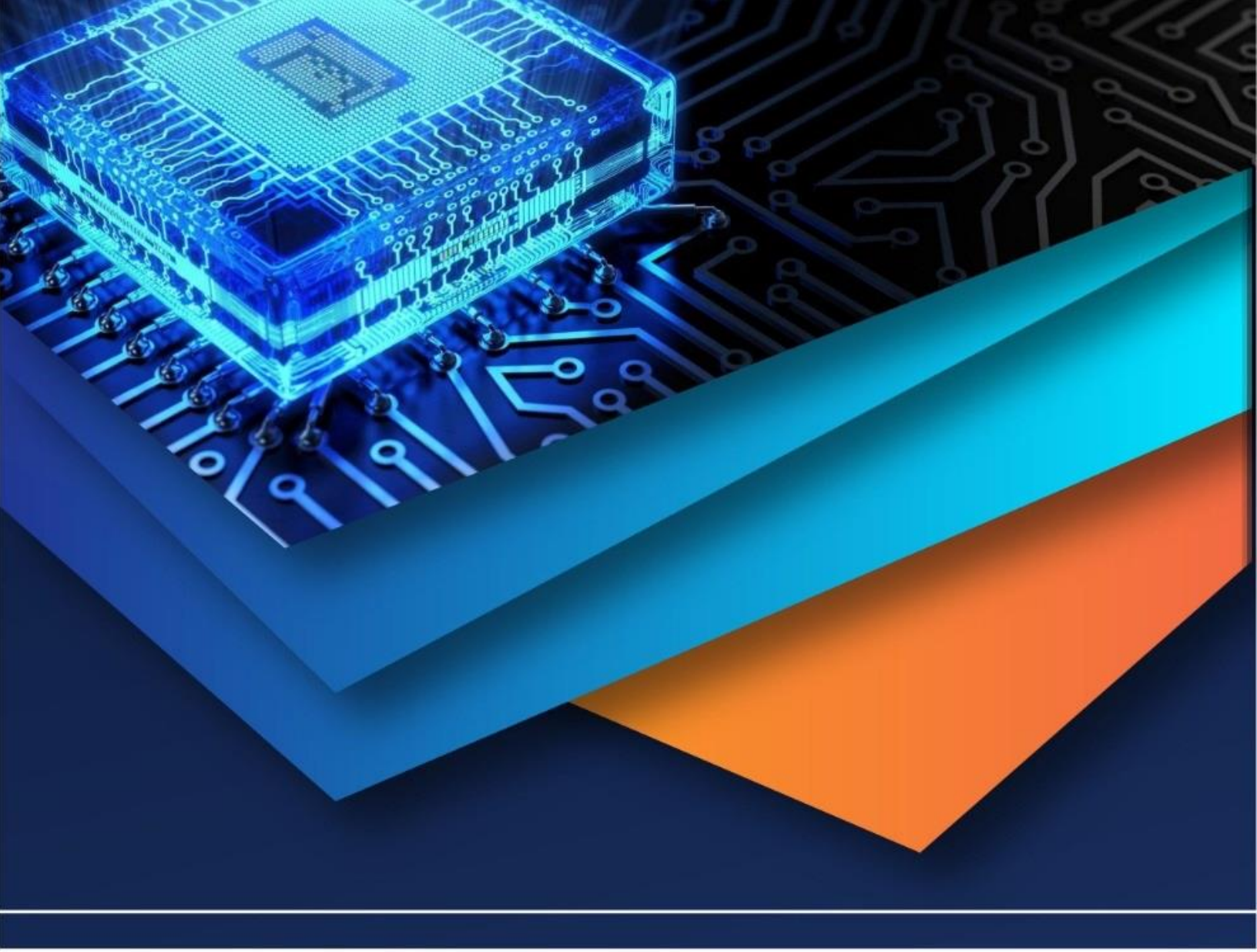
Although the system achieved its primary objectives, certain challenges such as false-positive detections, internet dependency, and environmental limitations were observed during testing. These limitations indicate the need for continuous improvement in AI models and monitoring techniques to increase system accuracy and user experience.

Overall, the Smart AI-driven Online Exam Proctoring System offers an effective solution for secure remote assessments in modern digital learning environments. The project contributes toward the advancement of intelligent examination systems that support fairness, transparency, and academic integrity. In the future, the system can be enhanced using advanced Deep Learning models, cloud computing, biometric authentication, and blockchain-based security mechanisms to provide more robust and scalable online examination solutions.

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