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E-learning and Ground Reality: Problems and Remedies

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Abstract: ***Learning is integral part of our life. We continuously learn directly or indirectly, knowingly and unknowingly. But, the formal education always demands a systematic way of learning, to bring improvement and modification in our behavior through experiences and training. At this moment the prevalence of e-learning due to Covid-19 is causing too many challenges before all of us. Not only student community but also teacher community comes under serious treat. Then also the effect on student community ultimately more serious as their academic years are delaying and a mental pressure is causing them to take very nuisance decisions. Thus, in this study it is targeted to highlight what kinds of problems are faced by the students belonging to poor and illiterate parents and probable way for its solutions. The study is designed in descriptive analysis based on both primary and secondary data collected from being participant observation and web pages. The findings of the study reveal that the poor condition and illiteracy of the parents are causing as a curse for students. Due to poorness of parents many students even suicide them and many students are going to be drop out and illiterate due to the lack of system as well as lack of knowledge to handle the system.***

Keywords: E-learning, Ground Reality, Problems and Remedies.

I. INTRODUCTION

During this pandemic time the most affected one is the education sector, where students are being mostly the sufferer and a threat is silently knocking door of nation's development. Students are now in stressed for their learning and improvement. The guidelines for learning and improvement through e-learning are not properly implementing due to this or that reasons and as a result students are not learning properly. This is a great loss before us and going to affect in all other sectors in near future. In fact, e-learning is not recent development, and it is already there and implemented by many developed countries. In case of India also some selected affordable institutions have been implementing the system. But right now due to Covid-19 all educational institutions are closed. As we don't have other options to choose, so the e-learning system is directed to implement in all educational institutions. So, all educational institutions are bound to implement the system to make the students to learn. But in reality it is being the matter of concern that though some influential institutions and in town areas the system is working somehow, but the system is not properly implementing in remote and village areas. It is due to some practical gaps that are not helping the system to work out. So our education system is not in proper position now, and it required to make better and need to help each other for its improvement, implementation. If we are not really in serious, then the infected education sector will definitely harm all the other sectors as education is the foundation of all other sectors. In the villages and remote areas we can have a look how students are passing their days without school and without having other learning systems. Though some of them have anyhow the system then also it is not working out and a grave danger is knocking all our social lives. Ultimately, learning and formal and informal education is leading our social life to be cultured. So during this pandemic situation when we are directed to be distanced, the proper implementation of the e-learning system is urgently required to have a look into. So in the study it is targeted to have an outlook on existing situation and problems faced by illiterate and poor people especially living in remote and village areas and what probable solutions can be adopted for it.

II. RELEVANCE OF THE STUDY

The e-learning is demanded learning system right now in every level of education. From nursery level to higher education the system is directed to be implemented. So the development of e-learning materials, e-learning through different platforms, its related problems and solutions and related pollution and environment etc. are highly relevant to discuss right now as we are compelling to go through the system. The information related to the system and mastery in the system is only the way to adopt the system and implement in proper way. Otherwise, in all the way the gap of education will bring all kind of loss to our student community and ultimately the system collapse and country will be in danger. So, each one of us those who are related with education directly or indirectly must understand the system and its merits and demerits and probable solution or ways for solution. So it is the emergent demand and relevant to know about the system and give solution on its limitations.

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Moreover, along with learning about the system, it is also important to have a look on the problems faced by student community because without student our education system is meaningless.

If the student community is in problems due to the e-learning system then it is our responsibility to identify it to get a solution. No doubt our society is still fighting with poorness and illiteracy so their probable problems and solutions are must know by us as a teacher, as a responsible citizen and as responsible government. So, the related studies on all these issues are relevant right now.

III. REVIEW OF LITERATURE

Review of literature is important to make our study richer and avoid duplicity. So, to make this study also richer and relevant it has gone through the following articles written by eminent thinkers.

Anu V. (nd) has studied on Online Learning Challenges and How to Overcome These Problems and discussed on challenges faced by students and teachers along with the suggestions to overcome them.

Matej Milosievski, Dorisa Zemon, Jana Stojkovska and Kristijan Popovski (19 May 2020) the UNICEF young reporters studies on Learning Online: Problems and Solutions and found how in North Macedonia started online classes due to Pandemic and faced problems by students, parents and teachers. They also suggested probable solutions related to the problems. OBJECTIVE OF THE STUDY:

The main objective of this study is to know the problems of e-learning especially due to poor and illiterate parents and probable remedies for the same.

IV. METHODOLOGY

The methodology of the study is descriptive analysis based on primary and secondary data collected from daily observation and articles of web pages respectively.

V. DELIMITATION

The problems faced through e-learning is not only facing by student community but also facing by teacher and all other people who are related with the education system. So it is not possible to discuss here all the difficulties faced by all of us. So, only the students whose guardians are poor and illiterate and got difficulties to learn with the e-learning system are going to discuss here.

