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Analysis of the Effect of Speaking Skills on The Ability of Commenting Story Books with Talent as A Moderator Variable at Private Middle School in Medan

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***Abstract:** This study aims to find out the level of students' ability to comment on storybook by determining the intrinsic elements. The level of students' ability to comment on storybook researched based on the effect of speaking skill. The method used in this study is the experimental method with quantitative approach. The data obtained by using the description test through recorder and oral test. Based on the story that has been read by the teacher, 38 eighth grade students who are chosen as the respondents are asked to retell the story in front of the class. The assessment given to the respondents include clarity, speech fluency, pronunciation fluency, intonation, word choice accuracy, body flexibility, subject mastery, and completeness. The results of this study indicate that in the post-test, the speaking skill of students reach an average value of 65.58, or categorized fair. Meanwhile, in the post-test, the students reach an average value of 80.21, or categorized good. Therefore, it can be concluded from the results that there speaking skill has an effect on students' ability to comment on storybook in class VIII of Private Middle School in Medan. Thus, this proves that the data obtained by students categorized good.*
***Keywords:** Speaking, Skills, Commengting, Book, Talent*

I. INTRODUCTION

Speaking skill is one of the four language skills. Other language skills are listening skills, reading skills, and writing skills. Speaking skill is a type of skill that is very important in communication because by communicating the message will be conveyed. In learning at school students are invited to speak so that students are more skilled, confident and brave in expressing their thoughts and feelings. Speaking skills need to be trained in students optimally. It is a fact that speaking skills will bring a person's success, so speaking skills need to be developed, considering that speaking is an important language activity in everyday life [1].

Speaking is a language skill that develops in a child's life, which is only precede by listening skills, and at that time the ability to speak or speak is learned [2]. Skills can only be acquired and mastered by practice and lots of practice. Practicing language skills also means training thingking skills. Activities in spoken language, one of which is commenting on story books. Storybooks are books that tell stories of legends, fables, heroism, or other stories with oral variety. Stories told can be funny, tense, and scary events [3]. Speaking skills are important to be taught to students because a student will be able to develop thingking, reading, writing, and listening skills. Having speaking skills will make it easier for someone to express what they want to convey to the listener, speaking skills cannot be separated in the teaching and learning process because through speaking the message/information will be conveyed.

II. LITERATURE REVIEW

Soemardji, et al (2013) [4] suggests the word skill has the same meaning as the word dexterity. Skilled or agile is the ability to do something quickly and correctly. Someone who can do something quickly but wrongly cannot be said to be skilled.

According to Tarigan (1981) [2], speaking is the ability to pronounce articulation sounds or words to express, state and convey thoughts, ideas, and feelings, while speaking as a form or form is referred to as a tool to communicate ideas that are arranged and developed according to the needs of the listener. Speaking is a language skill that develops in a child's life, which is only preceded by listening skills, and at that time the ability to speak is learned.

Speaking is the process of changing the form of thoughts or feelings into meaningful speech or language sounds that are conveyed to others. Speaking as a communication process is an event of conveying one's intentions (thoughts or feelings) to others by using spoken language (speech) until the meaning can be understood [5].

Hutahaean, et al (2011) [5] stated that speaking skills are complex skills. If we asses a person's speaking ability, there are at least 7 things that must be considered, namely: pronounciation, vocabulary, sentence structure, fluency, content of speech, understanding, and body language.

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III. CONCEPTUAL FRAMEWORK

As per Handoko (2008) [9], expressed that pressure can be extremely useful or useful, however can likewise play a wrong (useless) or impede work execution. In straightforward terms this implies pressure can possibly push or upset execution of work, contingent upon feeling of anxiety.

The conceptual framework in this research as follows:

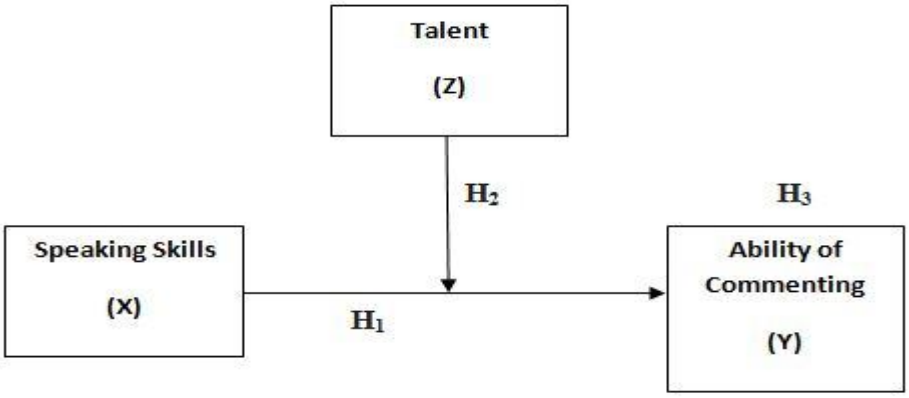

Fig. 1 Conceptual Framework

IV. HYPOTHESIS

The hypothesis of this research are follow:
H_1 : Speaking skills is significant effect to ability commenting of story books at private middle school.
H_2 : Talent moderate the relationship of speaking skills and ability of commenting
H_3 : Ability of commenting is significant by speaking skills

V. METHODOLOGY

A. Examine The Effect Of Speaking Skills On The Ability Of Commenting Story Books With Talent As Moderator Variable

Ghazali.P.L. et.al**,** [6], survey that a research domain was managed to examine the relationship between speaking skills and ability of commenting, speaking skills and talent as moderating, and talent as moderating towards ability of commenting story in a private middle school in Medan.. The questionnaires were 38 questionnaires which were delivered in Medan, Indonesia. Respondents were chosen among the students who study at Private Middle School, Medan, Indonesia. The questionnaire was adopted from [7] and [8]. The questionnaire has 3 constructs, where 1 construct was independence variable, 1 construct was modiating variable, and 1 construct was dependent variable. By using five Likert-Scale for each question of the questionnaire.

The responds from respondents for this research, then analyzed using Statistical-Packages for Social-Science (SPSS) version 23 to find the result of reliability-analysis, validity-analysis and Kolmogrov-Smirnov of the construct [7].

VI. RESULTS AND DISCUSSIONS

A. Reliability-Analysis

The design of organizing the pilot study was to analyze the questionnaire's reliability. Below is the result of reliability-analysis for the research.

Table I
Reliability Analysis

Variables	Cronbach's-Alpha	No. of Item
Speaking skills	0.962	10
Ability of Commenting	0.911	10
Talent	0.967	10

It shown that all of the three variables got high Cronbach's-alpha, the Cronbach's-alpha is bigger than 0.6 means accepted [8].

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B. Validity (F-Test and T-Test)

According to Ghozali (2015) [9] F-test and T-test basically shows how far the influence of one explanatory/independent variable individually in explaining the variation of the dependent variable.

TABLE II
F-TEST
ANOVA[a]

Model		Sum of Squares	df	Mean Square	F	Sig.
1	Regression	289.504	2	144.752	14.889	.001[b]
	Residual	641.655	66	9.722		
	Total	931.159	68			

a. Dependent Variable: Ability of commenting
b. Predictors: (Constant), Speaking skill, talent

TABLE IIII
T-TEST

Coefficients[a]						
Model		Unstandardized Coefficients		Standardized Coefficients	t	Sig.
		B	Std. Error	Beta		
1	(Constant)	4.882	3.537		1.380	.172
	Kompetensi	.443	.104	.4554	4.252	.000
	Pelatihan	.238	.112	.219	2.048	.045
a. Dependent Variable: Ability of Commenting						

From the table 2 and table 3 above, the result shows that the validity are valid. It means that the hypothesis were accepted.

C. Normality Test

Normality test was managed as its requirement [10]. By using one-sample Kolmogorov-Smirnov test [11], it shows that the collected data were distributed normally. Table 4 below shows the result.

TABLE IV
STATISTICAL NORMALITY TEST
One-Sample Kolmogorov-Smirnov Test

		Unstandardized Residual
N		69
Normal Parameters[a,b]	Mean.	.0000000
	Std. Deviation.	4.44056836
Most Extreme Differences	Absolute.	.090
	Positive.	.086
	Negative.	-.090
Kolmogorov-Smirnov Z		.901
Asymp. Sig. (2-tailed)		.392

a. Test distribution is Normal.
b. Calculated from data.

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The p-value = >0.05 on the one-sample Kolmogrov-Smirnov test statistics output on Table 4 above shows that the data collected violate the assumption of normality distribution. Due to the violation of normality distribution, it suggested to use parametric technique analysis [10].