VI. DISCUSSION

We are not economically a wealthy country. When we talk about our health and wealth, then too many down trodden, suffering people, struggling for one meal in a day, living in *Jupuri* etc. reels in our mind and eye. The education for them is still a dream. To fulfill such dream some of them are still struggling. Moreover, in remote and village areas people are still unaware about the value and urgent need of education. Their life is still going as usual. So education through e-learning and related platforms is more or less out of their imagination. Some such incidents of e-learning, its difficulties and remedies are going to discuss here one by one.

A. Poor Condition of Parents, Practical Problems and Probable Solutions

Denying the fact of mastery in the devices or interest and disinterest of e-learning by students, one very serious issue before us is the poor condition of the parents. Especially in villages, too many poor parents are just managed their children to go to school. They don't have enough food to give to their children. Even for some children the mid-day-meal is center of interest for sending and going to school. In such a situation parents are not aware about computer, Smartphone and e-learning. Though some of them know about it, but they can't afford to buy it. Especially in case of nursery and lower primary students the parents are not giving due priority on learning and their formal education and as a result their formal education is completely stopped at this juncture. They are playing and whatever they should be learned through formal education is totally lose by them. And in the end of academic year they will be promoted to next year as exact was happened in the last academic year during the first wave of Covid-19. If it is same for three and four more years, then the condition of these students will be really pitiable. They will learn nothing and at a time they will automatically drop out from the system, because they will not be competent to be promoted to next class in later periods.

Not only the conditions of nursery and primary section but high school and higher section's students are also suffering due to poor condition of parents. Too many students even took decision of suicide as their parents could not afford to buy a Smartphone.

Subungsar Narzary, a Class-10 student from the Chirang District, BTAD, Assam, committed suicide by hanging himself as his father could not afford a Smartphone to attend online classes as directed by the state Education Department, Assam and left a suicide note.

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A Secondary School Certificate (SSC) girl student Sakshi Abasaheb Pol from the village Ond, Satara district of Maharastra also committed suicide due to same reason as she did not have a Smartphone, and her mother could not afford to buy a Smartphone to attend online classes.

Likewise, not only in particular region but across the country such cases are happening and many data are available wherefrom we can guess the conditions of such students who belong to poor family and who deprived to learn through the e-learning system. Moreover, though the students are promoted to next class anyhow, but sincere and dedicate students are not satisfy with the system and searching for other means. This problem is great problem for guardians also and in stress to manage a Smartphone for their children.

In this regard Government can play very important roles. Systematic guideline should be provided by department of education so that all the responsible members actively involved in the system. Moreover, the government without announcing particular scheme for the poor students, they can identify such students through school teacher or authority those students who are not taking classes and due to what reason they are not taking classes, accordingly can assist them.

In this regard teacher can play very important role. Teachers encouraging words with love and care can bring solutions of student's huge problems. Suggest the students in this regard how can tackle the situation but due to lack of the system the teacher should not be harsh and discouraging.

The community members can also take the responsibility. Identify those students of the village who can't afford, and do collective efforts to make him or her learn through the system.

Those who are wealthy people in the society or villages can also take responsibility of such students to make them learn.

B. Illiteracy of Parents, Practical Problems and Probable Solutions

Illiteracy of parents is also another big problem of our learners especially during this pandemic time. Poorness and illiteracy goes together. If parents buy one Smartphone anyhow then also it becomes difficult to manage it. If the student is in nursery or lower class, then it is parent's responsibility to look after on it. If parents manage anyhow to install and run the WhatsApp then also it becomes difficult to understand the instructions given by teacher in WhatsApp, because illiterate parents can't read it and children also not that much competent to understand and do it own.

One very problem arising in case of illiterate parents is that due to lack of knowledge of probable harm of the use of Smartphone. They are allowing their children to access it all the time with internet and children are using it either in playing video games or looking videos on different apps. As a result very unhealthy situation is creating and the parents who failed to realize it may face danger situation in near future. Moreover, lacks of direct teaching-learning system is discouraging children in learning. The WhatsApp notes given by teacher can't make them learn and can't attract their attention. Even they don't develop language skill in other language, as their mother tongue is different, and they are not listening and practicing pronunciations by teacher.

The probable solution in this case is to make teaching-learning process direct through different e-learning processes. Indirect teaching through WhatsApp is one kind hamper to illiterate parents and can't encourage students to learn. Live-streaming of teaching through different platform like Google meet, Cisco Webex or some other platforms can be more effective. Through this process it is easy to interact with the students. The teacher can make understand the things more clearly by getting immediate feedback from the students and can give language training in direct mode.

If teaching becomes interactive through the system then it will not hamper the guardian, especially illiterate parents. Otherwise, children will remain unlearned due to lack of own understanding and parent's inability to instruct them.