VII. CONCLUSION

From the reliability test result, It shown that all of the three variables got high Cronbach's-alpha, the Cronbach's-alpha is bigger than 0.6 means accepted [11]. So that the adopted instruments to the population and situation of the research were accepted. From the F-test and T-test, the result From the normality test by using 0ne-sample Kolmogrov-Smirnov test, the result show that the collected data were normally distributed.

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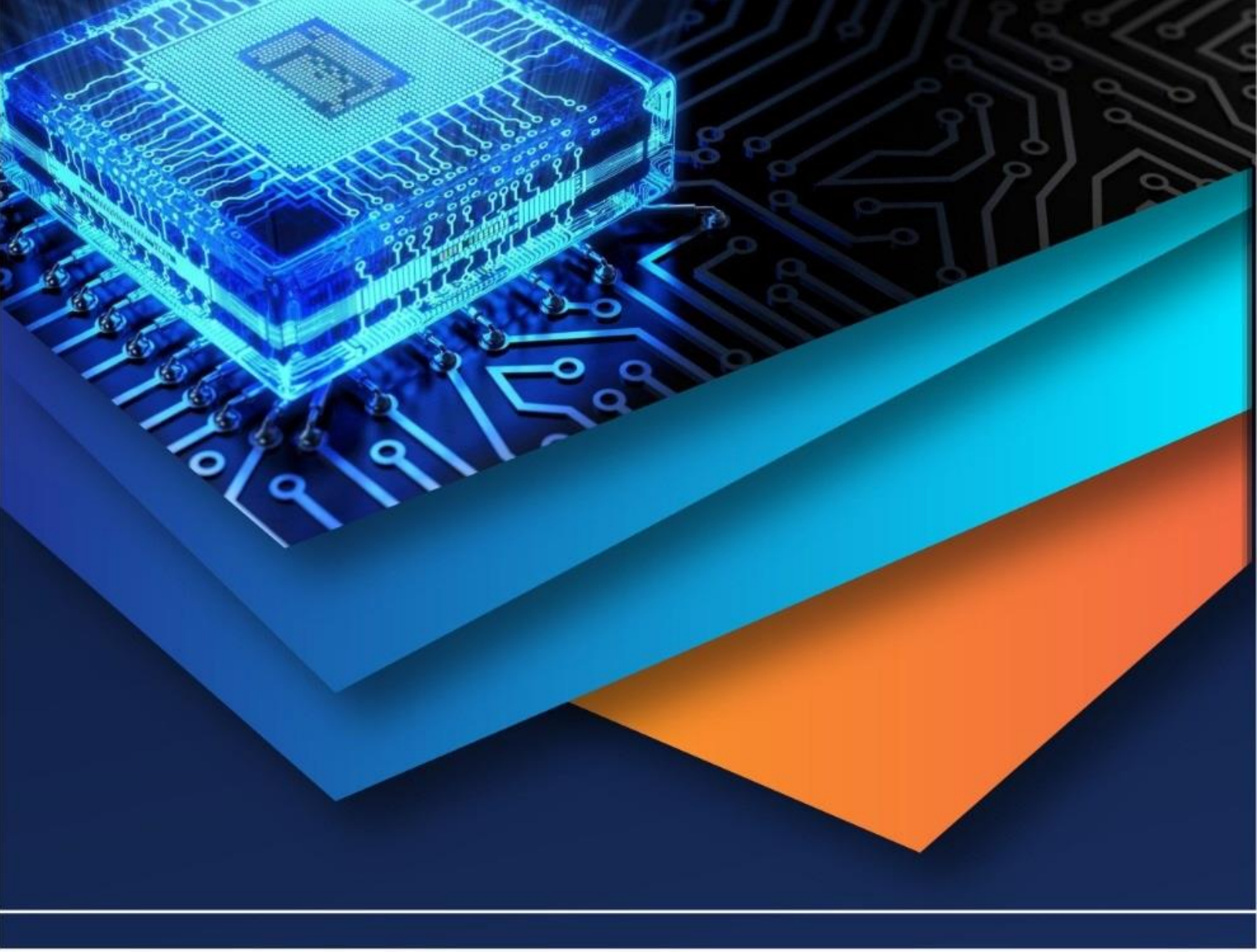

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