VII. MAJOR FINDINGS

The major findings of the study reveal that, poor and illiteracy is no doubt hampering for e-learning. Many students even suicide due to lack of the e-learning system. So in this ground the co-operative efforts of government, society and wealthy people can make the students to learn. Moreover, teachers bearing more responsibility to teach the students directly through different live platforms can make students to learn more effectively with more clarity, and it will not hamper illiterate parents too.

VIII. CONCLUSION AND RECOMMENDATIONS

Poor economic condition and illiteracy is the curse of our society. So it must remove from the society through collective efforts. All the members of the society must bear responsibility to help each other and do hard work for the same. Poor and illiteracy are mutually connected, so removal of one will help the other to fulfill. So, to help anybody to be economically sound means helping his or her youngster to be literate.

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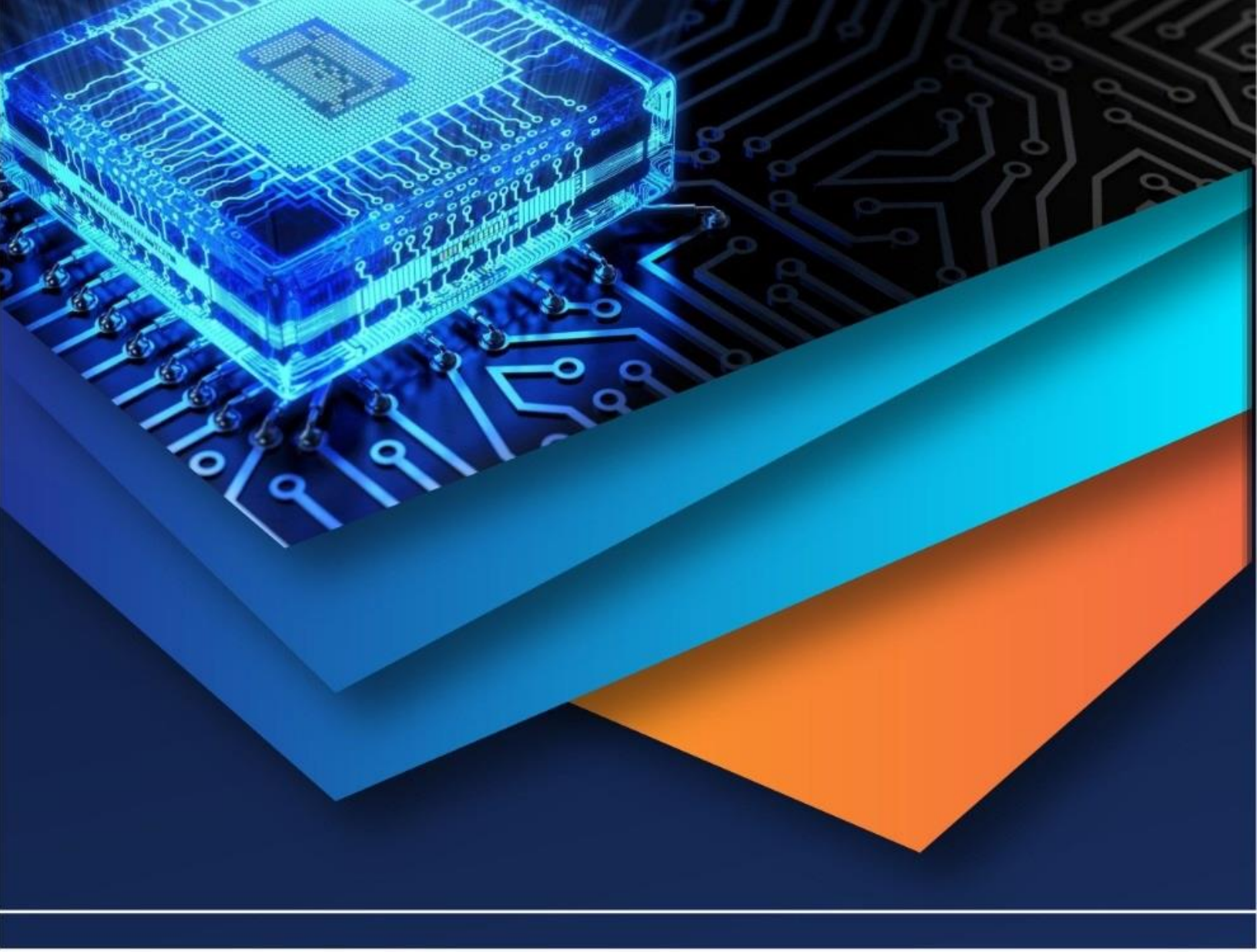
To help anybody to be literate means helping him or her economically to be sound, because, education is the present investment for the future health and wealth. Our healthy existence lies on our education and people's right interpretation on it. So it is our responsibility to encourage all the people to be educated and fight with poor economic condition of us so that nobody deprive of minimum facilities of life.

To keep some extra comfort for own is something to deprive the *crores* of poor peoples who are suffering in the country.

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